## Lesson 16: Hard Times

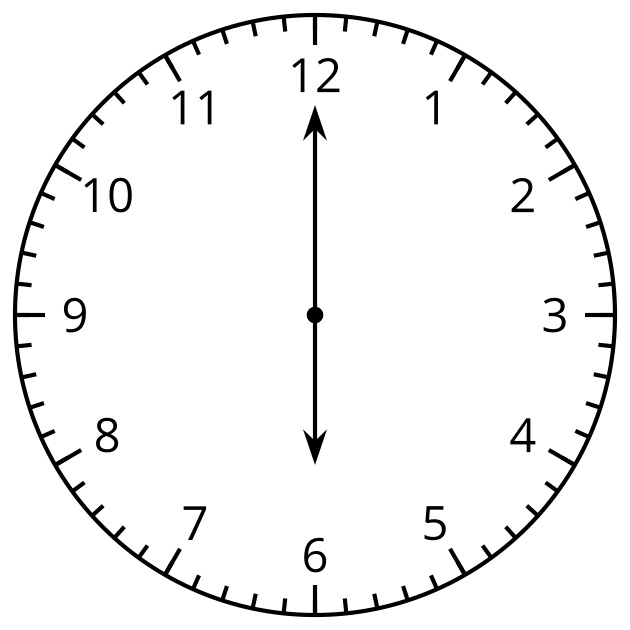
* Let’s show time in hours and half-hours.

### Warm-up: Number Talk: Tens and Ones

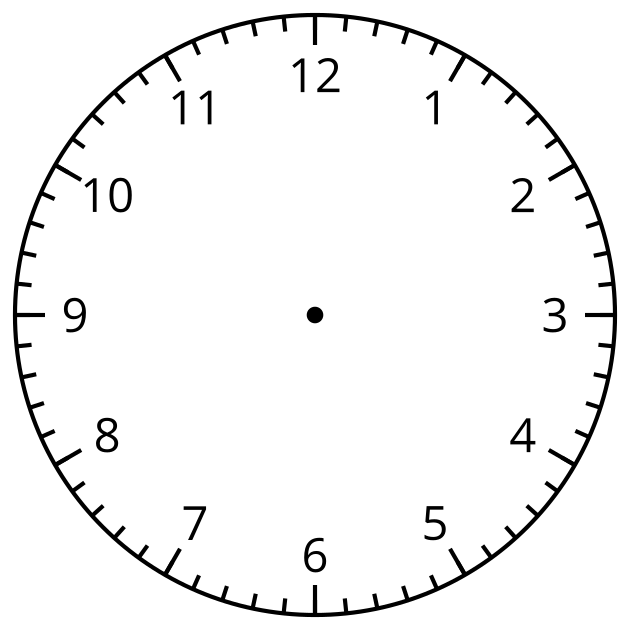
Find the value of each expression mentally.

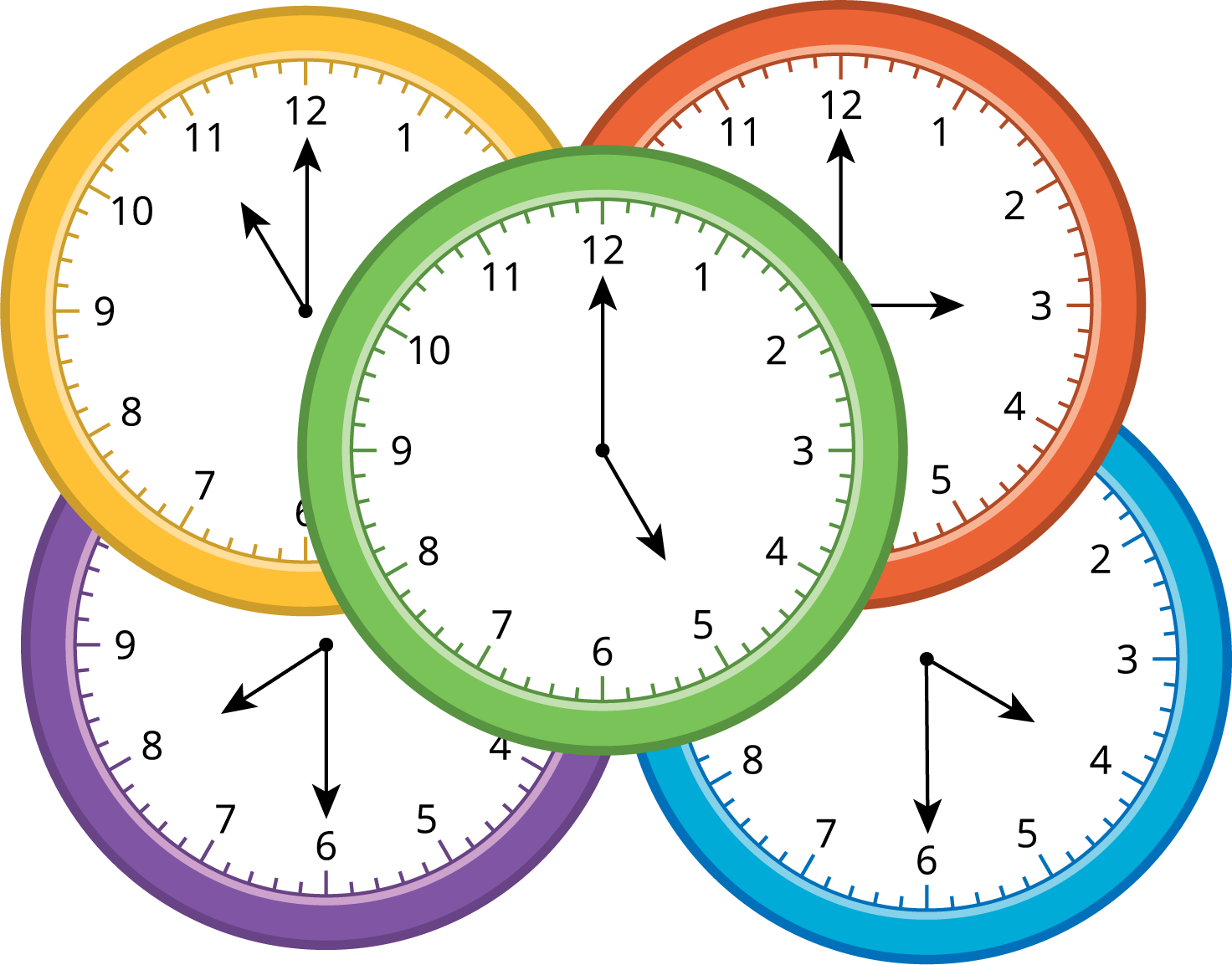
### 16.2: What’s the Time, Again?



* 
* Diego says this clock shows 6:00.
* Priya says the clock shows 12:30.
* Who do you agree with? Why?

Synthesis:





### 16.3: Sunday Schedule

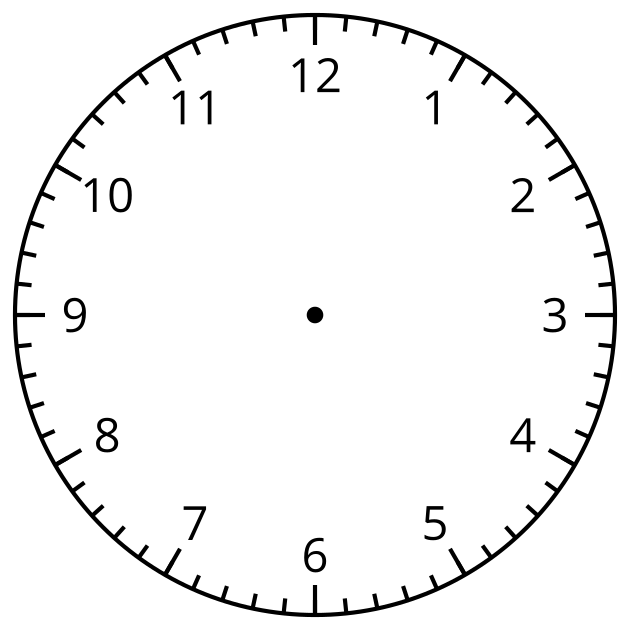
Fill in the blanks to show your ideal Sunday schedule.

Time

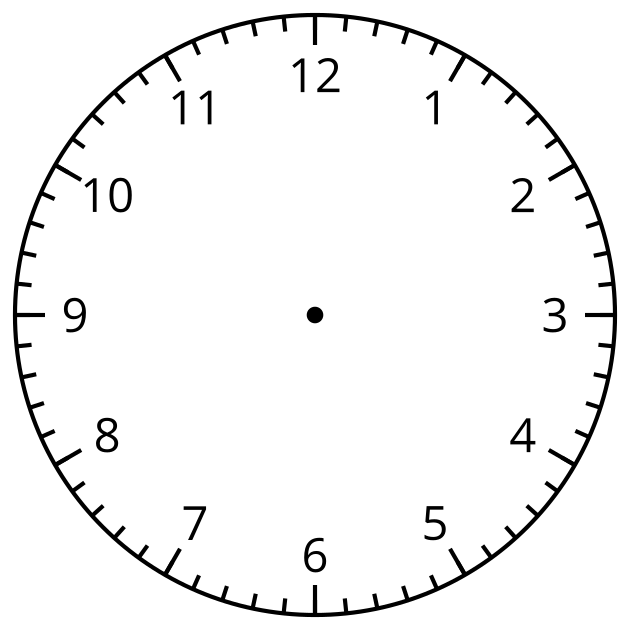
Activity

Clock

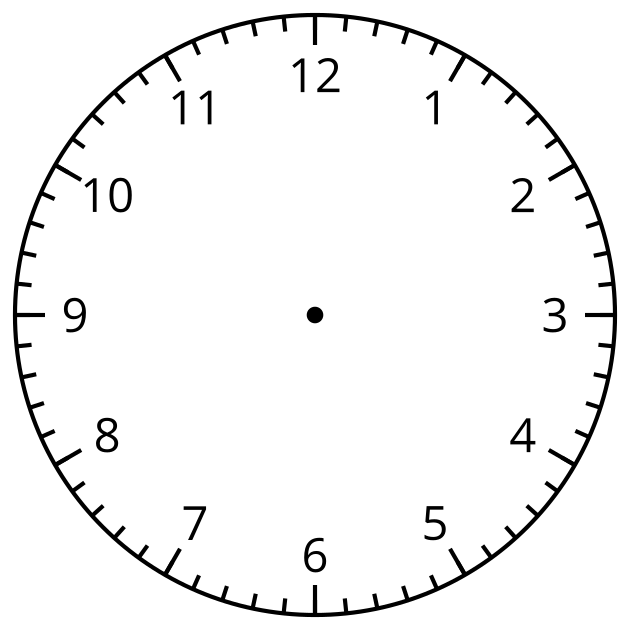




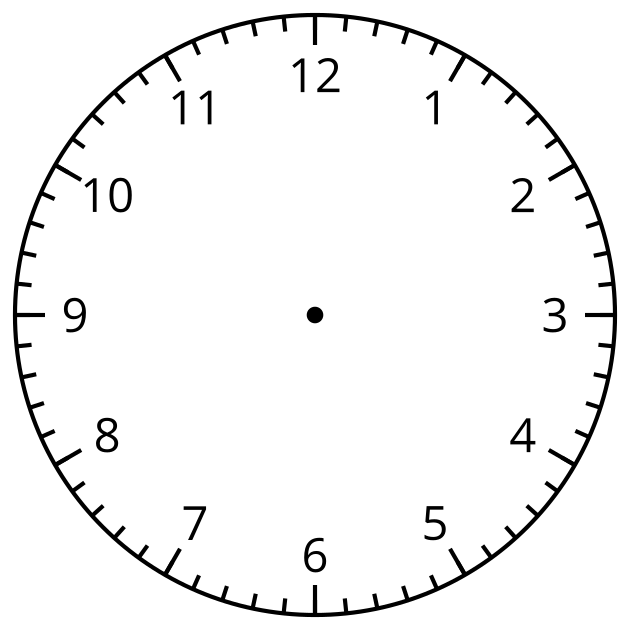




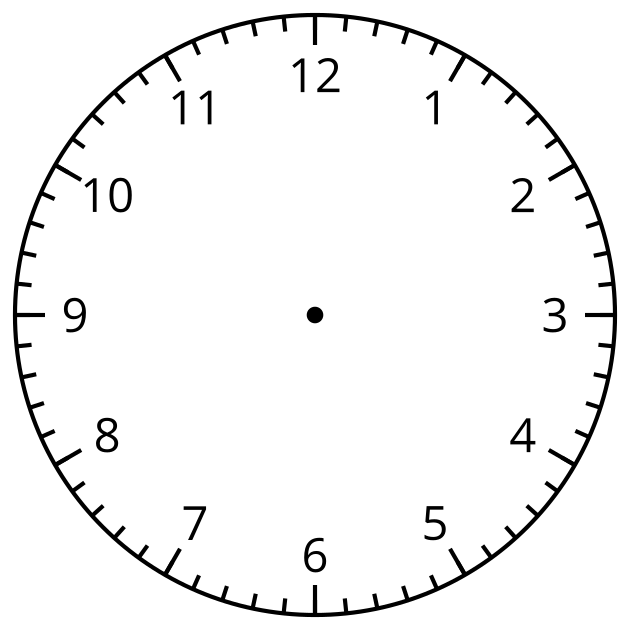












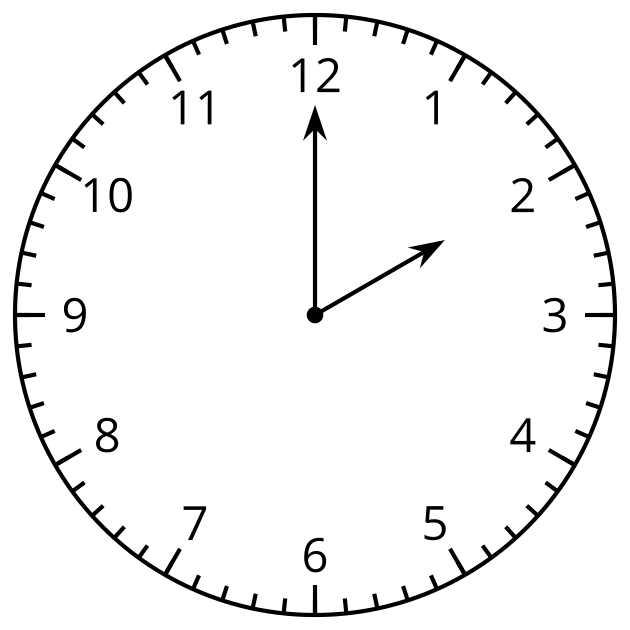


### Section Summary

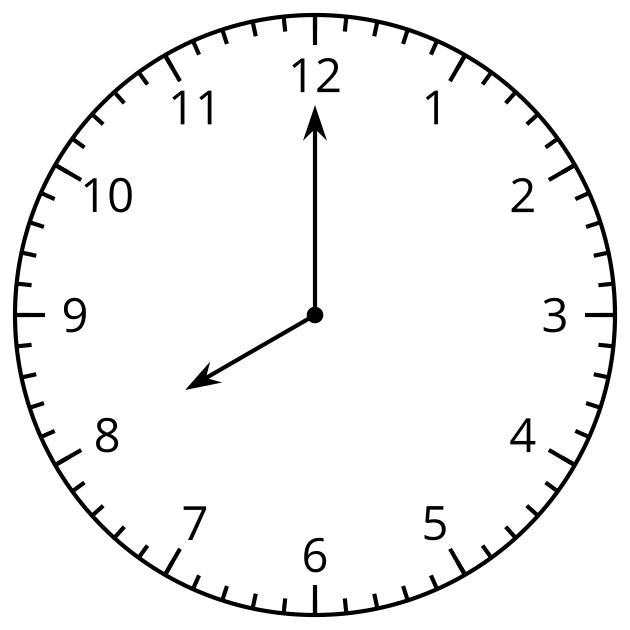
Section Summary

We learned how to tell time to the hour and half hour.

We learned when the minute hand points to the 12, the hour hand points to a number. We say “\_\_\_ o’clock.”

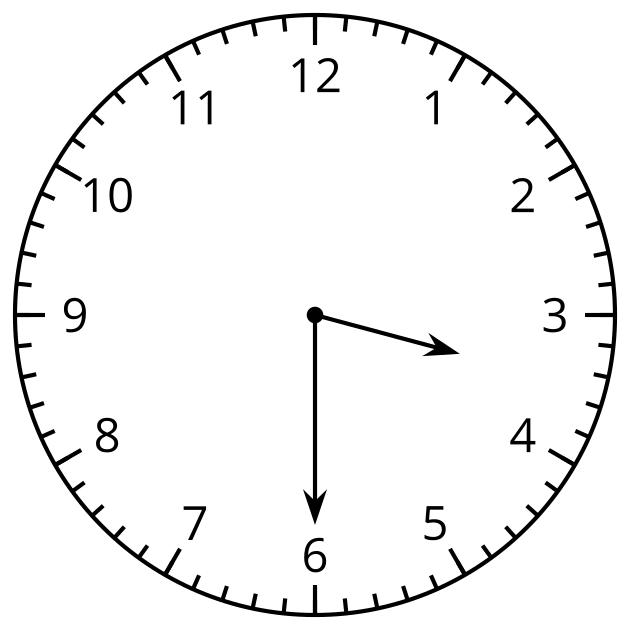


It is 2 o’clock.

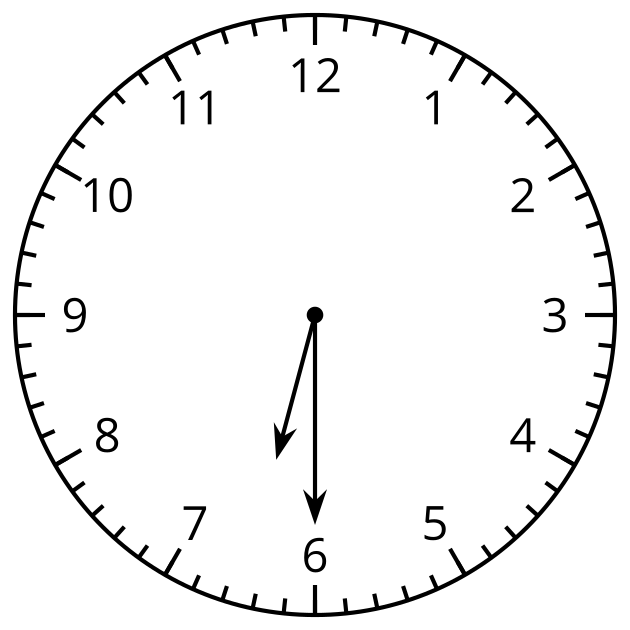


It is 8 o’clock.

We learned when the minute hand has gone half way around the clock and points to the 6, the hour hand points halfway between 2 numbers. We say “half past \_\_\_.”

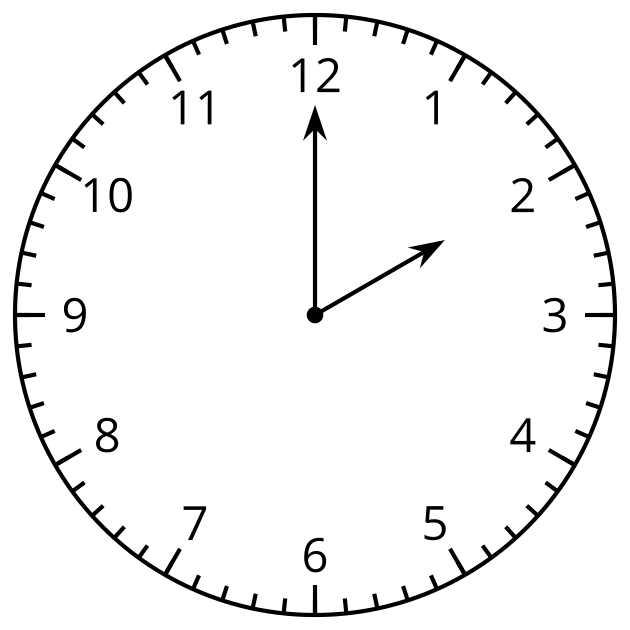


It is half past 3.



It is half past 6.

We learned how to write time.



It is 2:00.



It is 4:30.



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