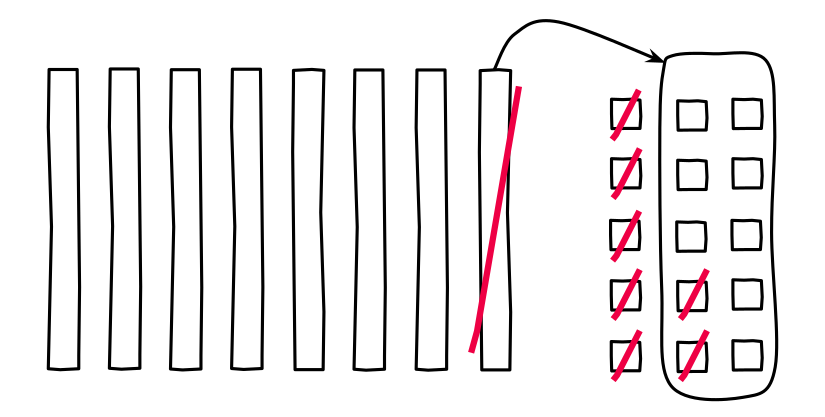
### Section B: Practice Problems

1. Find the value of each difference. Show your thinking.

* (From Unit 2, Lesson 5.)

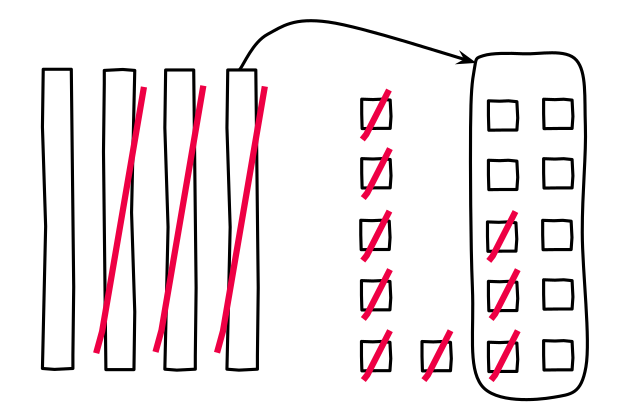
1. Here is Mai’s work with a subtraction expression.

* 
  1. What subtraction expression does Mai’s diagram show?
  2. What is the value of the expression?
  3. Use Mai’s method to find the value of .
* (From Unit 2, Lesson 6.)

1. Find the value of . Show your thinking. Use blocks if it helps.

* (From Unit 2, Lesson 7.)

1. Here is how Clare found the value of .

* Here is how Han found the value of .
* 
* How are Han’s and Clare’s calculations the same?
* How are they different?
* (From Unit 2, Lesson 8.)

1. Find the value of each expression. Show your thinking.

* (From Unit 2, Lesson 9.)

1. Exploration

* Here is Han’s method for finding the value of .
* 1. Show each step of Han’s work with base-ten blocks.
  2. Explain or show why Han’s method works.

1. Exploration

* Here is Jada’s method for finding the value of .
  1. Explain why Jada’s method works.
  2. Use Jada’s method to find the value of .



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