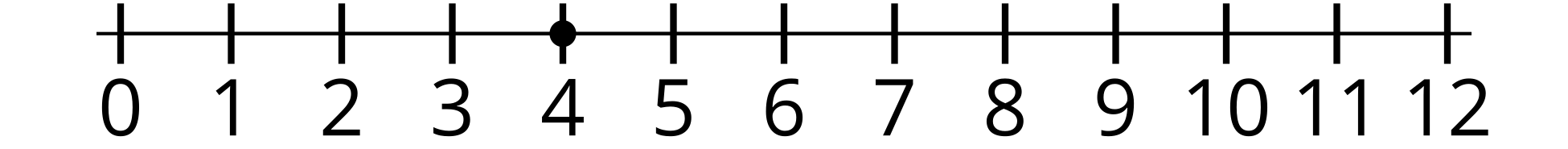
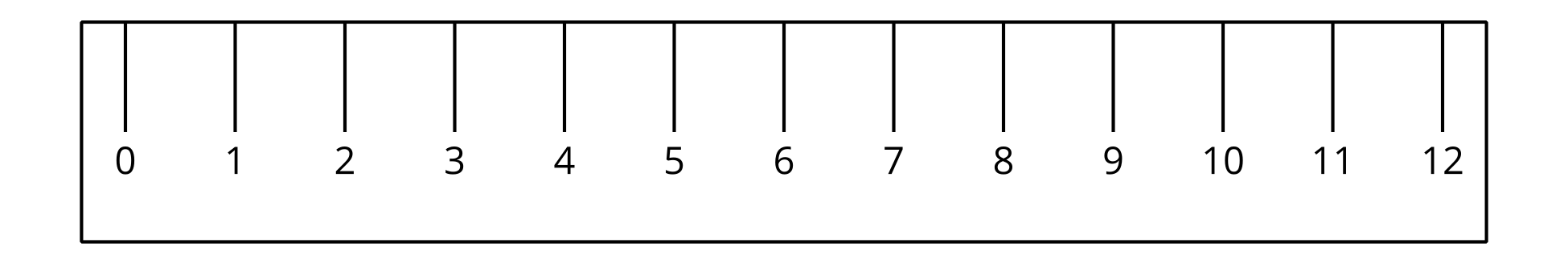
## Unit 4 Lesson 1: Whole Numbers on the Number Line

### WU Notice and Wonder: Rulers and Number Lines (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?

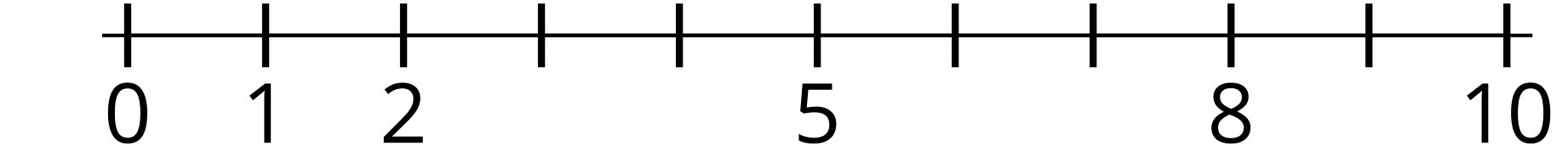




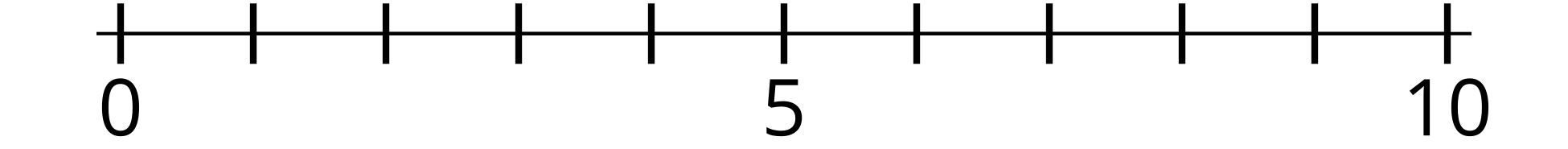
### 1 What is a Number Line?

#### Student Task Statement

1. Label each tick mark with the number it represents.

* 

1. Locate 6 on the number line. Mark it with a point.
2. Locate a number on the number line that is greater than 6. Mark it with a point.
3. Label each tick mark with the number it represents.

* 

1. Locate 9 on the number line. Mark it with a point.
2. Locate a number on the number line that is less than 9. Mark it with a point.

### 2 Make Your Own Number Line

#### Student Task Statement

1. Make a number line that goes from 0 to 20.
2. Locate 13 on your number line. Mark it with a point.
3. Locate 3 on your number line. Mark it with a point.
4. Compare your number line with your partner’s.



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