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Unit 7, Lesson 1

# Compare, Count On, and Count Back

* Let’s compare numbers and add or subtract.

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## Warm-up Number Talk: Count Back

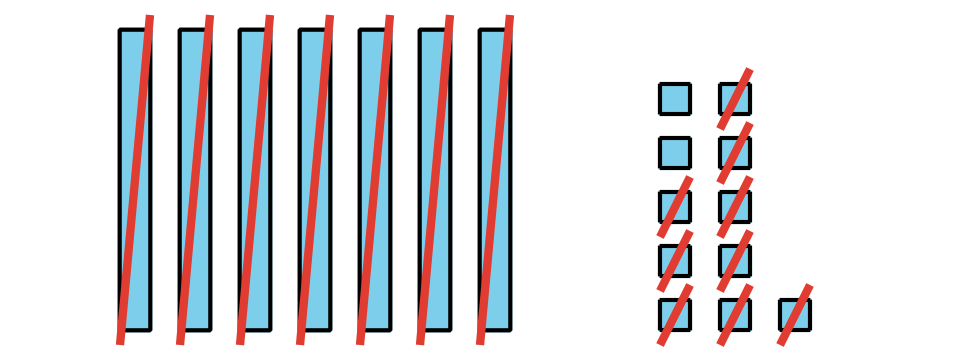
Find the value of each expression mentally.

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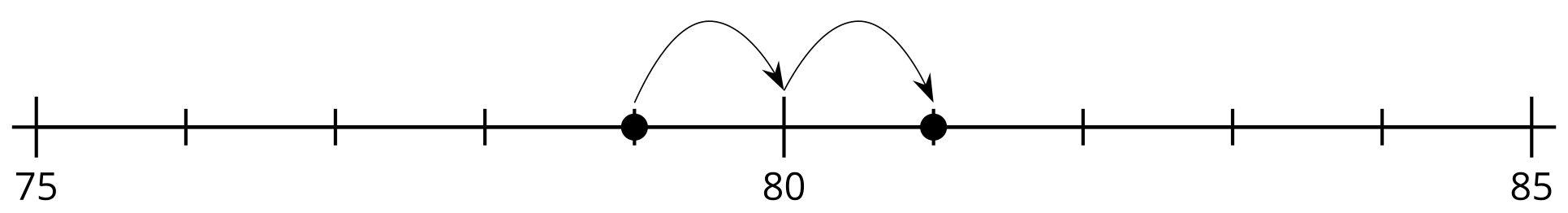
## Activity 1 Notice the Difference

Tyler and Elena find the value of .

Tyler



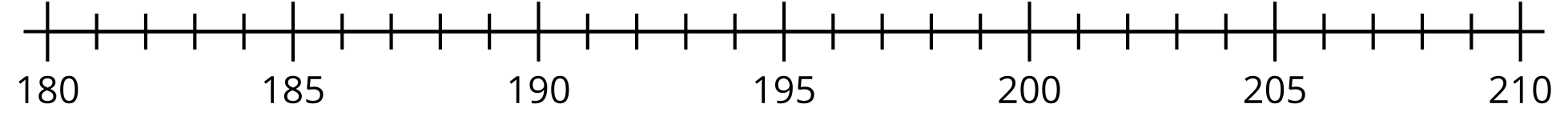
Elena



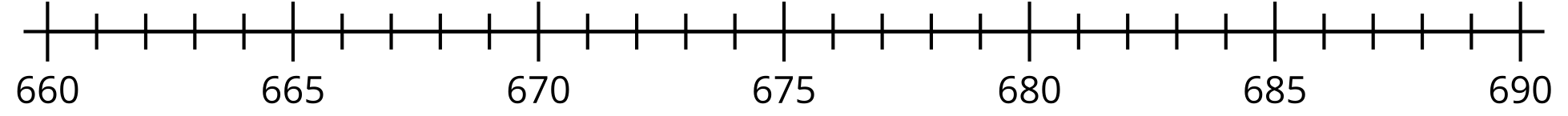
What do you notice? What do you wonder?



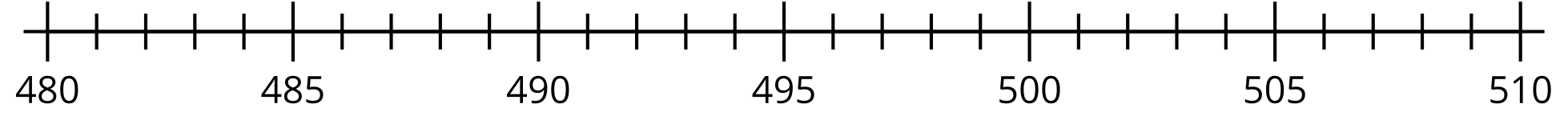
1. Locate and label 203 and 198.

* 
* Compare, using , , or .
* Find the value of . Show your thinking, using drawings, numbers, or words.

1. Locate and label 673 and 680.

* 
* Compare, using , , or .
* Find the value of . Show your thinking, using drawings, numbers, or words.

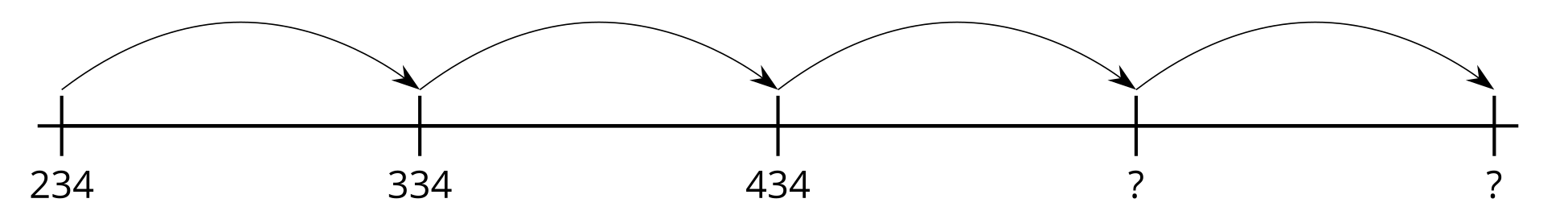
1. Locate and label 501 and 499.

* 
* Find the value of . Show your thinking, using drawings, numbers, or words.

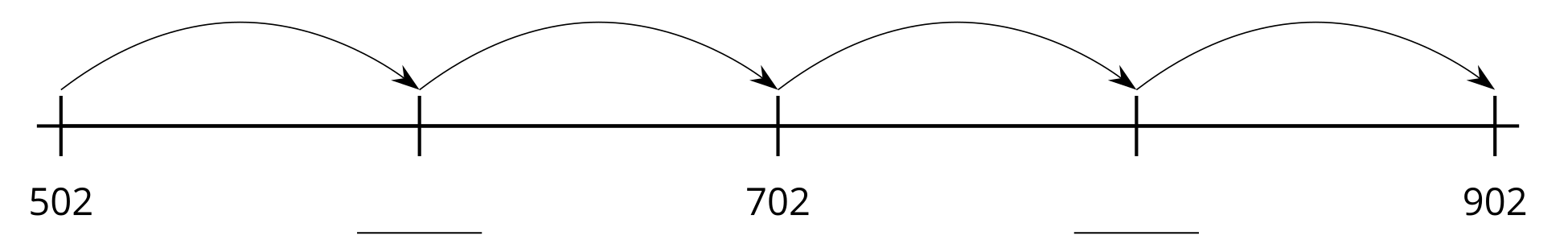
1. Find the value of . Show your thinking, using drawings, numbers, or words.

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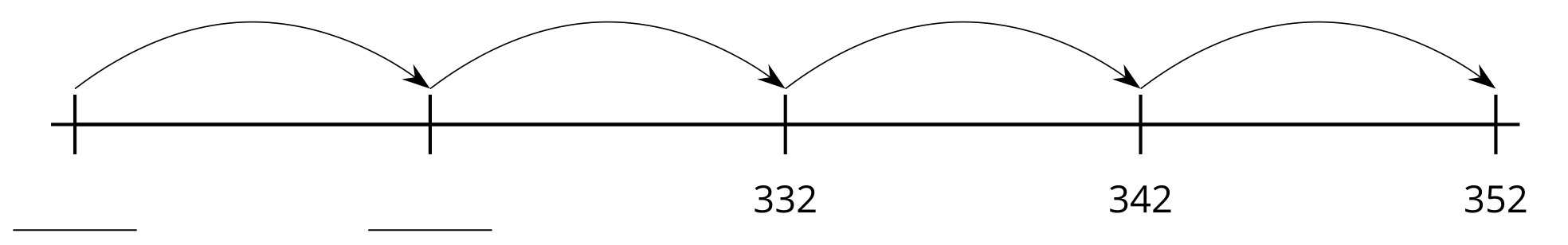
## Activity 2 What’s the Big Difference?



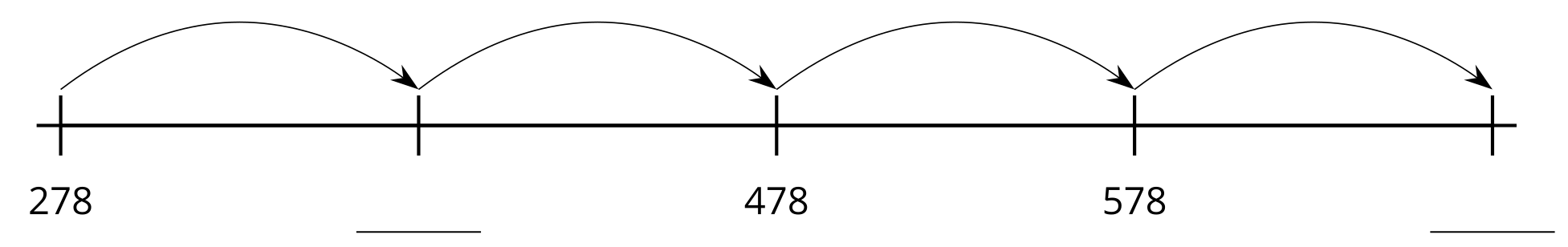
1. Fill in the missing numbers.

* 
* Does this number line show counting on by tens or counting on by hundreds?

1. Fill in the missing numbers.

* 
* Does this number line show counting on by tens or counting on by hundreds?

1. Fill in the missing numbers.

* 
* Does this number line show counting on by tens or counting on by hundreds?

1. Fill in the missing numbers, counting on by tens.

* 739, 749, \_\_\_\_\_\_\_\_\_\_, 769, \_\_\_\_\_\_\_\_\_\_

1. Explain how you know your numbers show counting on by tens and not counting on by hundreds.