

Grade 3 Unit 8

Lesson 2

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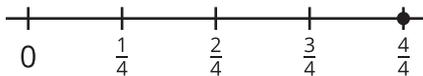
Unit 8 Lesson 2: Create Your Own Number Line

WU Which One Doesn't Belong: Fractions on Number Lines (Warm up)

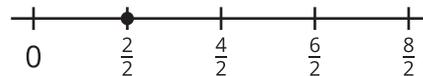
Student Task Statement

Which one doesn't belong?

A



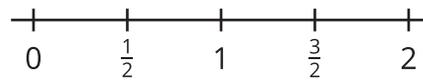
B



C



D



1 Create Your Own Number Line

Student Task Statement

Create a long number line on the floor.

Locate and label each fraction on the number line. Be prepared to explain your reasoning.

0	1	2	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{6}{2}$	$\frac{12}{3}$	$\frac{1}{4}$	$\frac{5}{4}$
$\frac{6}{6}$	$\frac{5}{6}$	$\frac{9}{8}$	$\frac{15}{8}$	$\frac{5}{3}$	$\frac{18}{6}$	$\frac{2}{8}$		

2 Make a Statement

Student Task Statement

Write 6 fraction comparison statements about the numbers on your number line. Include 2 statements for each symbol ($>$, $=$, and $<$).

1.

2.

3.

4.

5.

6.

Choose 2 statements you wrote. Use numbers, pictures, or words to show that they are true.