8

Unknown Exponents

Let's find unknown exponents.

8.1

A Bunch of x's

Solve each equation. Be prepared to explain your reasoning.

1.
$$\frac{x}{3} = 12$$

2.
$$3x^2 = 12$$

3.
$$x^3 = 12$$

4.
$$\sqrt[3]{x} = 12$$

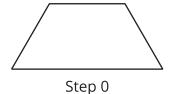
5.
$$\sqrt{3x} = 12$$

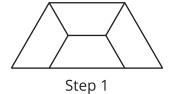
6.
$$\frac{3}{x} = 12$$

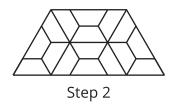
8.2

A Tessellated Trapezoid

Here is a pattern showing a trapezoid decomposed into similar trapezoids at each step.







1. If *n* is the step number, how many of the smallest trapezoids are there when *n* is 4? What about when *n* is 7?

2. At a certain step, k, there are 262,144 smallest trapezoids.

a. Write an equation to represent the relationship between k and the number of trapezoids in step k.

b. Explain to a partner how you might find the value of $\it k$.



8.3 Successive Splitting



In a lab, a colony of 100 thousand bacteria is placed on a petri dish. The population grows exponentially, tripling every hour.

- 1. How would you estimate or find the population of bacteria in:
 - a. 4 hours?
 - b. 90 minutes?
 - c. $\frac{1}{2}$ hour?
- 2. How would you estimate or find the number of hours it would take the population to grow to:
 - a. 1,000 thousand bacteria?
 - b. double the initial population?

Are you ready for more?

A \$1,000 investment increases in value by 5% each year. About how many years does it take for the value of the investment to double? Explain how you know.



Missing Values

Complete the tables.

х			-1	0	$\frac{1}{2}$	1			5		
2^x	<u>1</u> 32	1/4	$\frac{1}{2}$				4	16		256	1,024
	x				$\frac{1}{3}$	$\frac{1}{2}$					
	5 ^x	1 25	<u>1</u> 5	1			5	125	625	3,12	5

Be prepared to explain how you found the missing values.



Lesson 8 Summary

Sometimes we know the value of an exponential expression but we don't know the exponent that produces that value.

For example, suppose the population of a town was 1 thousand. Since then, the population has doubled every decade and is currently at 32 thousand. How many decades has it been since the population was 1 thousand?

If we say that d is the number of decades since the population was 1 thousand, then $1 \cdot 2^d$, or just 2^d , represents the population, in thousands, after d decades. To answer the question, we need to find the exponent in $2^d = 32$. We can reason that since $2^5 = 32$, it has been 5 decades since the population was 1 thousand people.

When did the town have 250 people? Assuming that the doubling started before the population was measured to be 1 thousand, we can write: $2^d = 0.25$, or $2^d = \frac{1}{4}$. We know that $2^{-2} = \frac{1}{4}$, so the exponent d has a value of -2. The population was 250 two decades before it was 1,000.

But it may not always be so straightforward to calculate. For example, it is harder to tell the value of d in $2^d = 805$ or in $2^d = 4.5$. In upcoming lessons, we'll learn more ways to find unknown exponents.



Lesson 8