# **Unit 5 Lesson 1: Reviewing Exponents**

## 1 Reviewing Exponents (Warm up)

#### **Student Task Statement**

Complete the table.

| expanded form                                       | exponential form |
|---|------------------|
| 2 • 2 • 2   | $2^3$            |
| 3 • 3 • 3 • 3                                       |                  |
|   | 5 <sup>2</sup>   |
| $x \cdot x \cdot x \cdot x \cdot x \cdot x \cdot x$ |                  |
|   | $y^3$            |
|   | $(x \cdot y)^2$  |

### **2 Saving Money**

#### **Student Task Statement**

Clare has a summer job. She wants to save money to spend on the family vacation at the end of summer. She is going to save \$5 per week for each of the 10 weeks she is working.

Tyler also has a summer job and he, too, would like to save money to spend on the family vacation. He is going to start by saving \$2 the first and second weeks and double the amount he saves each of the other weeks he is working (\$4 the third week, \$8 the fourth week, and so on).

Complete the table showing how much money each of them will have at the end of each week for the 10 weeks.

| week  | 1 | 2  | 3  | 4 | 5 | 6 | 7 | 8 | 9 | 10 | x |
|-------|---|----|----|---|---|---|---|---|---|----|---|
| Clare | 5 | 10 | 15 |   |   |   |   |   |   |    |   |
| Tyler | 2 | 4  | 8  |   |   |   |   |   |   |    |   |

### **3 Identifying Equivalent Expressions**

#### **Student Task Statement**

Choose an expression from List A and match it with an equivalent expression from List B and from List C.

- For each match that you find, explain to your partner how you know it's a match.
- For each match that your partner finds, listen carefully to their explanation. If you disagree, discuss your thinking and work to reach an agreement.
- Switch roles so that your partner chooses a different expression from List A and matches it with an equivalent expression from List B and from List C.

| List A  | List B                       | List C         |
|---|------------------------------|----------------|
| 8 • 8 • 8   | $10^{3}$                     | 18             |
| 9 • 27 • 3  | 6 • 3                        | $\frac{1}{32}$ |
| 10 • 100  | $\left(\frac{1}{2}\right)^5$ | 512            |
| $\frac{1}{4} \cdot \frac{1}{4} \cdot \frac{1}{2}$ | $3^2 \cdot 3^4$              | 729            |
| 3 + 3 + 3 + 3 + 3 + 3                             | $2^3 \cdot 4^3$              | 1,000          |