

Lesson 9: Shapes Are Everywhere

Standards Alignments

Addressing K.G, K.G.A.1, K.G.A.2, K.G.B.4, K.G.B.5

Teacher-facing Learning Goals

- Name shapes and use informal language to describe attributes of shapes in the environment.

Student-facing Learning Goals

- Let's find shapes in our world.

Lesson Purpose

The purpose of this lesson is for students to use what they know about shapes and their attributes to name and describe shapes in the environment.

In previous lessons, students described shapes that they saw in the environment. In this lesson, students use what they have learned about shapes throughout the section to name specific examples of shapes in their school environment. Students choose to either draw or create an example of a shape that they found. Students share their work with their classmates and answer questions about their shape.

This lesson has a Student Section Summary.

Access for:

Students with Disabilities

- Engagement (Activity 1)

English Learners

- MLR7 (Activity 2)

Instructional Routines

Which One Doesn't Belong? (Warm-up)

Materials to Gather

- Clipboards: Activity 1
- Colored pencils or crayons: Activity 2
- Materials from a previous lesson: Activity 2
- Materials from previous centers: Activity 3

- String: Activity 2

Lesson Timeline

Warm-up	10 min
Activity 1	15 min
Activity 2	15 min
Activity 3	15 min
Lesson Synthesis	5 min

Teacher Reflection Question

What opportunities are you giving students to reflect on their understanding of the mathematical content?

Cool-down (to be completed at the end of the lesson)

 0 min

Unit 3, Section A Checkpoint

Standards Alignments

Addressing K.G

Student-facing Task Statement

Lesson observations

Student Responses

- Use informal language to describe shapes.
- Name circles, triangles, rectangles, and squares.