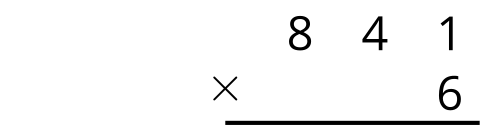
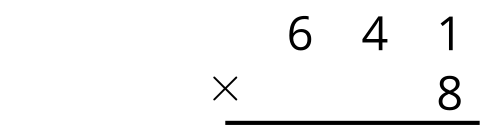
## Unit 8 Lesson 1: Find the Largest Product

### WU Notice and Wonder: Digits (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?





### 1 Talk About it

#### Student Task Statement

1. Consider the statement below. Decide whether you agree, disagree, or are unsure. Be prepared to explain your reasoning.

|  | * agree | * disagree | * unsure |
| --- | --- | --- | --- |
| * Given the digits 7, 5, and 2, the largest product you can make is because 75 is the largest number you can make. |  |  |  |
| * After round 1: Given the digits 7, 5, and 2, the largest product you can make is because 75 is the largest number you can make. |  |  |  |

* Write about something new that you learned from your group or something you still wonder about:

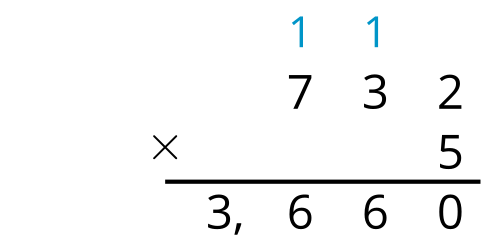
1. Use the digits 6, 3, and 1 to make the largest possible product. Be prepared to explain your reasoning.

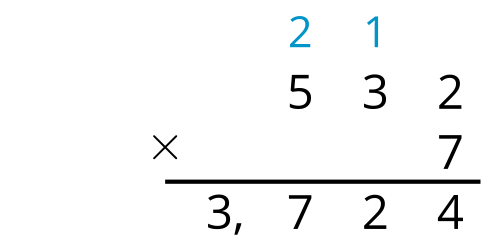
### 2 More Digits

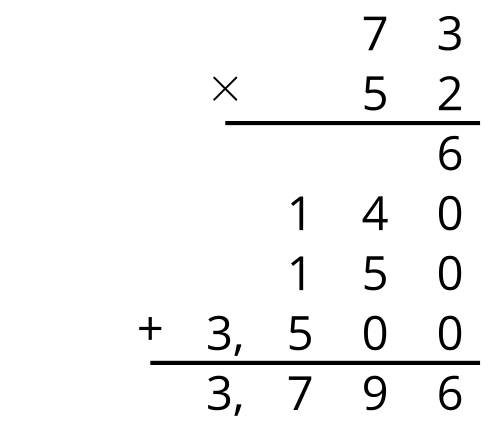
#### Student Task Statement

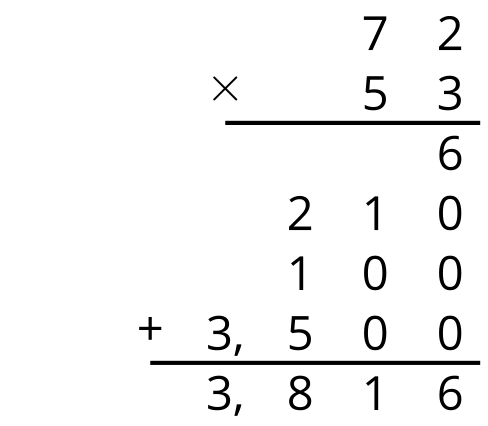
1. Use the digits 7, 3, 2, and 5 to make the greatest product.
2. Explain or show how you know you have made the greatest product.

#### Activity Synthesis

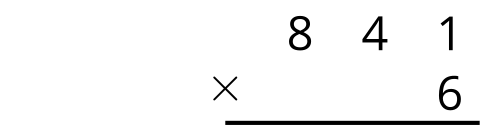


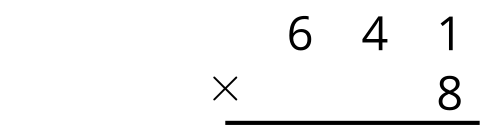






#### Images for Activity Synthesis







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