address	title	students per copy	written on?	requires cutting?	card stock recommended?	color paper recommended?	used multiple times?	used as a center material?
Punto de chequeo de la sección A	From Direct to Indirect Comparisons Section Checkpoint	0	yes	no	no	no	no	no
Punto de chequeo de la sección B	Measure by Iterating up to 120 Length Units Section Checkpoint	0	yes	no	no	no	no	no
Punto de chequeo de la sección C	All Kinds of Story Problems Section Checkpoint	0	yes	no	no	no	no	no
Activity Grado1.6.4.1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Activity Grado1.6.4.1	How Close? Stage 3 Recording Sheet, Spanish	1	yes	no	no	no	no	yes
Activity Grado1.6.5.1	Lengths of Creepy, Crawly Things Handout, Spanish	1	yes	no	no	no	no	no
Activity Grado1.6.5.2	More Creepy, Crawly Things Handout, Spanish	1	yes	no	no	no	no	no

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Activity Grado1.6.6.1	Measure with Paper Clips Handout	1	no	no	no	no	no	no
Activity Grado1.6.8.2	Card Sort Representations of Large Numbers Cards	2	no	yes	no	no	no	no
Activity Grado1.6.10.1	Estimate and Measure Stage 1 Recording Sheet, Spanish	1	yes	no	no	no	no	yes
Activity Grado1.6.12.3	Write Numbers Stage 3 Gameboard, Spanish	2	no	no	no	no	yes	yes
Activity Grado1.6.14.1	Card Sort Story Problems Cards, Spanish	2	no	yes	no	no	no	no
Activity Grado1.6.16.1	Counting Collections Stage 3 Recording Sheet, Spanish	1	yes	no	no	no	no	yes
Counting Collections (K–2): 3	Counting Collections Stage 3 Recording Sheet, Spanish	1	yes	no	no	no	no	yes

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Get Your Numbers in Order (1–5): 1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Get Your Numbers in Order (1–5): 1	Get Your Numbers in Order Stage 1 Gameboard, Spanish	2	yes	no	no	no	yes	yes
Write Numbers (1–2): 1	Write Numbers Stage 1 Gameboards, Spanish	2	no	no	no	no	yes	yes
Write Numbers (1–2): 2	Write Numbers Stage 2 Gameboard, Spanish	2	no	no	no	no	yes	yes
Write Numbers (1–2): 3	Write Numbers Stage 3 Gameboard, Spanish	2	no	no	no	no	yes	yes
Estimate and Measure (1–4): 1	Estimate and Measure Stage 1 Recording Sheet, Spanish	1	yes	no	no	no	no	yes

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Five in a Row: Addition and Subtraction (1–3): 1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 1	Five in a Row Addition and Subtraction Stage 1 Gameboard, Spanish	2	no	no	no	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 2	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 2	Five in a Row Addition and Subtraction Stage 2 Gameboard, Spanish	2	no	no	no	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 3	Number Cards 0–10	2	no	yes	yes	no	yes	yes

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Five in a Row: Addition and Subtraction (1–3): 3	Five in a Row Addition and Subtraction Stage 3 Gameboard, Spanish	2	no	no	no	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 4	Multiples of 10 Cards	2	no	yes	no	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 4	Five in a Row Addition and Subtraction Stage 4 Gameboard, Spanish	2	no	no	no	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 5	Five in a Row Addition and Subtraction Stage 5 Gameboards, Spanish	2	no	no	no	no	yes	yes
Five in a Row: Addition and Subtraction (1–3): 6	Five in a Row Addition and Subtraction Stage 6 Gameboard, Spanish	2	no	no	no	no	yes	yes
Target Numbers (1–5): 1	Number Cards 0–10	2	no	yes	yes	no	yes	yes

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Target Numbers (1–5): 1	Target Numbers Stage 1 Recording Sheet, Spanish	1	yes	no	no	no	no	yes
Target Numbers (1–5): 2	Number Cards 0–10	2	no	yes	yes	no	yes	yes
Target Numbers (1–5): 2	Target Numbers Stage 2 Recording Sheet, Spanish	1	yes	no	no	no	no	yes
Target Numbers (1–5): 3	Target Numbers Stage 3 Recording Sheet, Spanish	1	yes	no	no	no	no	yes
How Close? (1–5): 1	Number Cards 0–10	2	no	yes	yes	no	yes	yes
How Close? (1–5): 1	How Close? Stage 1 Recording Sheet, Spanish	1	yes	no	no	no	no	yes
How Close? (1–5): 2	Number Cards 0–10	2	no	yes	yes	no	yes	yes

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How Close? (1–5): 2	How Close? Stage 2 Recording Sheet, Spanish	1	yes	no	no	no	no	yes
How Close? (1–5): 3	Number Cards 0–10	2	no	yes	yes	no	yes	yes
How Close? (1–5): 3	How Close? Stage 3 Recording Sheet, Spanish	1	yes	no	no	no	no	yes