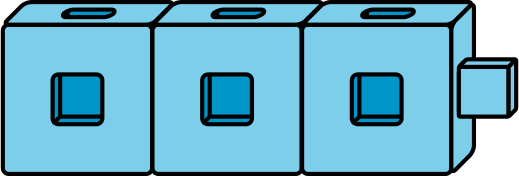
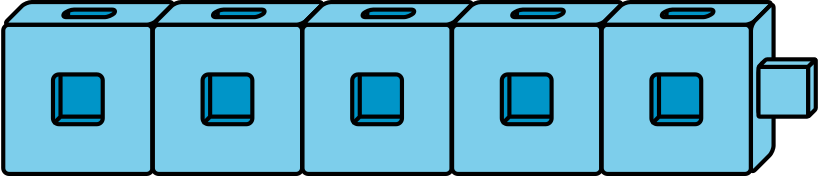
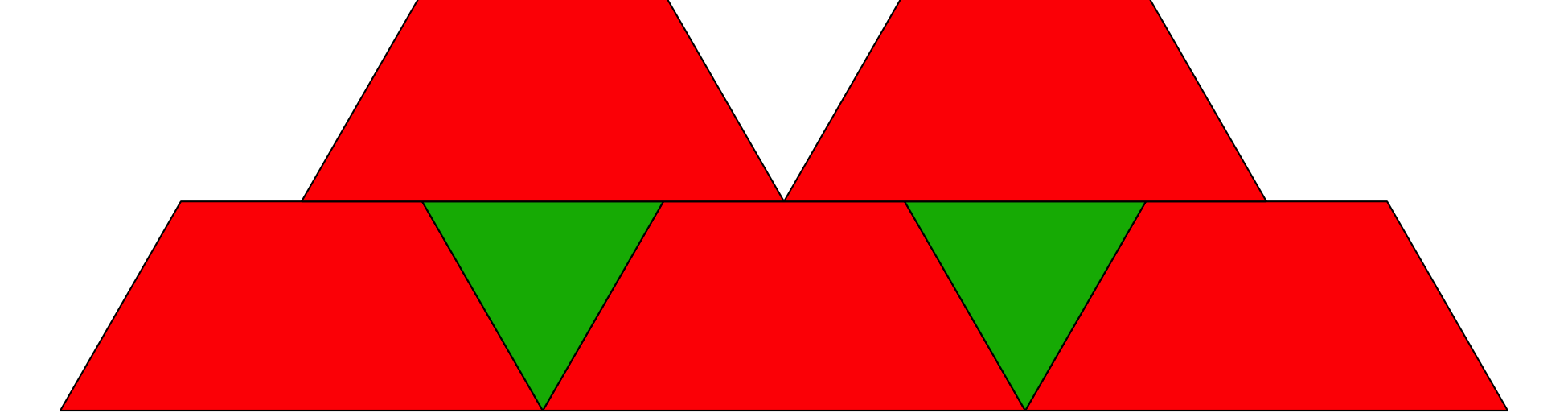
### Section A: Practice Problems

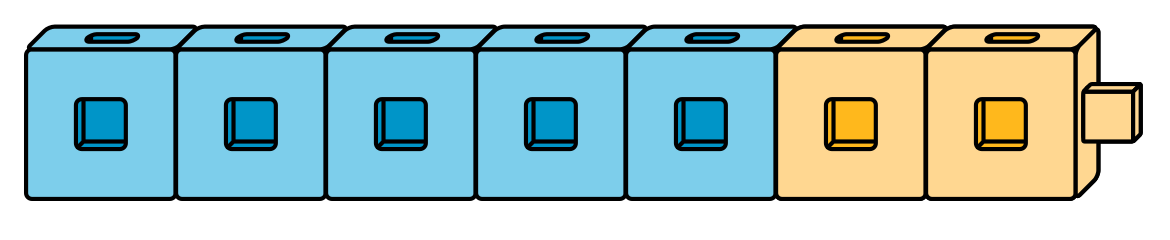
* + 
  + How can you break apart 3 connecting cubes into 2 parts?
  + Show your thinking using drawings, numbers, words, or objects.

  + 
  + How can you break apart 5 connecting cubes into 2 parts?
  + Show your thinking using drawings, numbers, words, or objects.
* (From Unit 5, Lesson 1.)

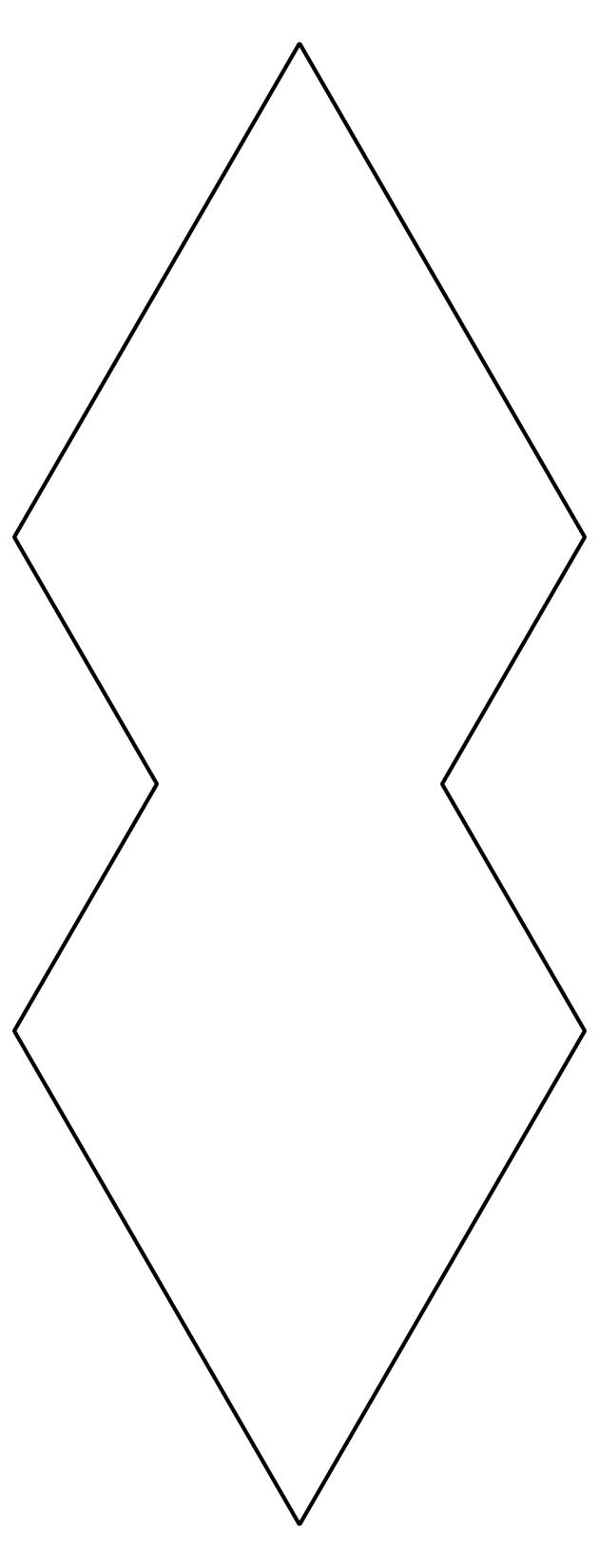
1. Jada made this pattern block design.

* 
  1. How many pattern blocks did Jada use? \_\_\_\_\_\_\_\_\_\_\_\_\_
  2. Write an expression to show Jada's pattern blocks.
* (From Unit 5, Lesson 2.)

1. Mai wanted to break apart 7 into 2 parts.  
   She made this tower to show her 2 parts.

* 
  1. Write an expression for Mai’s connecting cubes.
  2. Show 1 more way to break apart 7 cubes into 2 parts.
  + Show your thinking using drawings, numbers, words, or objects.
* (From Unit 5, Lesson 3.)

1. Exploration

* Han made this pattern block design using two different kinds of pattern blocks.
* 
* He wrote the expression to describe his design.
* What pattern blocks did Han use?

1. Exploration
   1. Show all the ways to snap a tower of 4 cubes into 2 parts.
   2. Show all the ways to snap a tower of 5 cubes into 2 parts.
   3. Show all the ways to snap a tower of 6 cubes into 2 parts.
   4. What patterns do you notice?



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