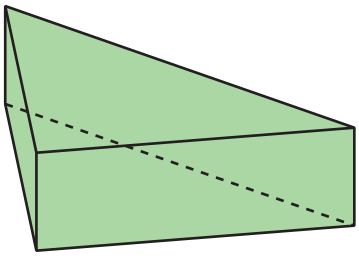
Unit 7, Lesson 11

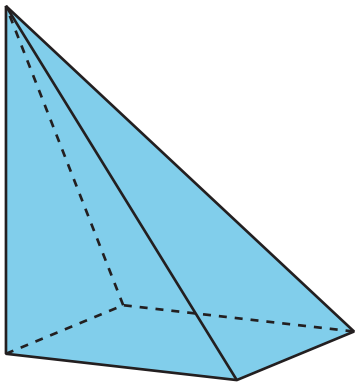
# Slicing Solids

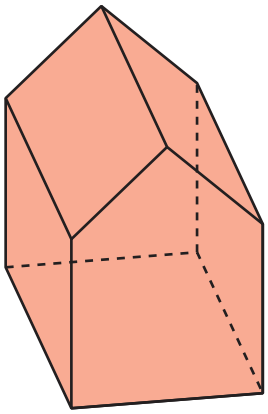
Let's see what shapes you get when you slice a three-dimensional object.

## 11.1 Prisms, Pyramids, and Polyhedra

Describe each shape as precisely as you can.

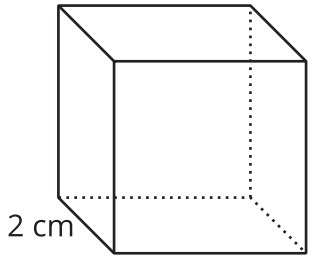


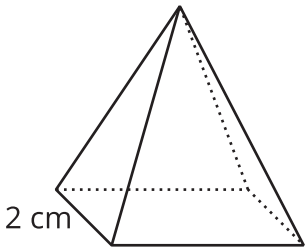




# 11.2 What's the Cross-Section?

Here is a rectangular **prism** and a **pyramid** with the same base and same height.




1. Think about slicing each solid parallel to its **base**, halfway up. What shape would each **cross-section** be? What is the same about the two cross-sections? What is different?

2. Think about slicing each solid parallel to its base, near the top. What shape would each cross-section be? What is the same about the two cross-sections? What is different?

## Are you ready for more?

Describe the cross-sections that would result from slicing each solid perpendicular to its base.

## 11.3 Card Sort: Cross-Sections

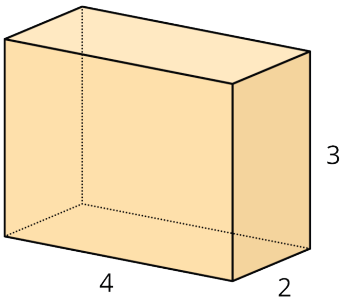
Your teacher will give you a set of cards. Take turns with your partner to group the cards.

1. For each group that you find, explain to your partner how you know it's a match.
2. For each group that your partner finds, listen carefully to the explanation. If you disagree, discuss your thinking and work to reach an agreement.

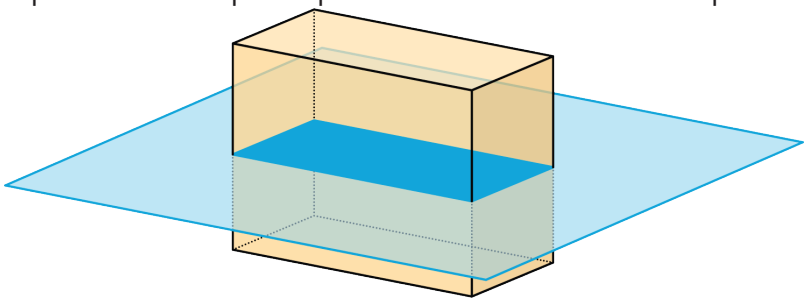
## 11.4 Drawing Cross-Sections

Draw and describe each cross-section.

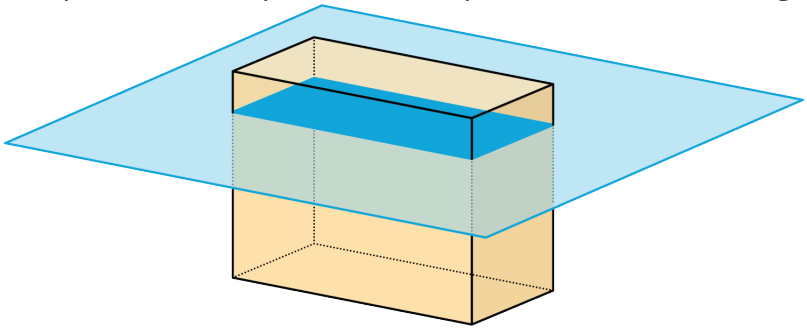
1. Here is a picture of a rectangular prism, 4 units by 2 units by 3 units.



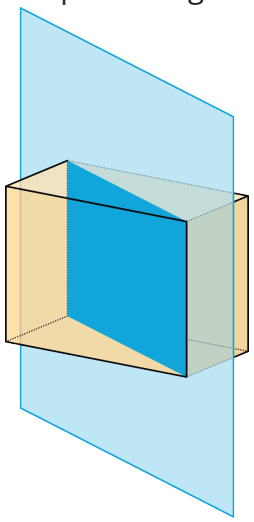

a. A plane cuts the prism parallel to the bottom and top faces.



b. The plane moves up and cuts the prism at a different height.

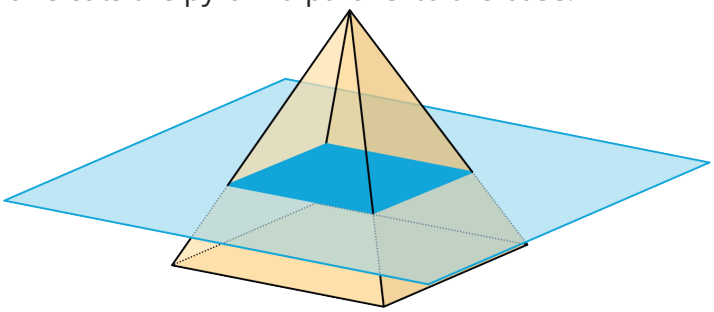


c. A vertical plane cuts the prism diagonally.

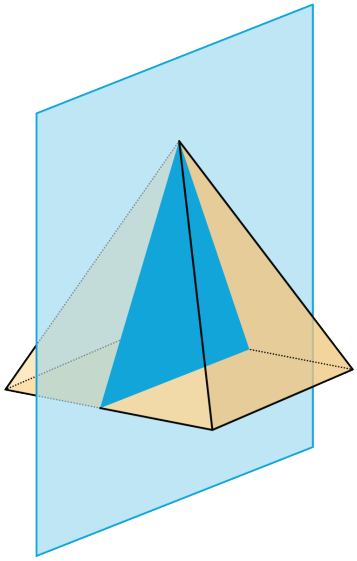


2. A square pyramid has a base that is 4 units by 4 units. Its height is also 4 units.

a. A plane cuts the pyramid parallel to the base.

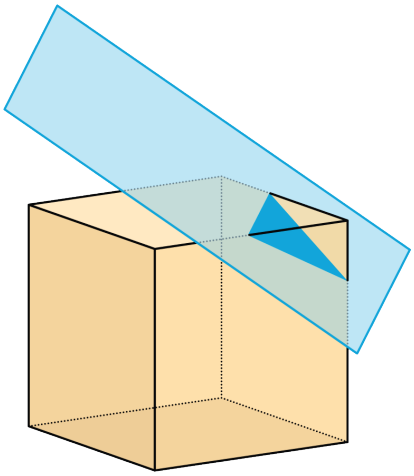


b. A vertical plane cuts the pyramid.

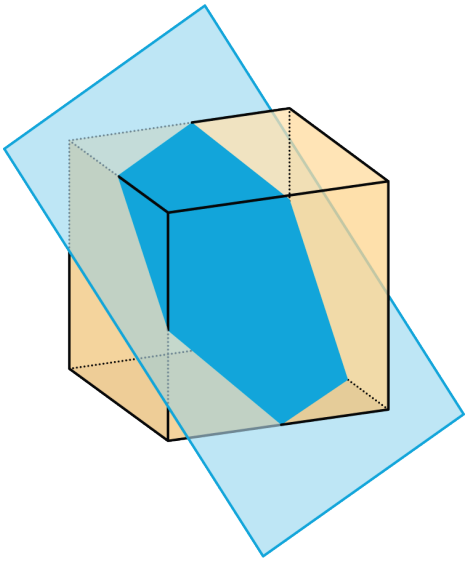


3. A cube has an edge of length 4.

   a. A plane cuts off the corner of the cube.



   b. The plane moves farther from the corner and makes a cut through the middle of the cube.



## Lesson 11 Summary

When we slice a three-dimensional object, we expose new faces that are two-dimensional. The two-dimensional face is a **cross-section**. Many different cross-sections are possible when slicing the same three-dimensional object.

Here are two peppers. One is sliced horizontally, and the other is sliced vertically, producing different cross-sections.

The imprints of the slices represent the two-dimensional faces created by each slice.

It takes practice imagining what the cross-section of a three-dimensional object will be for different slices. It helps to experiment and see for yourself what happens!