

| address                      | title                                         | students per copy | written on? | requires cutting? | card stock recommended? | color paper recommended? | used multiple times? | used as a center material? |
|------------------------------|-----------------------------------------------|-------------------|-------------|-------------------|-------------------------|--------------------------|----------------------|----------------------------|
| Activity Grade5.6.7.1        | Card Sort Customary Measurements Cards        | 1                 | no          | yes               | no                      | no                       | no                   | no                         |
| Activity Grade5.6.8.1        | Card Sort Fraction Sums and Differences Cards | 2                 | no          | yes               | no                      | no                       | no                   | no                         |
| Activity Grade5.6.15.1       | Info Gap Picking Fruit Cards                  | 2                 | no          | yes               | no                      | no                       | no                   | no                         |
| Creating Line Plots (2–5): 3 | Creating Line Plots Stage 3 Recording Sheet   | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Creating Line Plots (2–5): 4 | Creating Line Plots Stage 4 Recording Sheet   | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Would You Rather? (2–5): 2   | Would You Rather Stage 2 Spinner              | 2                 | no          | no                | no                      | no                       | yes                  | yes                        |
| Would You Rather? (2–5): 2   | Would You Rather Stage 2 Directions           | 2                 | no          | no                | no                      | no                       | yes                  | yes                        |

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| Would You Rather? (2–5): 3             | Would You Rather Stage 3 Spinner               | 2                 | no          | no                | no                      | no                       | yes                  | yes                        |
| Would You Rather? (2–5): 3             | Would You Rather Stage 3 Directions            | 2                 | no          | no                | no                      | no                       | yes                  | yes                        |
| How Close? (1–5): 9                    | Number Cards 0–10                              | 2                 | no          | yes               | yes                     | no                       | yes                  | yes                        |
| How Close? (1–5): 9                    | How Close? Stage 9 Recording Sheet             | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Five in a Row: Multiplication (3–5): 3 | Five in a Row Multiplication Stage 3 Gameboard | 2                 | no          | no                | no                      | no                       | yes                  | yes                        |
| Rectangle Rumble (3–5): 4              | Rectangle Rumble Stage 4 Spinner               | 2                 | no          | no                | no                      | no                       | yes                  | yes                        |
| Rectangle Rumble (3–5): 4              | Rectangle Rumble Stage 4 Gameboard             | 2                 | yes         | no                | no                      | no                       | no                   | yes                        |

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| Rectangle Rumble (3–5): 5 | Rectangle Rumble Stage 5 Spinners                      | 2                 | no          | no                | no                      | no                       | yes                  | yes                        |
| Rectangle Rumble (3–5): 5 | Rectangle Rumble Stage 5 Gameboard                     | 2                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Compare (1–5): 6          | Fraction Cards with Denominators 2, 3, 4, and 6        | 2                 | no          | no                | yes                     | no                       | yes                  | yes                        |
| Compare (1–5): 6          | Fraction Cards with Denominators 5, 8, 10, 12, and 100 | 2                 | no          | no                | yes                     | no                       | yes                  | yes                        |
| Compare (1–5): 6          | Compare Stages 3–9 Directions                          | 2                 | yes         | no                | no                      | no                       | yes                  | yes                        |
| Compare (1–5): 7          | Compare Stage 7 Cards                                  | 2                 | no          | yes               | no                      | no                       | yes                  | yes                        |
| Compare (1–5): 7          | Compare Stages 3–9 Directions                          | 2                 | yes         | no                | no                      | no                       | yes                  | yes                        |

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| Rolling for Fractions (3–5): 4          | Rolling for Fractions Stage 4 Recording Sheet         | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Number Puzzles: Multiplication (4–5): 2 | Number Puzzles Multiplication Stage 2 Recording Sheet | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |