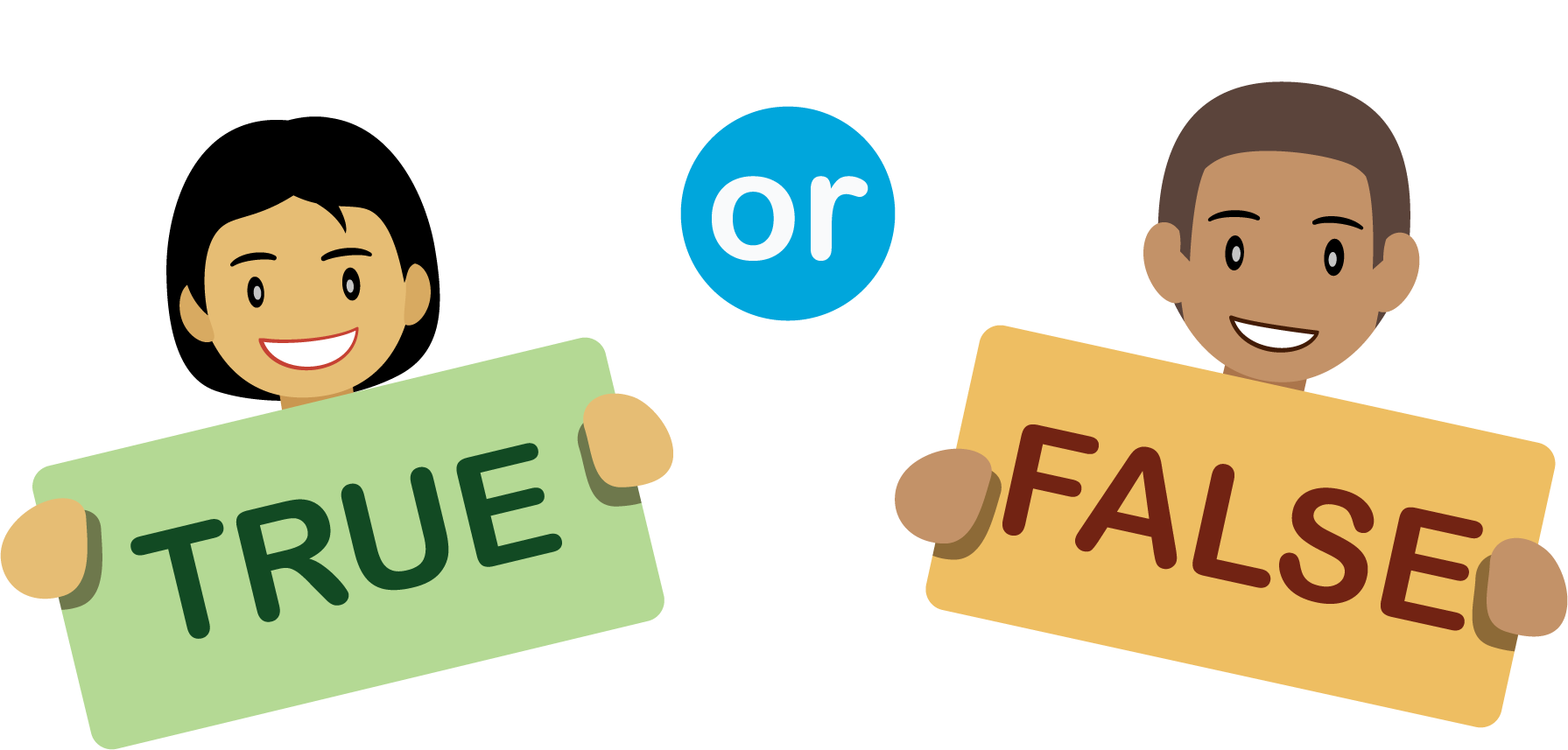
## Lesson 15: Write Times

* Let’s write times in hours and half hours.

### Warm-up: True or False: Close To 30

Decide if each statement is true or false.

Be prepared to explain your reasoning.

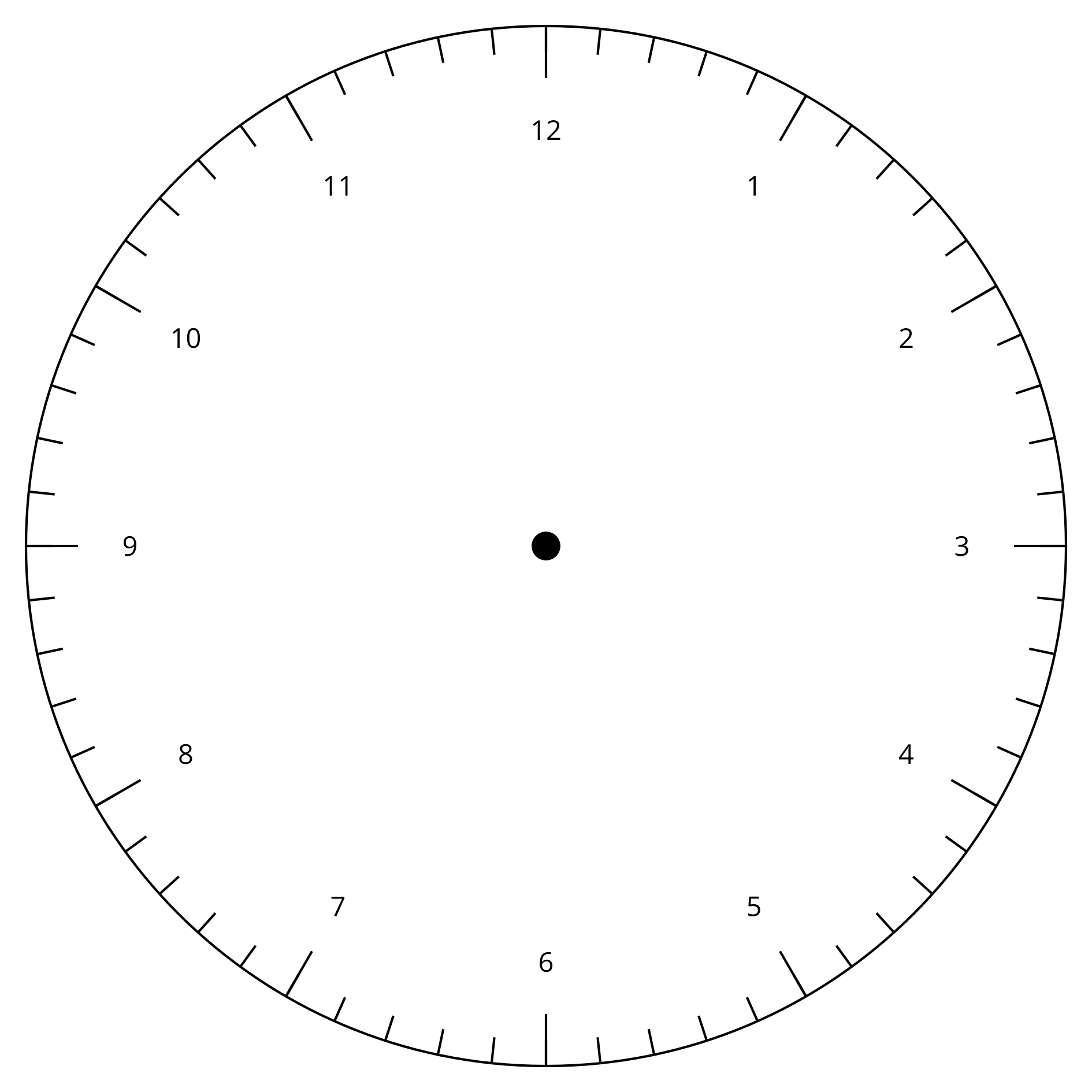


### 15.1: Count the Minutes

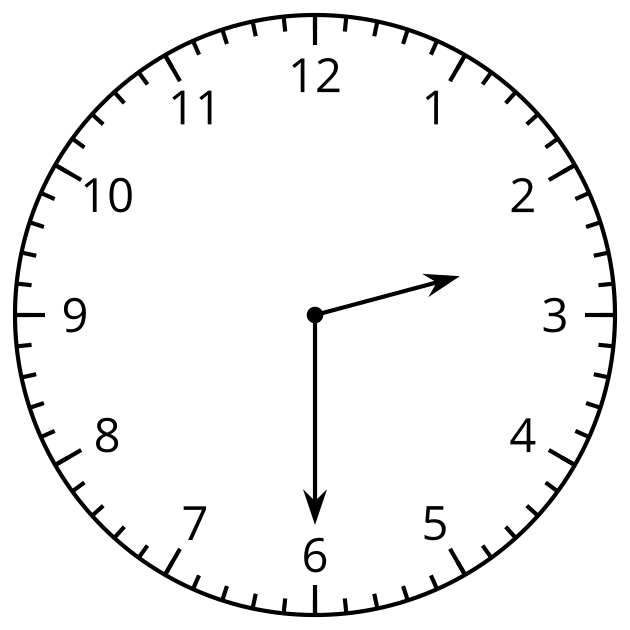
Start at 12.

Count the minutes around the clock until you get to half the clock.

Circle where you stop.



Synthesis:









### 15.2: All the Time in the World

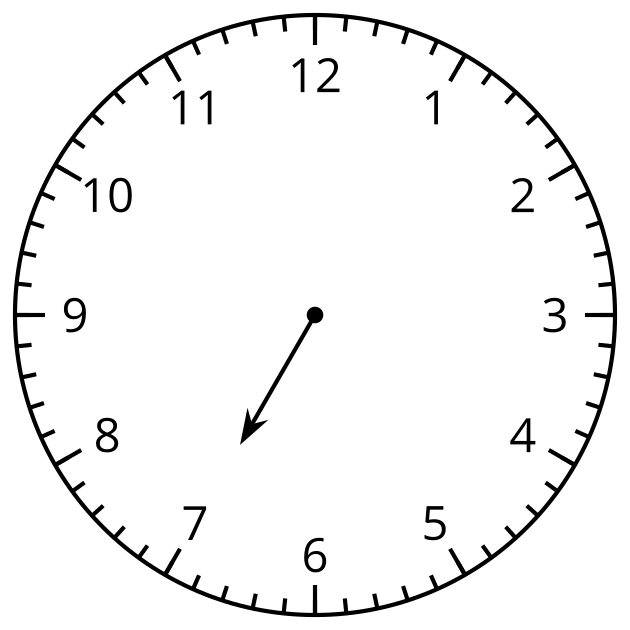
1. For each clock, write the time.

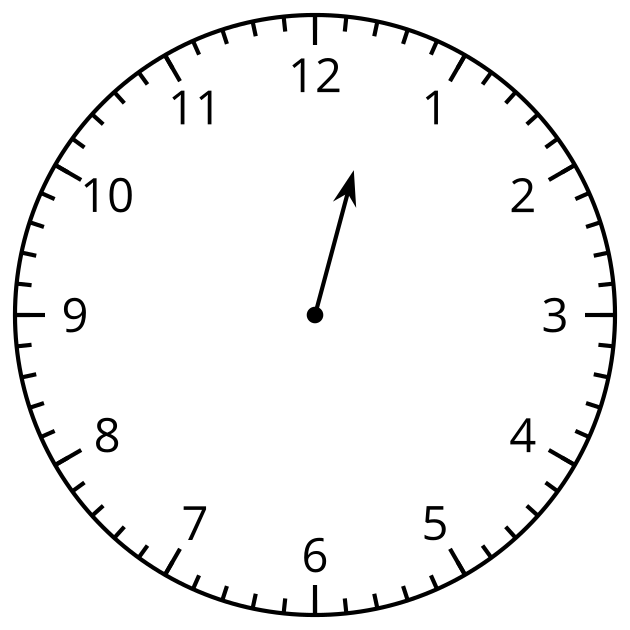
   * 
   * 

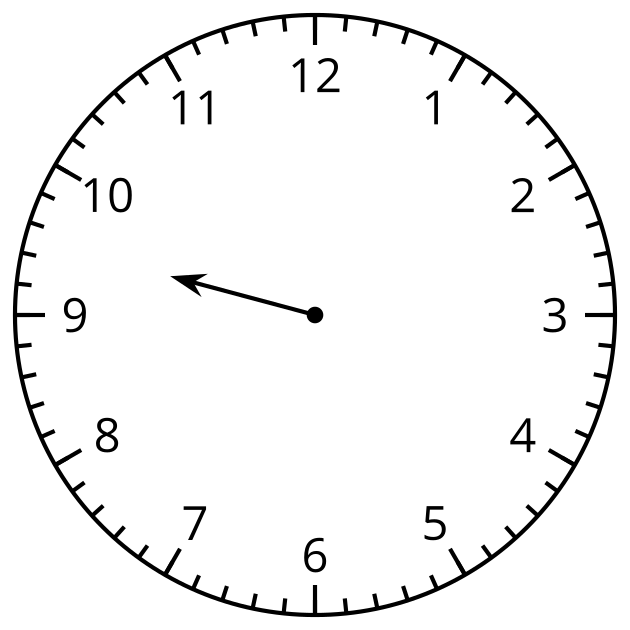
   * 
   * 
   1. 
   * 

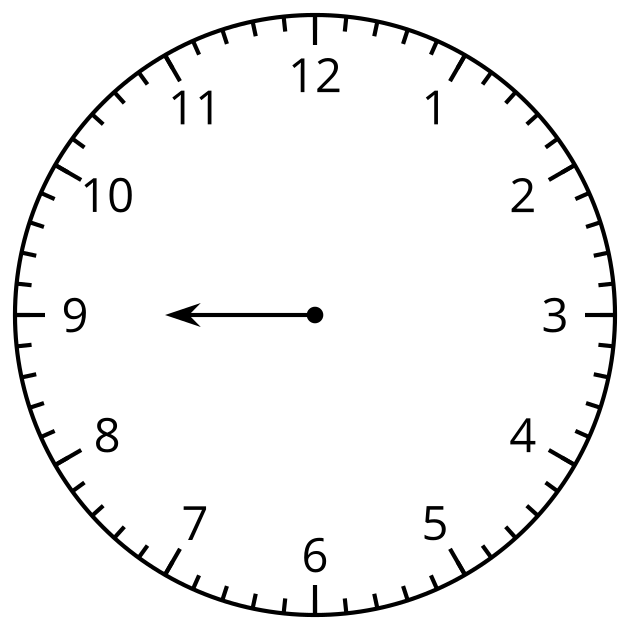
   * 
   * 

   * 
   * 
2. For each clock, draw the minute hand and write the time.

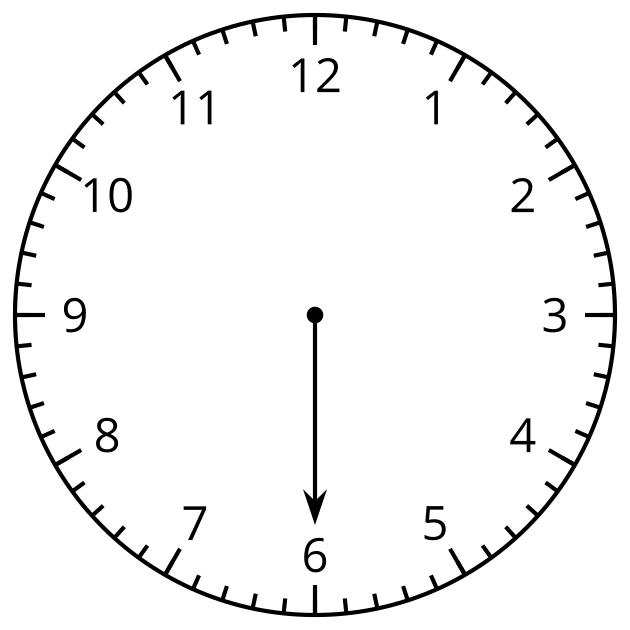
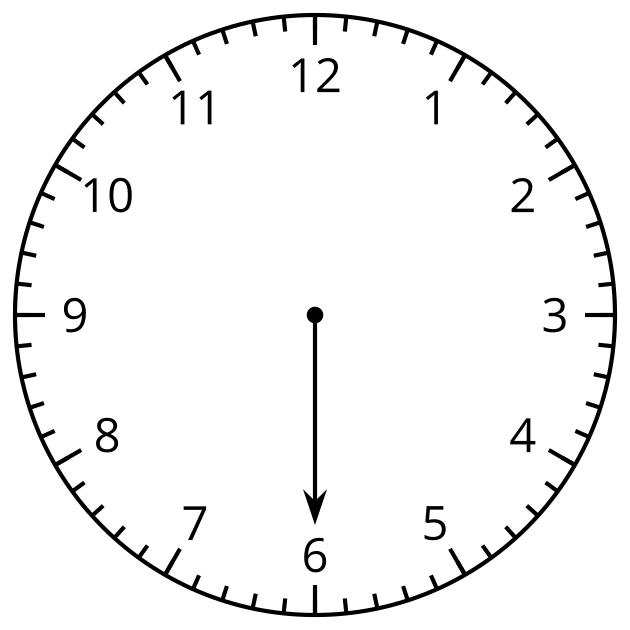
   * 
   * 

   * 
   * 

   * 
   * 

   * 
   * 

   * 
   * 
3. This clock only has a minute hand.  
   What time could it be?  
   Draw an hour hand and write the time.

* 
* 
* If you have time: What other times can you show on the clock?
* 



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