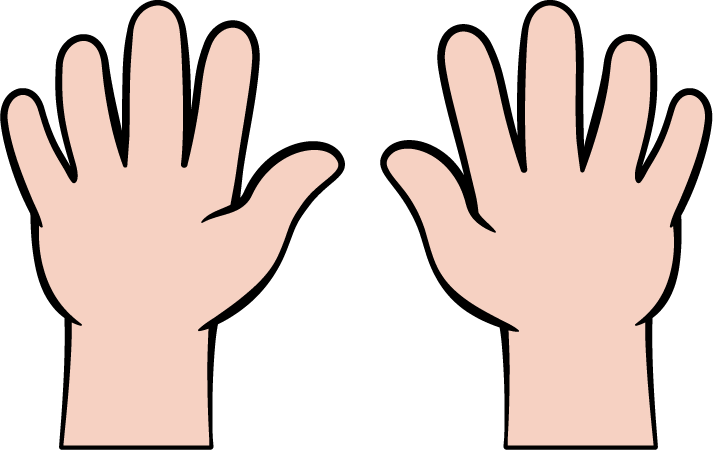
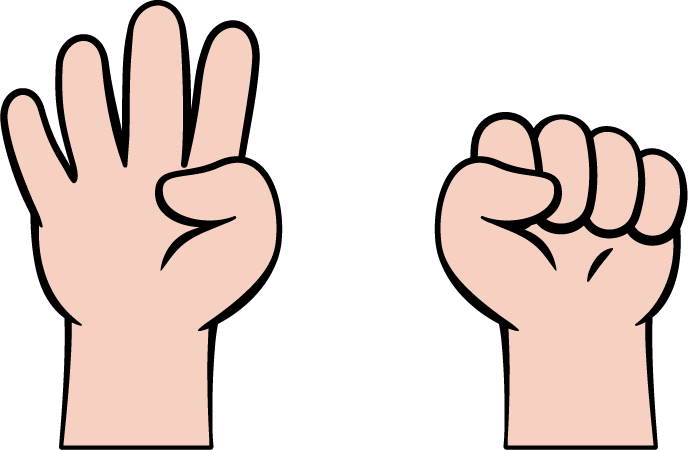
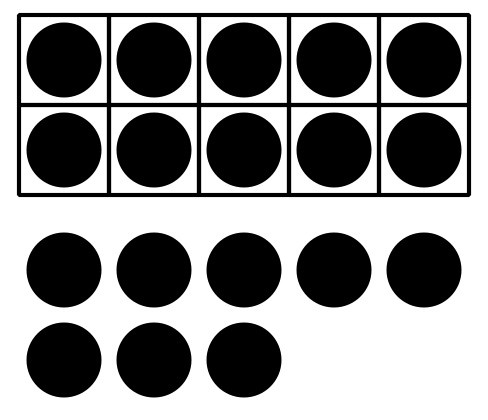
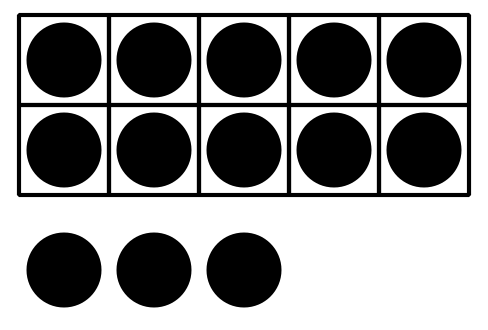
### Section B: Practice Problems

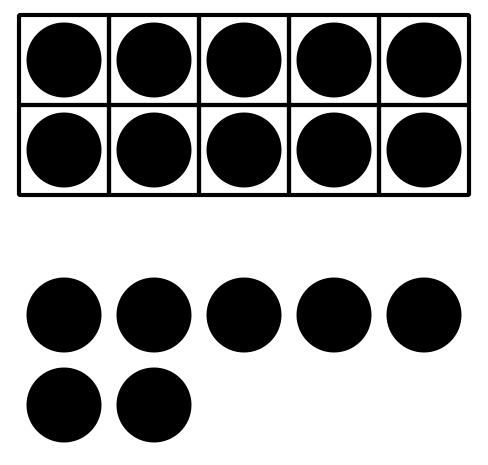
1. Draw a line from each picture to the number that shows how many there are.
   1. 
   * 
   1. 
   * 
   1. 
   2. 
   3. 13
   4. 14
   5. 16
   6. 18

* (From Unit 6, Lesson 5.)

1. 

* 
* How many fingers are there?
* Show how many fingers there are using a 10-frame.
* (From Unit 6, Lesson 6.)

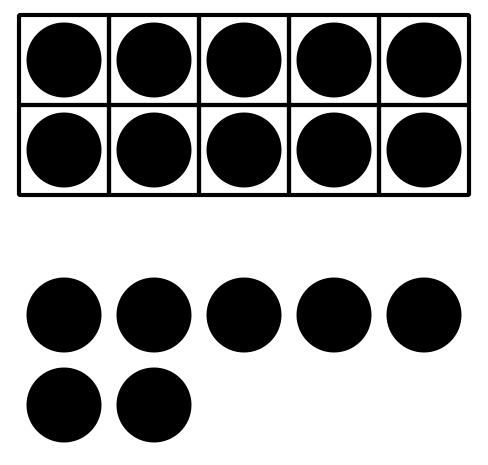
1. Write a number to show how many dots there are.

* 
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* 
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* (From Unit 6, Lesson 7.)

1. Draw more dots to show each number.
   1. 11
   * 
   1. 19
   * 
   1. 15
   * 

* (From Unit 6, Lesson 8.)

1. Choose an expression that matches the dots.

* 
* Explain how the expression matches the dots.
* (From Unit 6, Lesson 9.)

1. Fill in the blanks to make each equation true.

* (From Unit 6, Lesson 10.)

1. Exploration

* What are some different ways you know how to show 16?
* What is your favorite way to show 16?
* Share with a partner.

1. Exploration
   1. Arrange 18 dots in a way that helps you see there are 18.
   2. Arrange 18 dots in a way that makes it hard to see how many there are.
   3. Explain why you chose your arrangements.

* Try again with other numbers up to 19.



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