## Unit 5 Lesson 12: Connections between Graphs and Equations

### 1 Math Talk: Evaluating a Function (Warm up)

#### Student Task Statement

Here is a function:

Evaluate mentally:

### 2 Bank Accounts

#### Student Task Statement

Each function represents the amount in a bank account after weeks.

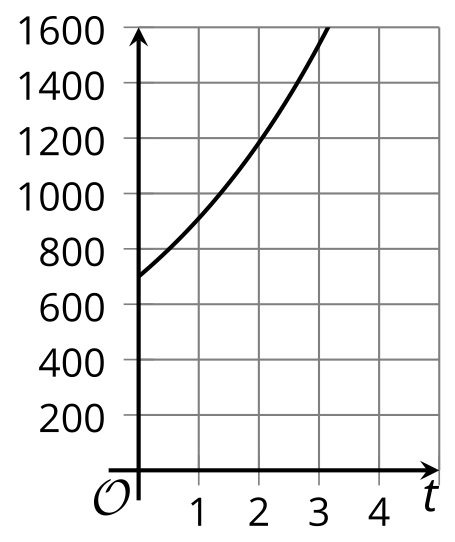
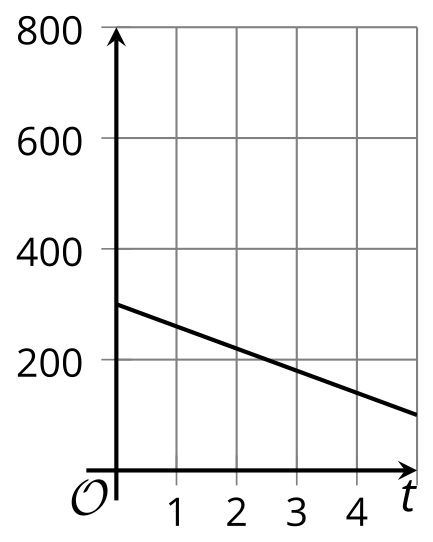
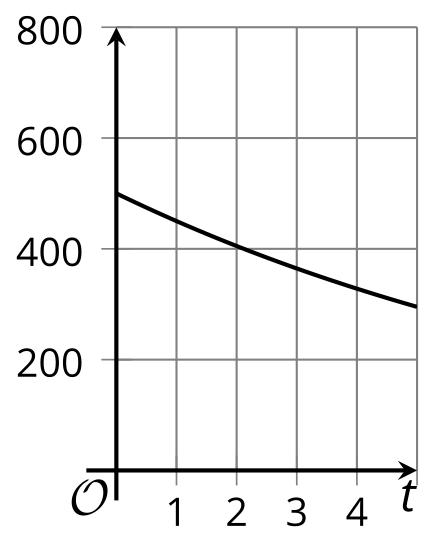
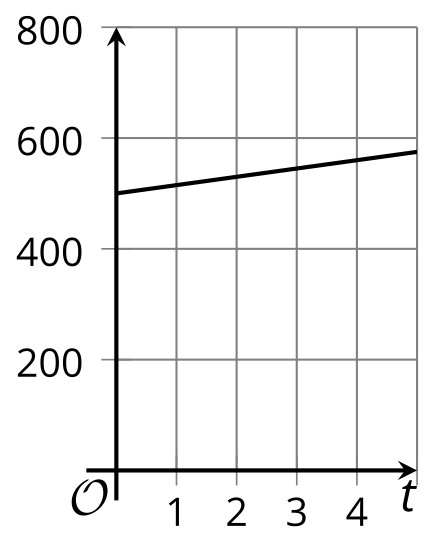
1. Make a table for each bank account showing the money in the account at 0, 1, 2, and 3 weeks.
2. Describe in words how the money in the account is changing week by week.
3. Use technology to create a graph of each function. How can you see your description in each graph?

### 3 Build a New Function

#### Student Task Statement

Consider the same five functions:

1. Starting with one of the functions, change it so that it represents an account that . . .
   1. Starts with a balance of $300, and loses $40 each week.
   2. Starts with a balance of $500, and gains $15 each week.
   3. Starts with a balance of $500, and loses of its value each week.
   4. Starts with a balance of $700, and gains of its value each week.
2. Here are four graphs. Which graph matches each of your new equations?

* graph 1
* 
* graph 2
* 
* graph 3
* 
* graph 4
* 

1. To check, use technology to graph your equations. Make sure to use the same graphing window. Check that the graph of your equation matches the graph you chose.



© CC BY 2019 by Illustrative Mathematics®