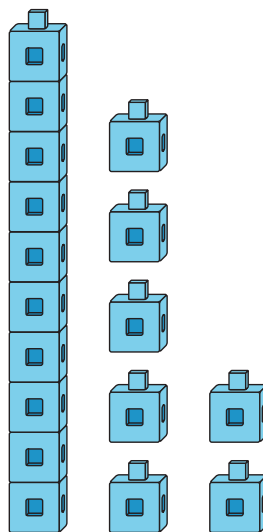


Section B: Practice Problems

1. a. How many cubes are there?
How do you see them?



- b. Show 14 with connecting cubes.

(From Unit 3, Lesson 8.)

2. Find the number that makes each equation true.

Show your thinking using drawings, numbers, or words.

a. $10 + 3 = \square$

b. $10 + \square = 13$

(From Unit 3, Lesson 9.)

3. a. Find the number that makes each equation true.

$$18 - \square = 10$$

$$10 + \square = 18$$

b. How are the 2 equations the same?

How are they different?

(From Unit 3, Lesson 10.)

4. Find the number that makes each equation true.

a. $15 + 1 = \square$

b. $12 + 6 = \square$

c. $\square = 10 + 7$

d. $\square = 13 + 5$

(From Unit 3, Lesson 11.)

5. Find the number that makes each equation true.

a. $18 - 3 = \square$

b. $17 - \square = 10$

c. $13 + \square = 17$

d. $15 + 5 = \square$

e. $16 - 2 = \square$

(From Unit 3, Lesson 12.)

6. There are 12 kids playing soccer.

Then 4 more come to play with them.

How many kids are playing soccer now?

Show your thinking using drawings, numbers, or words.

Equation: _____

(From Unit 3, Lesson 13.)

7. **Exploration**

Jada has 17 cards on her desk.

She gives Han 4 cards.

Now Han and Jada have the same number of cards.

How many cards were on Han's desk to start?

Show your thinking using drawings, numbers, or words.

8. Exploration

Jada has 14 cards on her desk.

Han has 15 cards on his desk.

Jada gives Han 3 cards.

- a. How many cards does Jada have on her desk now?

Show your thinking using drawings, numbers, or words.

- b. How many cards does Han have on his desk now?

Show your thinking using drawings, numbers, or words.

9. Exploration

| number | name |
|--------|-----------|
| 16 | sixteen |
| 17 | seventeen |
| 18 | eighteen |
| 19 | nineteen |

What do you notice about the numbers and names in the table?
