Grade 2  
Unit 3Lesson 4CC BY NC 2024 Illustrative Mathematics®

Unit 3, Lesson 4

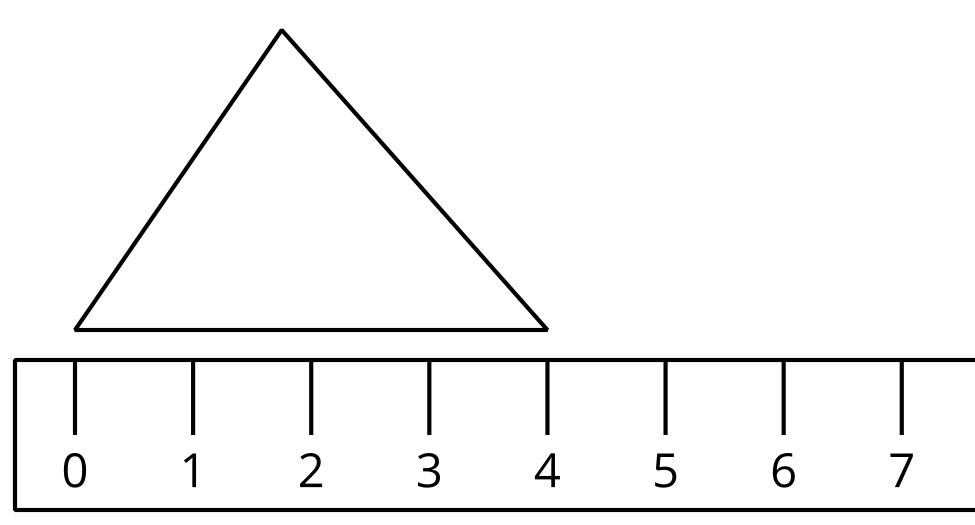
# Measure and Estimate in Centimeters

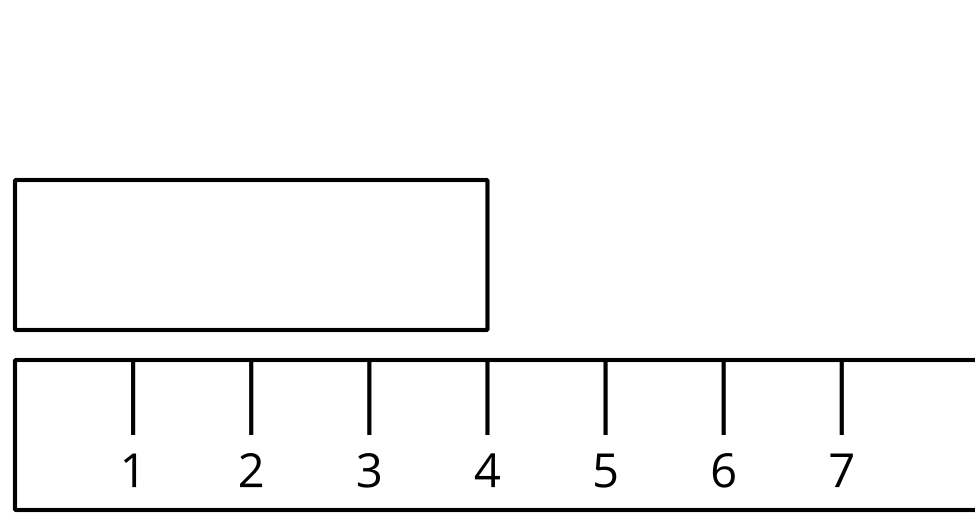
* Let’s estimate and measure in centimeters.

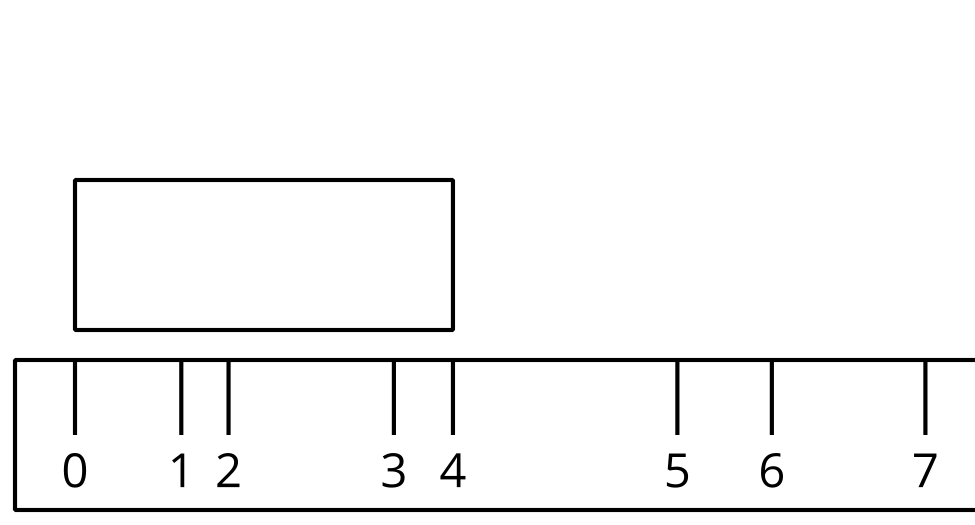
Grade 2  
Unit 3Lesson 4CC BY NC 2024 Illustrative Mathematics®

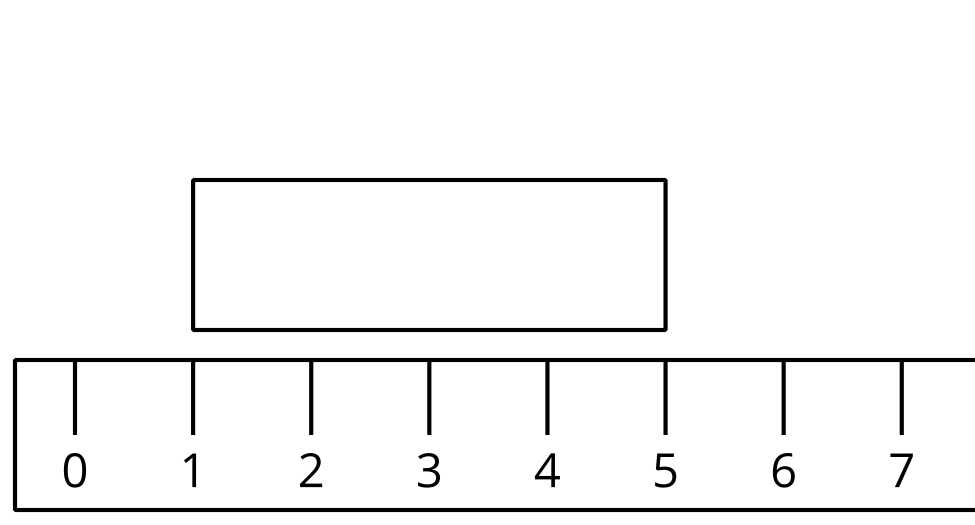
## Warm-upWhich Three Go Together: Length

Which 3 go together?

A

B

C

D

Grade 2  
Unit 3Lesson 4CC BY NC 2024 Illustrative Mathematics®

## Activity 1Estimate Length in Centimeters

1. Record an estimate that is:

|  |  |  |
| --- | --- | --- |
| * too low | * about right | * too high |
|  |  |  |

1. Record an estimate that is:

|  |  |  |
| --- | --- | --- |
| * too low | * about right | * too high |
|  |  |  |

1. Record an estimate for each object.
2. Tell your partner why your estimates are “about right.”

Recording Sheet

| object | estimate | measurement |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| **Choose an object:** |  |  |

Grade 2  
Unit 3Lesson 4CC BY NC 2024 Illustrative Mathematics®

## Activity 2Measure and Compare

1. Measure each object on your recording sheet. Record each length in centimeters.
2. Compare the measurements to your estimates.