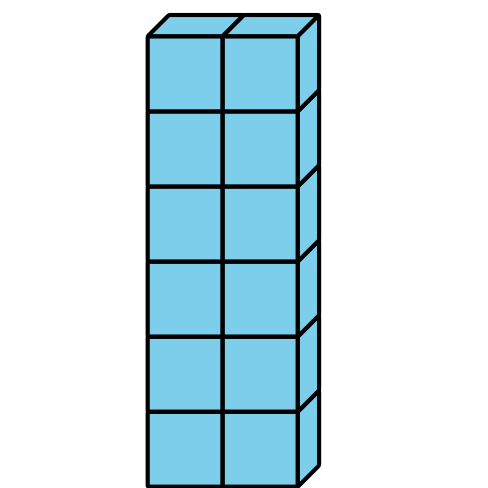
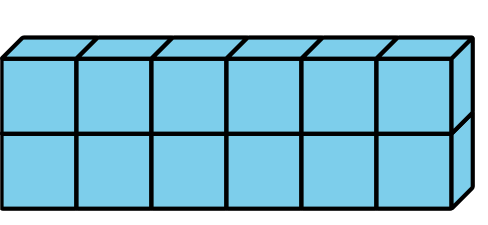
## Unit 1 Lesson 5: Side Lengths of Rectangular Prisms

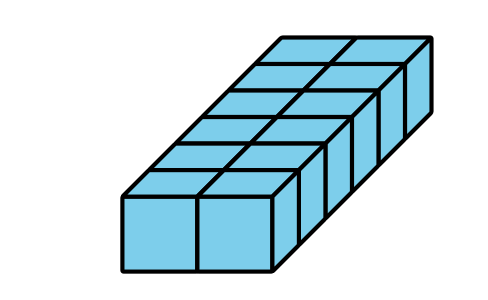
### WU Notice and Wonder: Prism Print (Warm up)

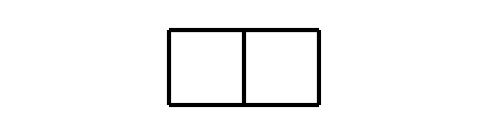
#### Student Task Statement

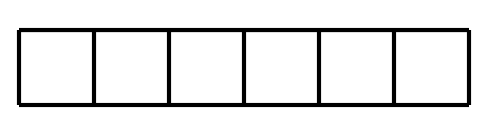
What do you notice? What do you wonder?

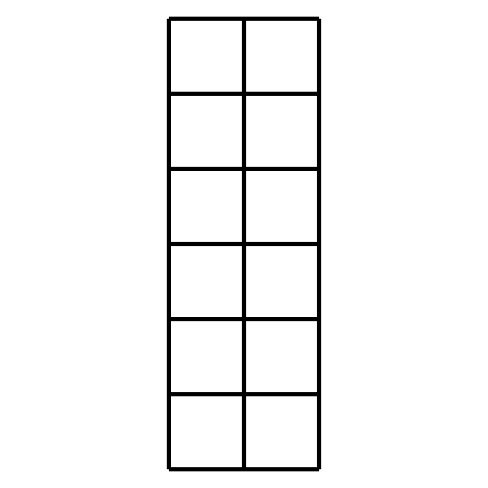








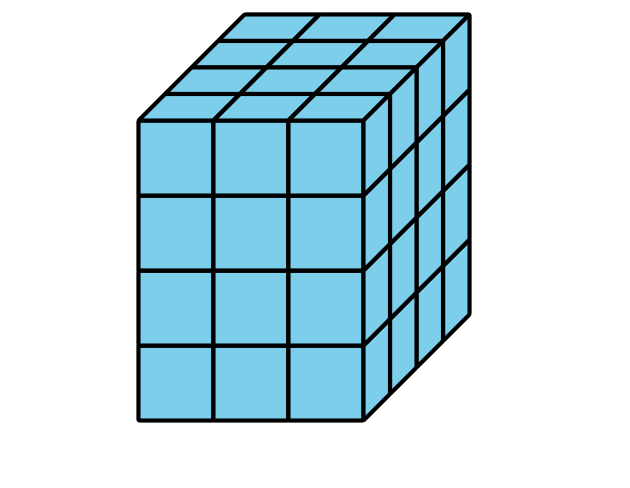


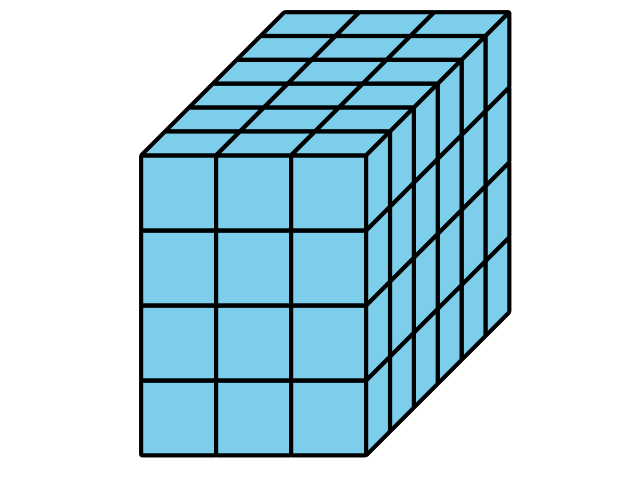


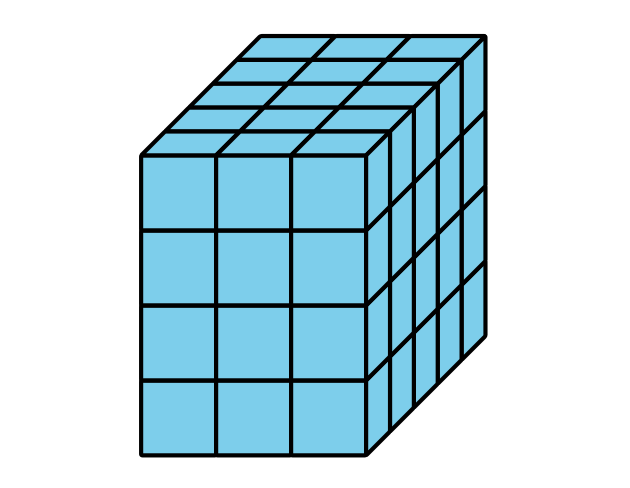
### 1 All About That Base

#### Student Task Statement

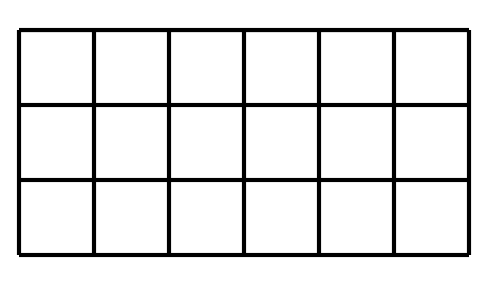
Here are 3 rectangular prisms.

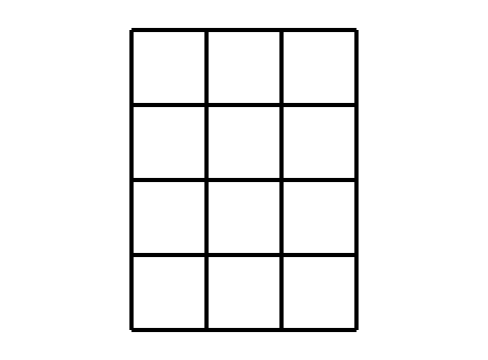
1

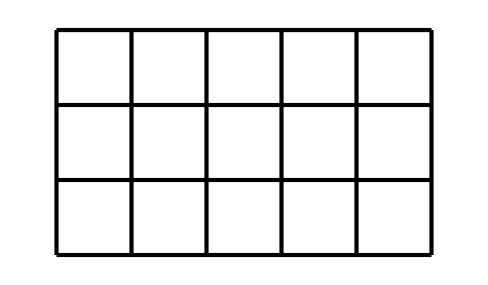
2

3

These rectangles represent bases of the prisms.

A

B

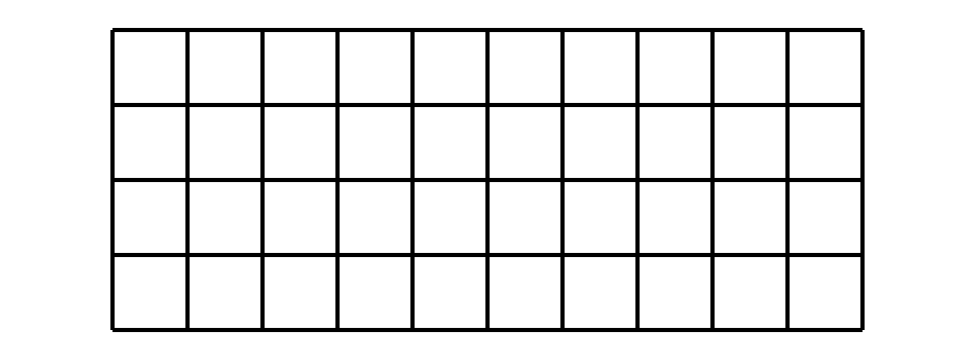
C

1. Match each prism with a rectangle that represents its base. Note: Some prisms may match more than 1 rectangular base.
2. Find the volume of each prism. Explain or show your reasoning.

### 2 Growing Prism

#### Student Task Statement

Here is a base of a rectangular prism.



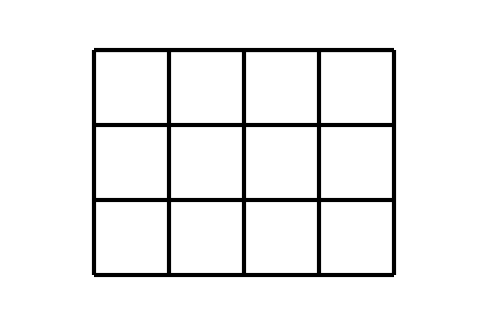
1. Fill out the table for the volumes of rectangular prisms with this base and different heights.

| * height | * multiplication expression to represent the volume | * volume |
| --- | --- | --- |
| * 1 |  |  |
| * 2 |  |  |
| * 3 |  |  |
| * 10 |  |  |
| * 25 |  |  |

### 3 What is the Question?

#### Student Task Statement

This is the base of a rectangular prism that has a height of 5 cubes.



These are answers to questions about the prism. Read each answer and determine what question it is answering about the prism.

1. 3 is the answer. What is the question?
2. 5 is the answer. What is the question?
3. . The answer is 12. What is the question?
4. . The answer is 60 cubes. What is the question?
5. 3 by 4 by 5 is the answer. What is the question?



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