

Lesson 12 Practice Problems

1. Suppose you are interested in learning about how much time seventh grade students at your school spend outdoors on a typical school day.

Select **all** the samples that are a part of the population you are interested in.

- A. The 20 students in a seventh grade math class.
- B. The first 20 students to arrive at school on a particular day.
- C. The seventh grade students participating in a science fair put on by the four middle schools in a school district.
- D. The 10 seventh graders on the school soccer team.
- E. The students on the school debate team.
- 2. For each sample given, list two possible populations they could belong to.
 - a. Sample: The prices for apples at two stores near your house.
 - b. Sample: The days of the week the students in your math class ordered food during the past week.
 - c. Sample: The daily high temperatures for the capital cities of all 50 U.S. states over the past year.
- 3. If 6 coins are flipped, find the probability that there is at least 1 heads.

(From Unit 8, Lesson 9.)



4. A school's art club holds a bake sale on Fridays to raise money for art supplies. Here are the number of cookies they sold each week in the fall and in the spring:

fall	20	26	25	24	29	20	19	19	24	24
spring	19	27	29	21	25	22	26	21	25	25

- a. Find the mean number of cookies sold in the fall and in the spring.
- b. The MAD for the fall data is 2.8 cookies. The MAD for the spring data is 2.6 cookies. Express the difference in means as a multiple of the larger MAD.
- c. Based on this data, do you think that sales were generally higher in the spring than in the fall?

(From Unit 8, Lesson 11.)

5. A school is selling candles for a fundraiser. They keep 40% of the total sales as their commission, and they pay the rest to the candle company.

price of candle	number of candles sold
small candle: \$11	68
medium candle: \$18	45
large candle: \$25	21

How much money must the school pay to the candle company?

(From Unit 4, Lesson 11.)