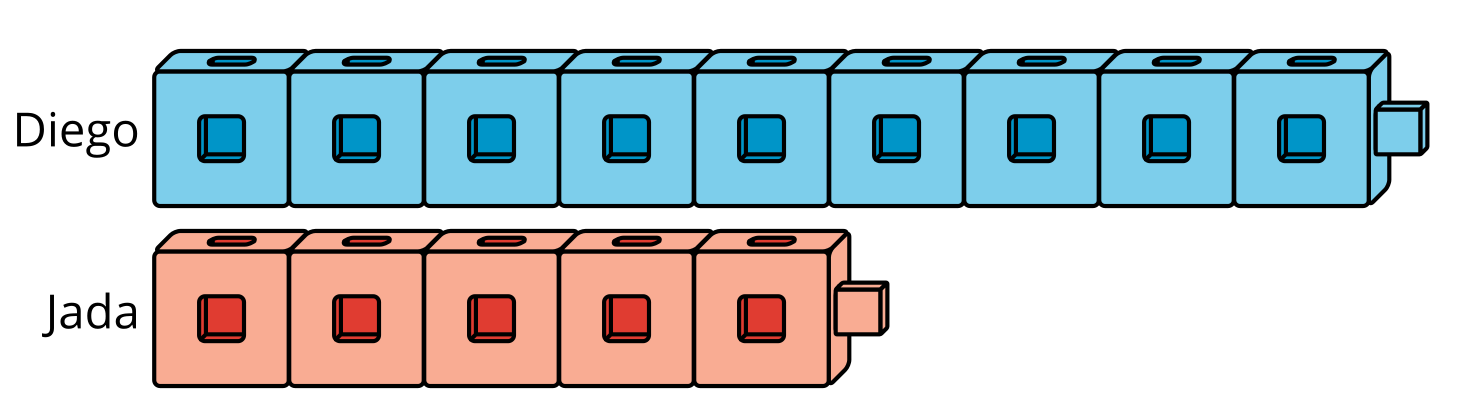
## Unit 2 Lesson 11: Make Them the Same

### WU Notice and Wonder: Cube Towers (Warm up)

#### Student Task Statement

What do you notice?  
What do you wonder?

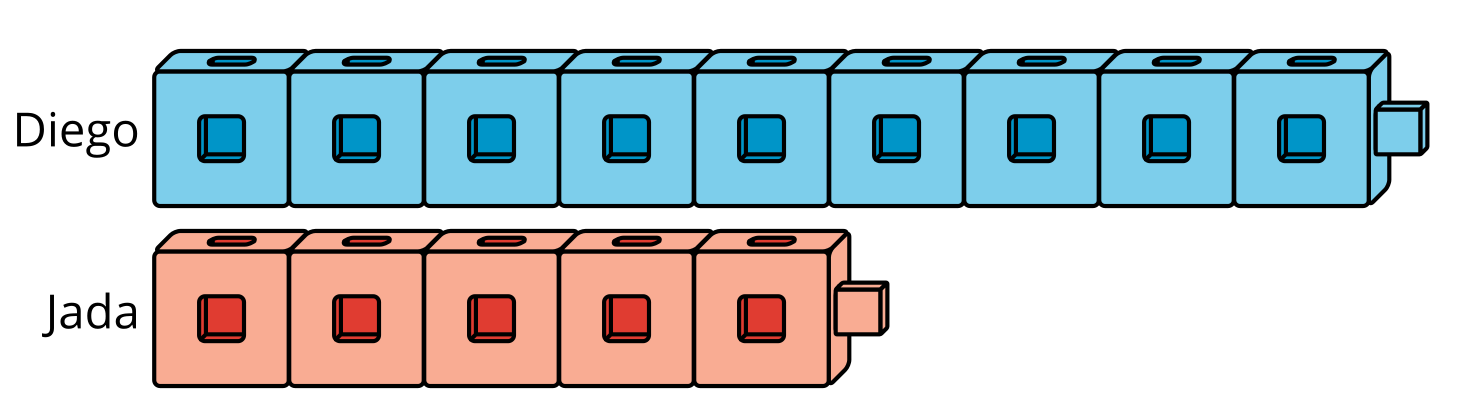


### 1 Cube Towers

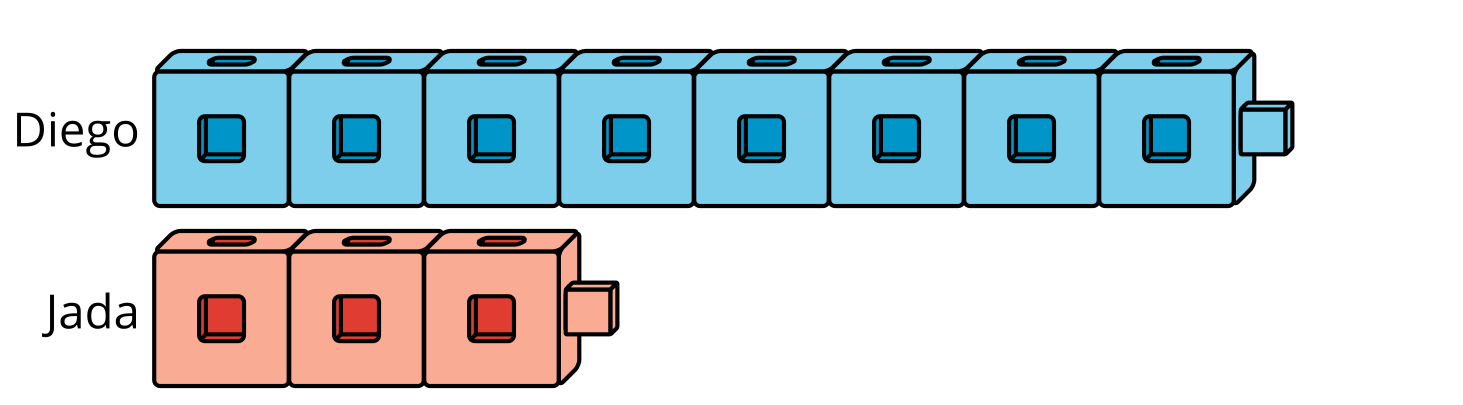
#### Student Task Statement

How can Diego and Jada make their towers have the same number of cubes?  
Show your thinking using drawings, numbers, or words.

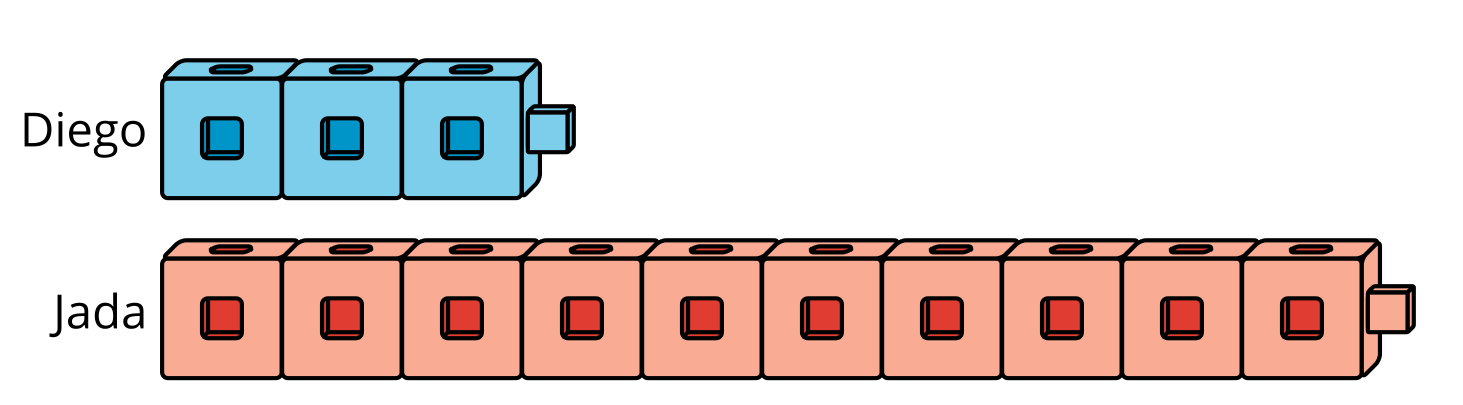


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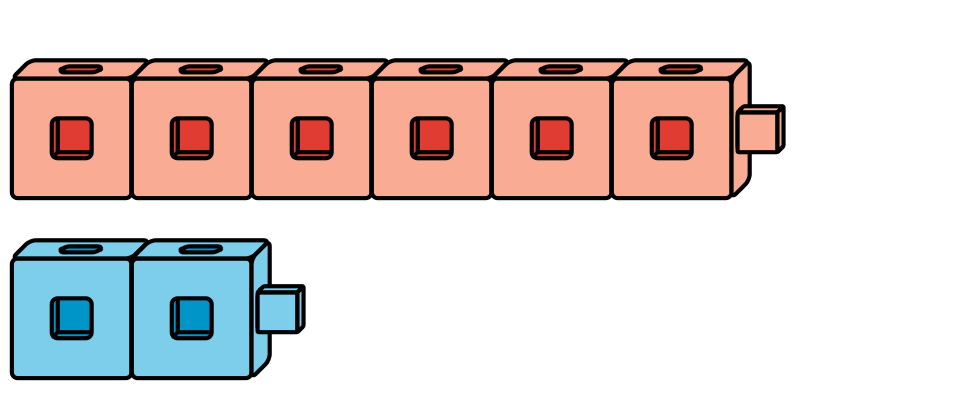


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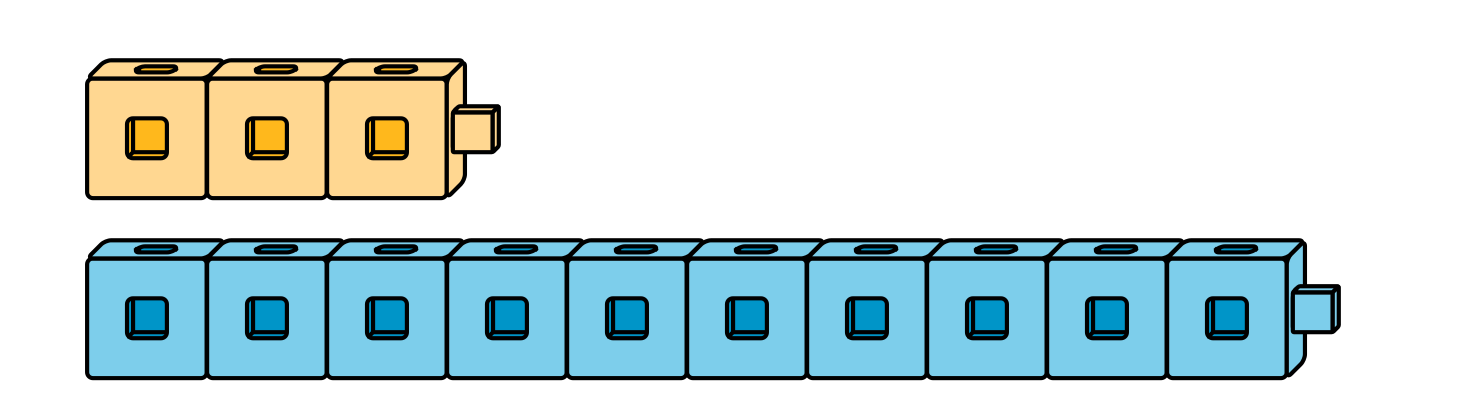
### 2 Cube Tower Problems

#### Student Task Statement



* 
* Lin has only blue cubes.  
  How can Lin make the towers have the same number of cubes?  
  Show your thinking using drawings, numbers, or words.



* 
* Lin has no more yellow cubes.  
  How can she make the towers have the same number of cubes?  
  Show your thinking using drawings, numbers, or words.

1. Lin is making 2 cube towers.  
   The red tower has 6 cubes.  
   The blue tower has 9 cubes.  
   She has no more red cubes.  
   How can she make the towers have the same number of cubes?  
   Show your thinking using drawings, numbers, or words.
2. Lin is making 2 cube towers.  
   The yellow tower has 7 cubes.  
   The red tower has 3 cubes.  
   She only has red cubes.  
   How can she make the towers have the same number of cubes?  
   Show your thinking using drawings, numbers, or words.

If you have time: Write your own problem about 2 cube towers.

Trade problems with a partner and solve.



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