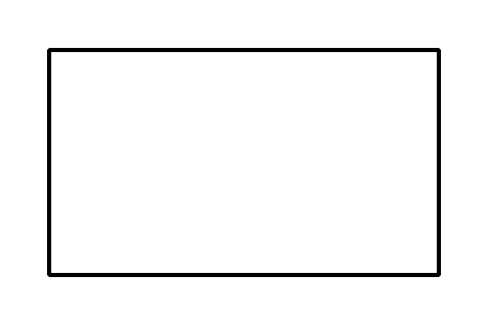
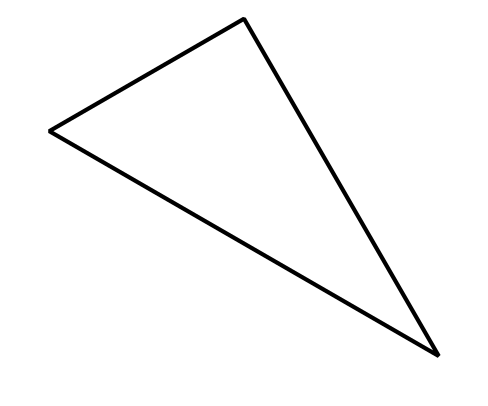
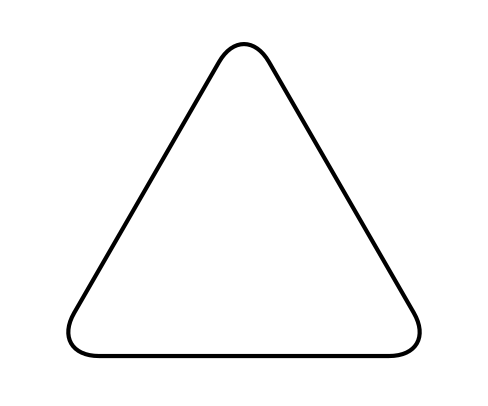
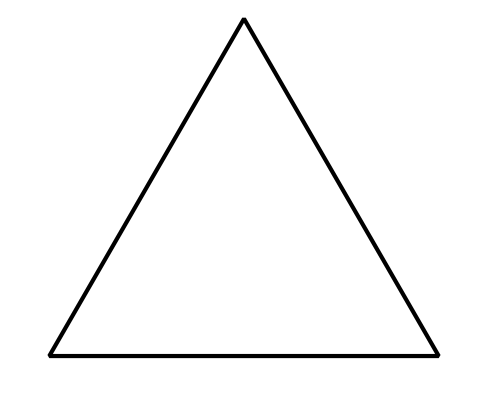
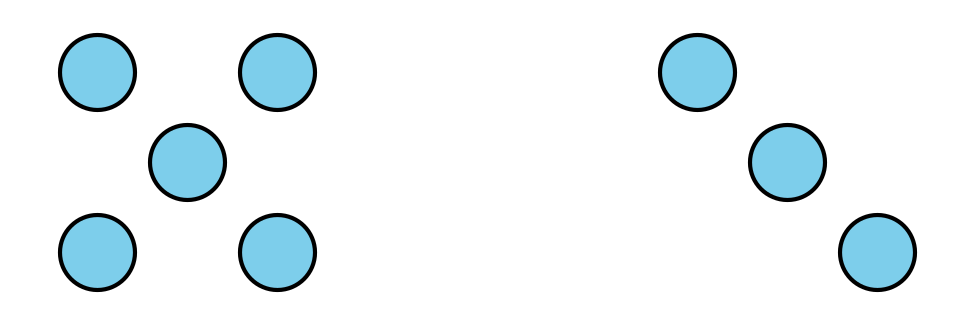
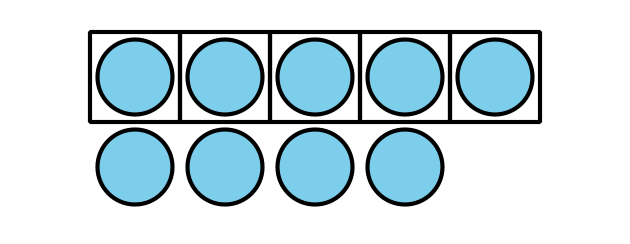
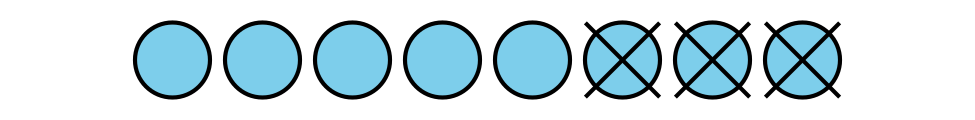
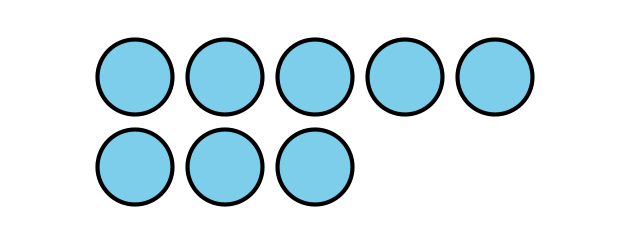
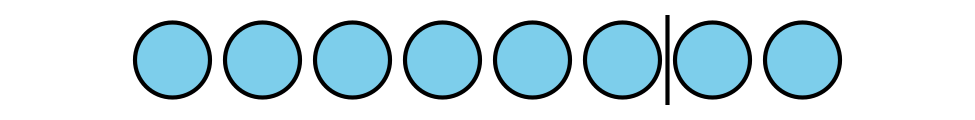
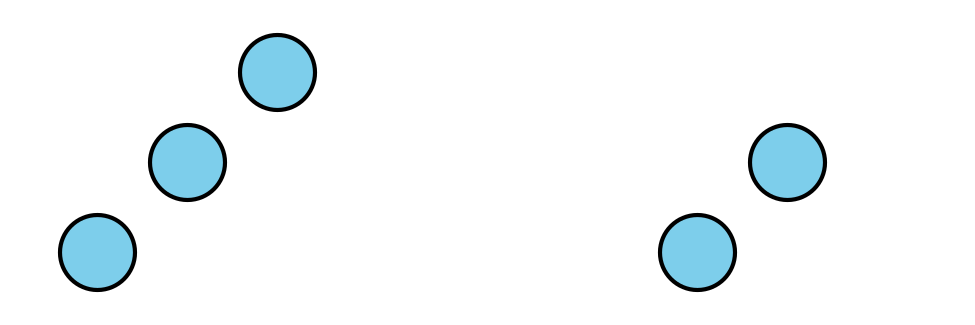
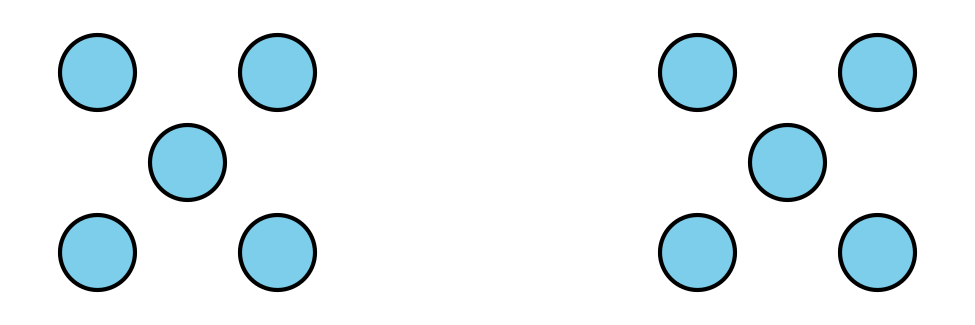
### Section A: Practice Problems

1. Pre-unit

* Color in the shapes that are triangles.
* A
* B
* C
* D

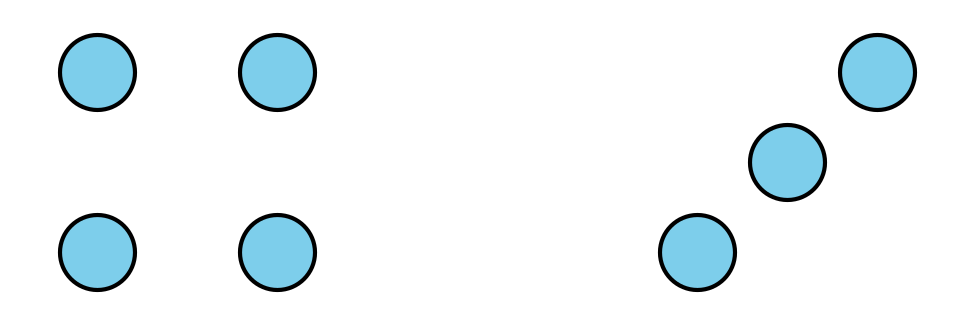
1. Pre-unit

* How many do you see?
  1. \_\_\_\_\_\_\_\_\_\_\_\_
  + 
  1. \_\_\_\_\_\_\_\_\_\_\_\_
  + 

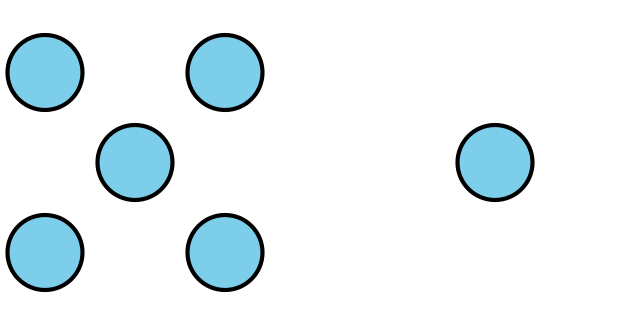
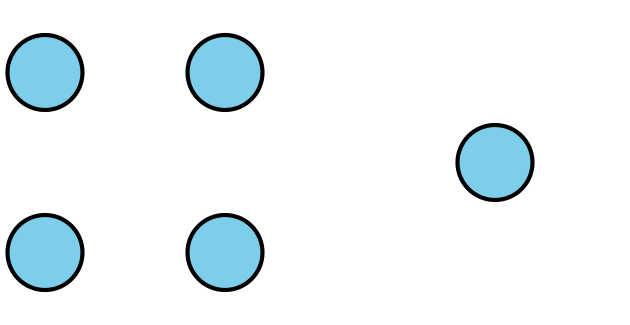
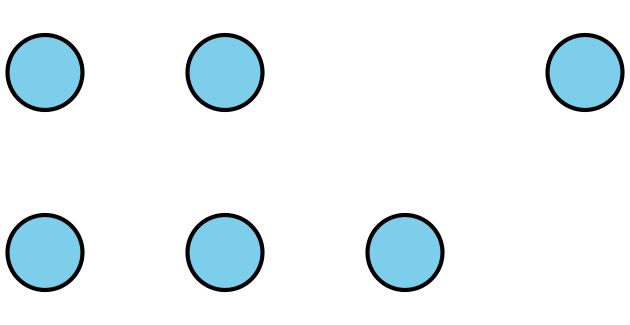
1. Pre-unit
   1. Match the pictures with the expressions.
   2. 
   3. 
   4. 
2. How many do you see?
   1. \_\_\_\_\_\_\_\_\_\_\_\_
   * 
   1. \_\_\_\_\_\_\_\_\_\_\_\_
   * 

* (From Unit 1, Lesson 1.)

1. Circle the expression that matches the dots.

* 
* (From Unit 1, Lesson 2.)

1. Circle the dots that match the expression:

* 
* 
* 
* (From Unit 1, Lesson 2.)

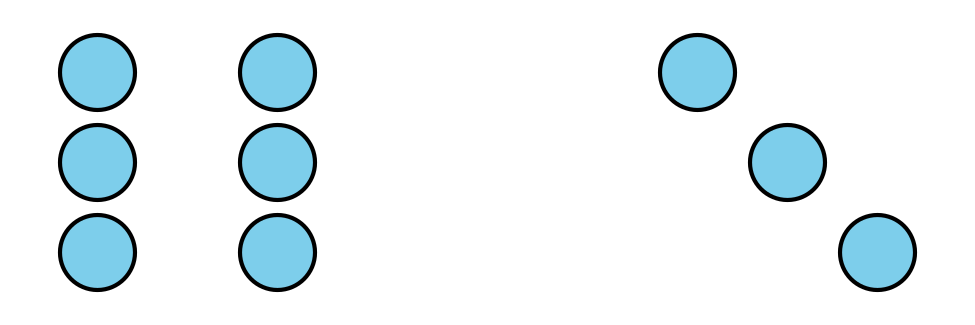
1. Find the value of each sum.

* (From Unit 1, Lesson 3.)

1. Find the value of each difference.

* (From Unit 1, Lesson 4.)

1. Show 2 ways you could use these cards in the game.

* 
* (From Unit 1, Lesson 5.)

1. Exploration

* Materials needed:
  + Number cards 2–10
  + Two dot cubes
* Directions:
  1. Choose a number card.  
     Show 2 numbers on the dot cubes that add to make your number.
  2. Can you show another way?

1. Exploration

* Partner A: Hold up some fingers on each hand.
* Partner B: Fill in the blanks to show how many:
* Switch roles and play again.



© CC BY 2021 Illustrative Mathematics®