## Unit 4 Lesson 7: Numbers Within 100,000

### WU Choral Count: By 1,000 (Warm up)

#### Student Task Statement

### 1 Count and Write Numbers

#### Student Task Statement

Record each count in the given spaces. The first number has been recorded for you.

1. Count by 1,000
* 5,000 , \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_
1. Count by 100
* 9,500 , \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_
1. Count by 10
* 9,950 , \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_
1. Count by 1
* 9,995, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_
1. Complete each statement:
	1. Ten-thousand is 1 more than \_\_\_\_\_\_\_\_\_\_\_\_\_.
	2. Ten-thousand is 1,000 more than \_\_\_\_\_\_\_\_\_\_\_\_\_.
	3. Ten-thousand is 10 more than \_\_\_\_\_\_\_\_\_\_\_\_\_.
	4. Ten-thousand is 100 more than \_\_\_\_\_\_\_\_\_\_\_\_\_.

### 2 Many Thousands

#### Student Task Statement

1. Complete the table to show how many thousands are in each number. In the last row, write your own five-digit number.

| * number
 | * number of thousands
 | * name in words
 | * $$ $$
 |
| --- | --- | --- | --- |
| * 10,000
 | * 10
 | * ten thousand
 |  |
| * 20,000
 |  |  |  |
| * 90,000
 |  |  |  |
| * 11,000
 |  |  |  |
| * 27,000
 |  |  |  |
| * 98,000
 |  |  |  |
|  |  |  |  |

1. With your partner, name each number in words. (Leave the last column blank for now.)
2. In the top (header) row of the last column, write “number of ten-thousands”. Complete the table to show how many ten-thousands are in each number.
3. Here are four numbers:
* 20,500
* 51,300
* 82,050
* 5,970
	1. Which number has a 5 in the thousands place?
	2. Which number has a 5 in the ten-thousands place?



© CC BY 2021 Illustrative Mathematics®