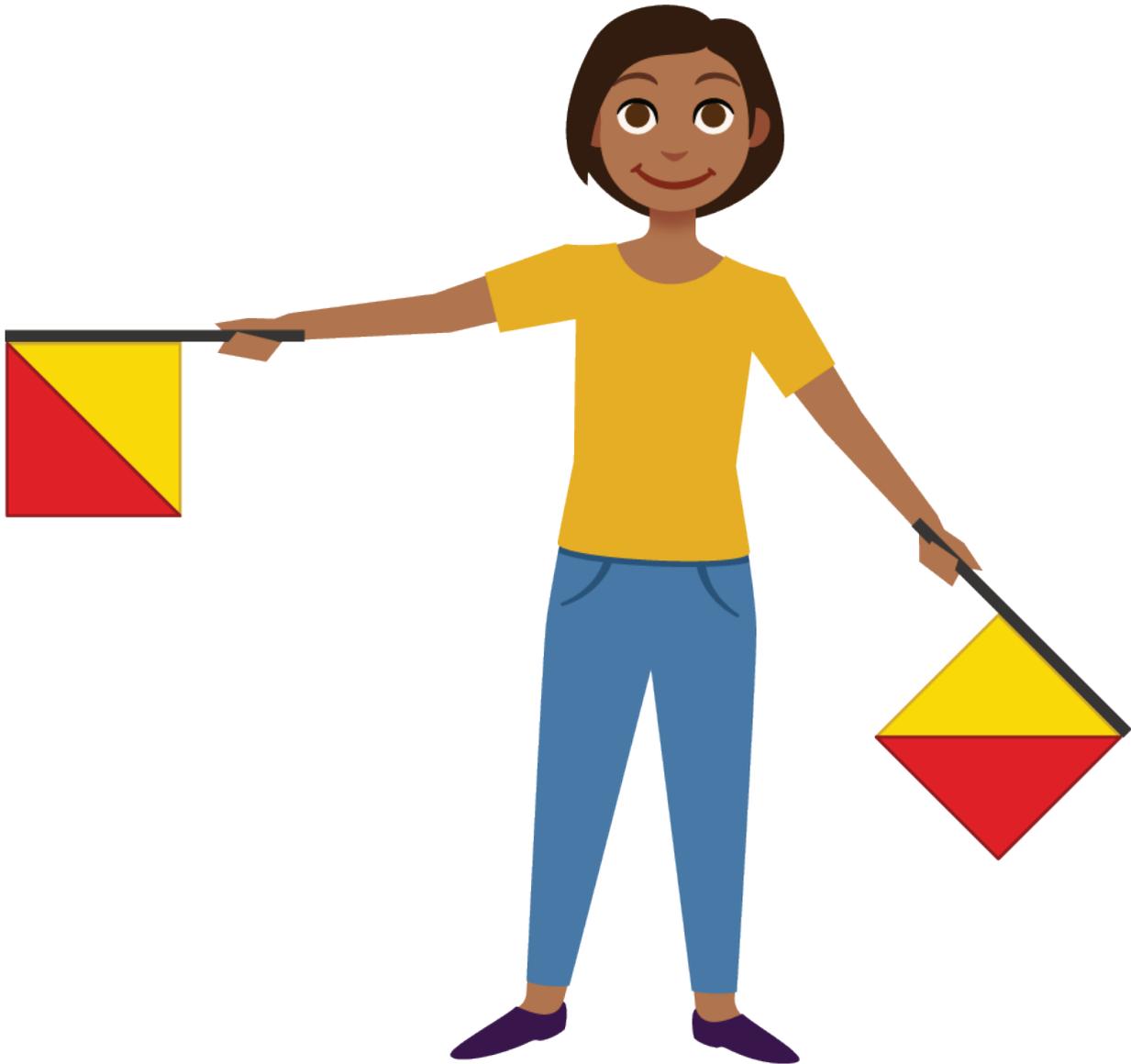


# Unit 1 Lesson 13: Incorporating Rotations

## 1 Left to Right (Warm up)

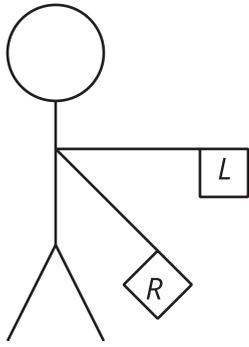
Images for Launch



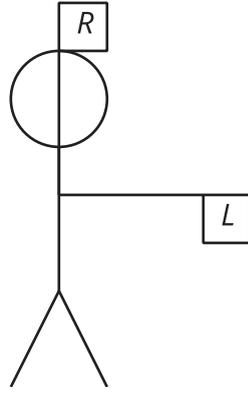
### Student Task Statement

The semaphore alphabet is a way to use flags to signal messages. Here's how to signal the letters Z and J. For each, precisely describe a rotation that would take the left hand flag to the right hand flag.

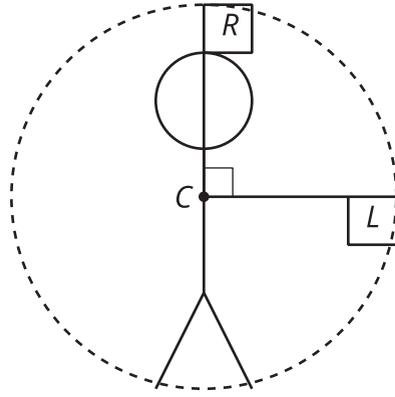
Z



J

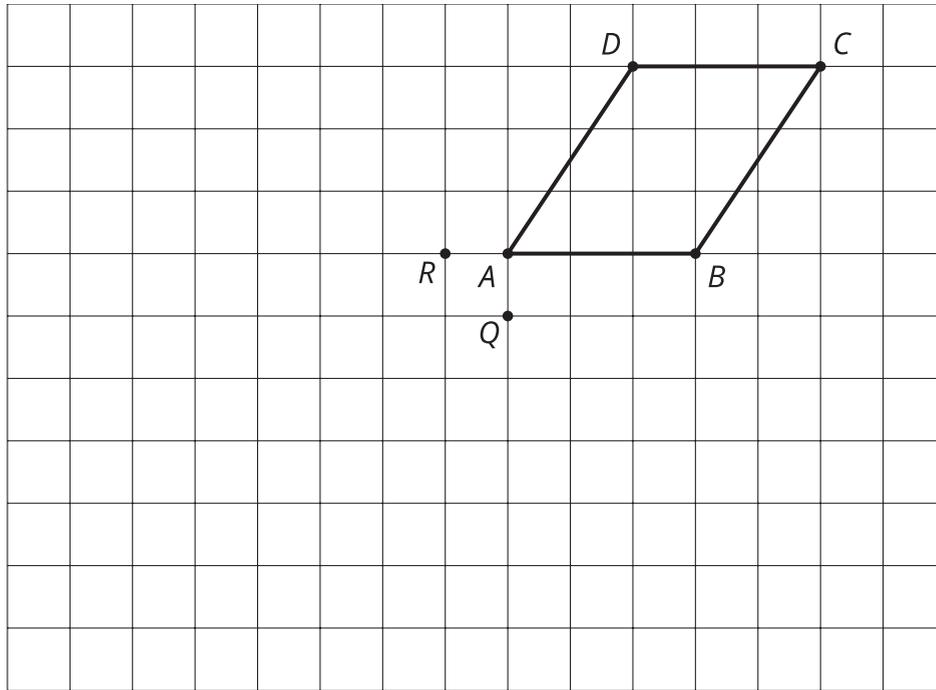


## Activity Synthesis

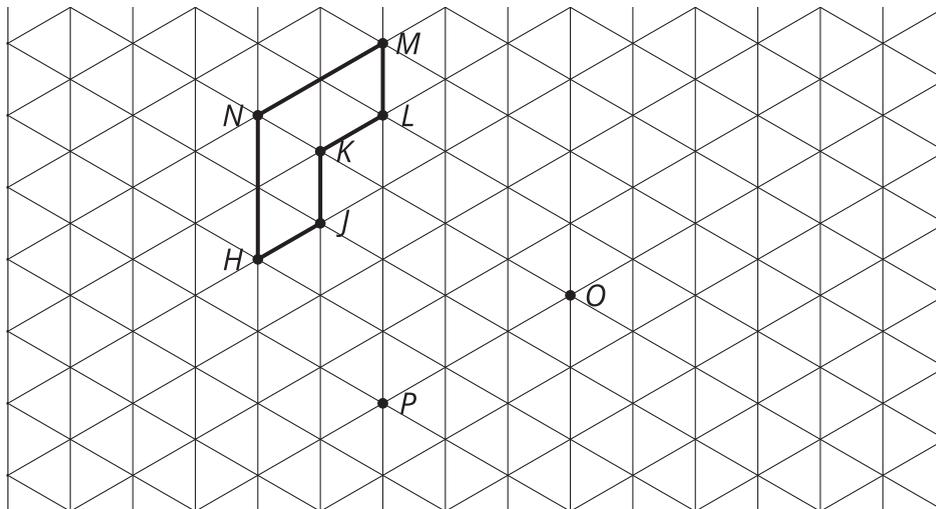


## 2 Turning on a Grid

### Student Task Statement



1. Rotate  $ABCD$  90 degrees clockwise around  $Q$ .
2. Rotate  $ABCD$  180 degrees around  $R$ .
3. Rotate  $HJKLMN$  120 degrees clockwise around  $O$ .
4. Rotate  $HJKLMN$  60 degrees counterclockwise around  $P$ .



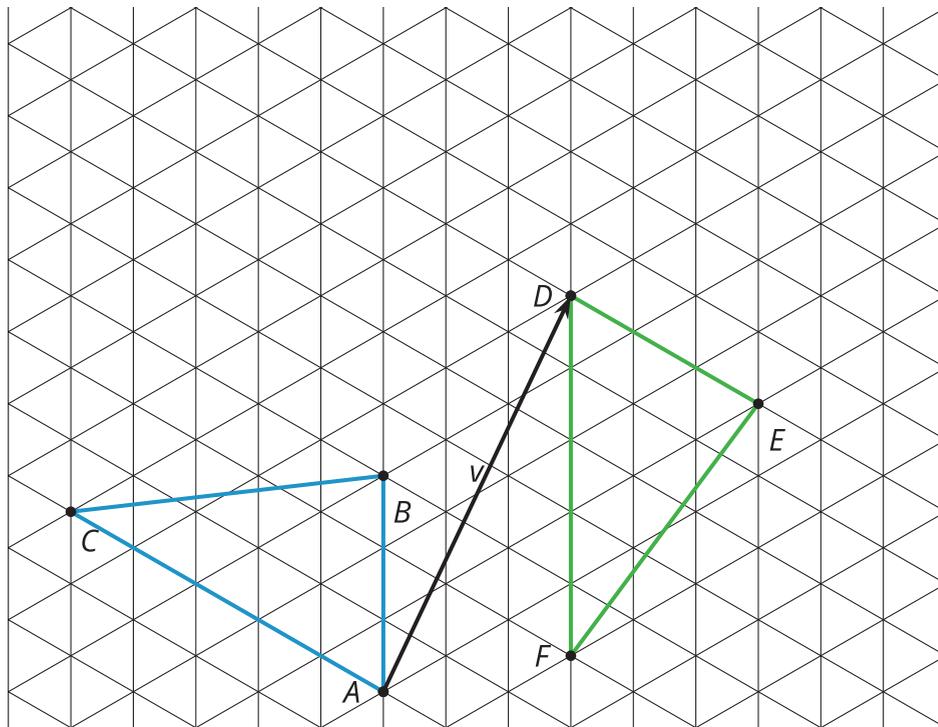
### 3 Translate, Rotate, Reflect

#### Student Task Statement

Mai suspects triangle  $ABC$  is congruent to triangle  $DEF$ . She thinks these steps will work to show there is a rigid transformation from  $ABC$  to  $DEF$ .

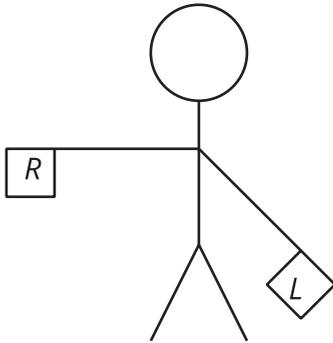
- Translate by directed line segment  $v$ .
- Rotate the image \_\_\_ degrees clockwise around point  $D$ .
- Reflect that image over line  $DE$ .

Draw each image and determine the angle of rotation needed for these steps to take  $ABC$  to  $DEF$ .

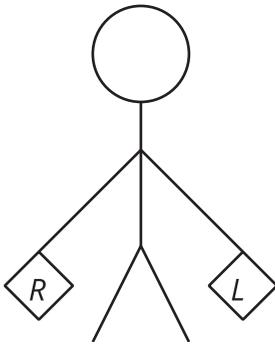


# Images for Activity Synthesis

S



N



O

