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Unit 7, Lesson 13

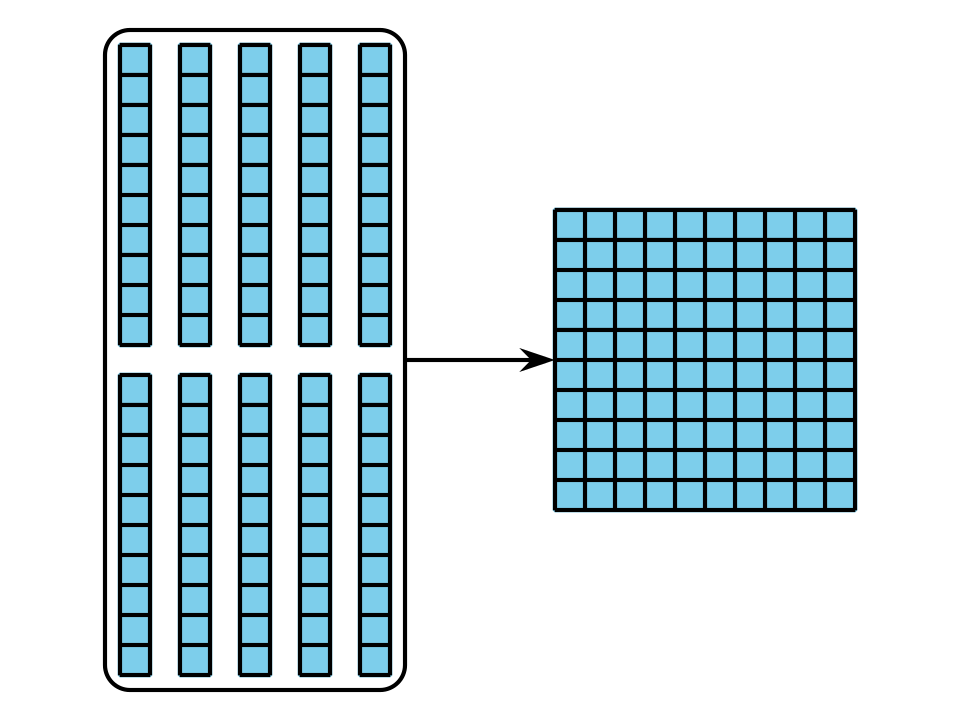
# Decompose Tens or Hundreds

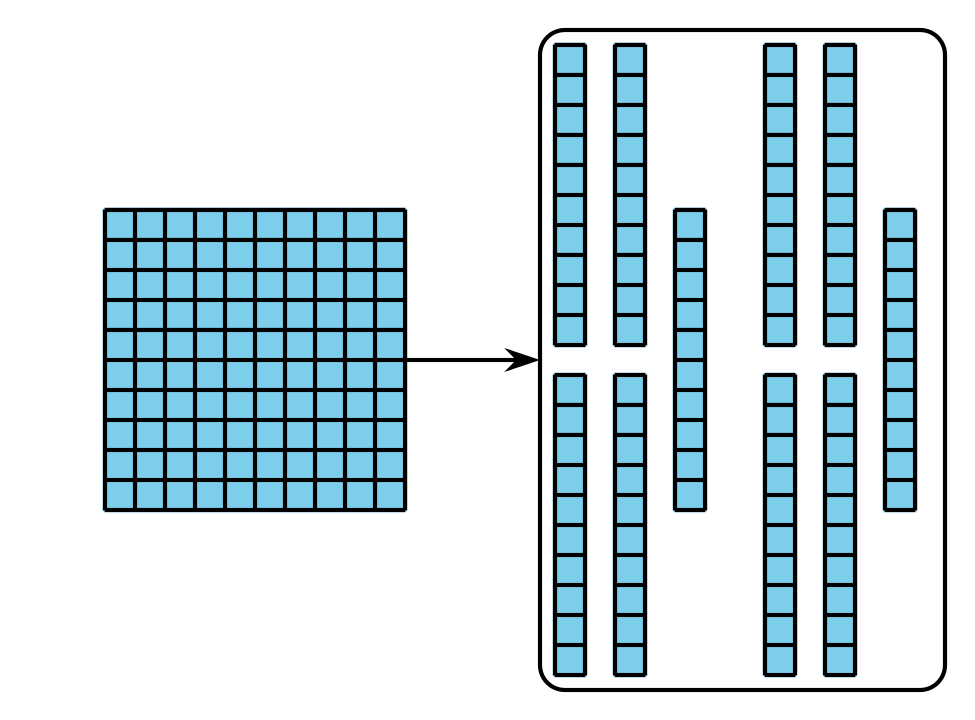
* Let’s decompose a ten or a hundred to subtract.

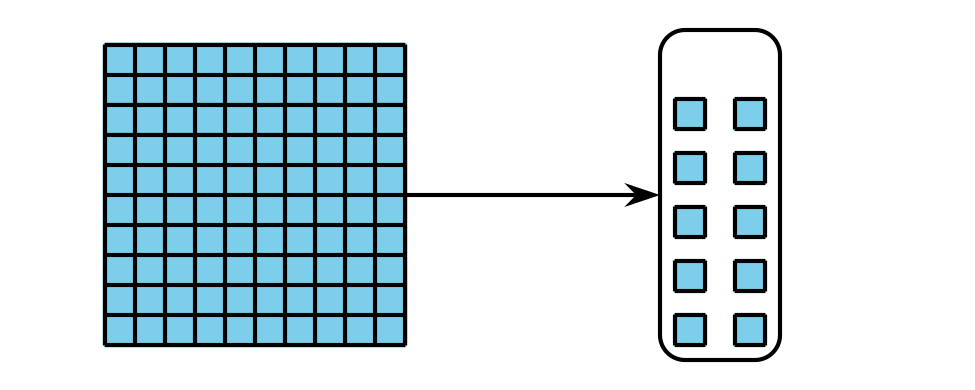
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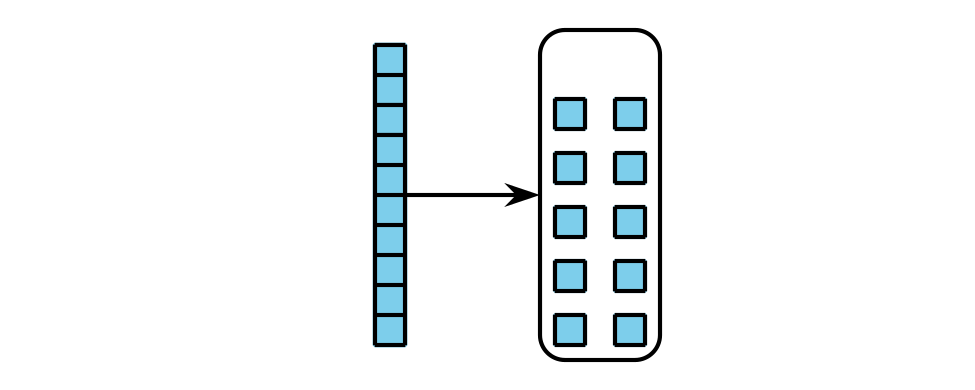
## Warm-upWhich Three Go Together: Blocks and Blocks

Which 3 go together?

A

B

C

D

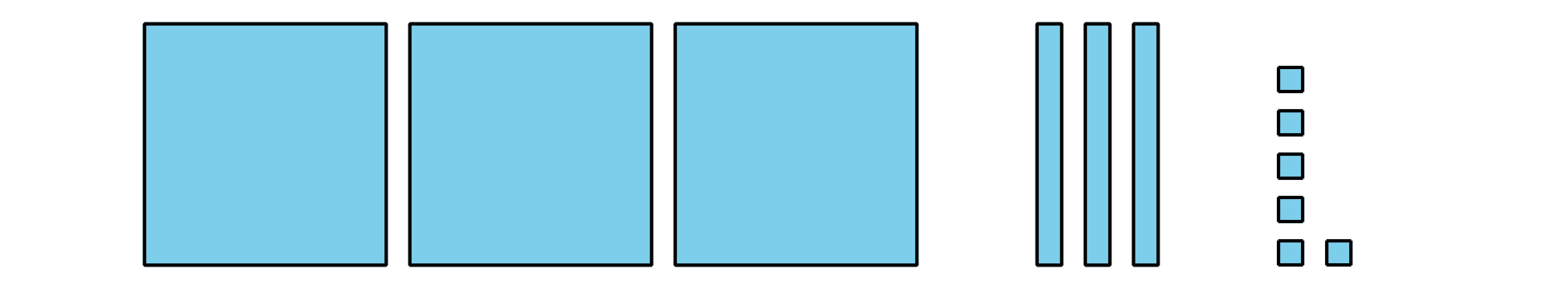
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## Activity 1Subtract with Base-Ten Diagrams

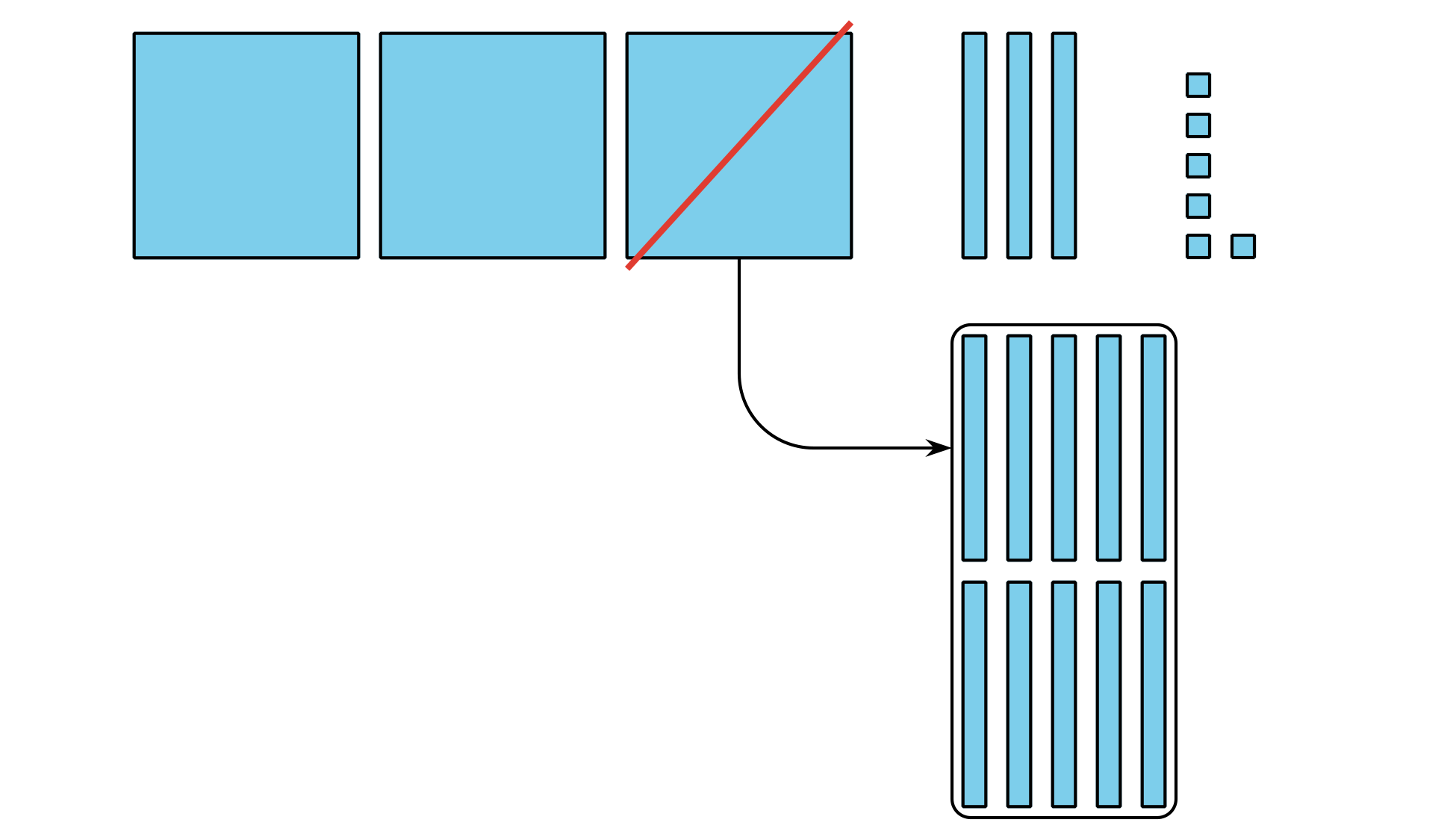
Mai used base-ten blocks to find the value of . Then she made a matching diagram.

What did she do in Step 2? What should she do to find the difference? Explain your reasoning.

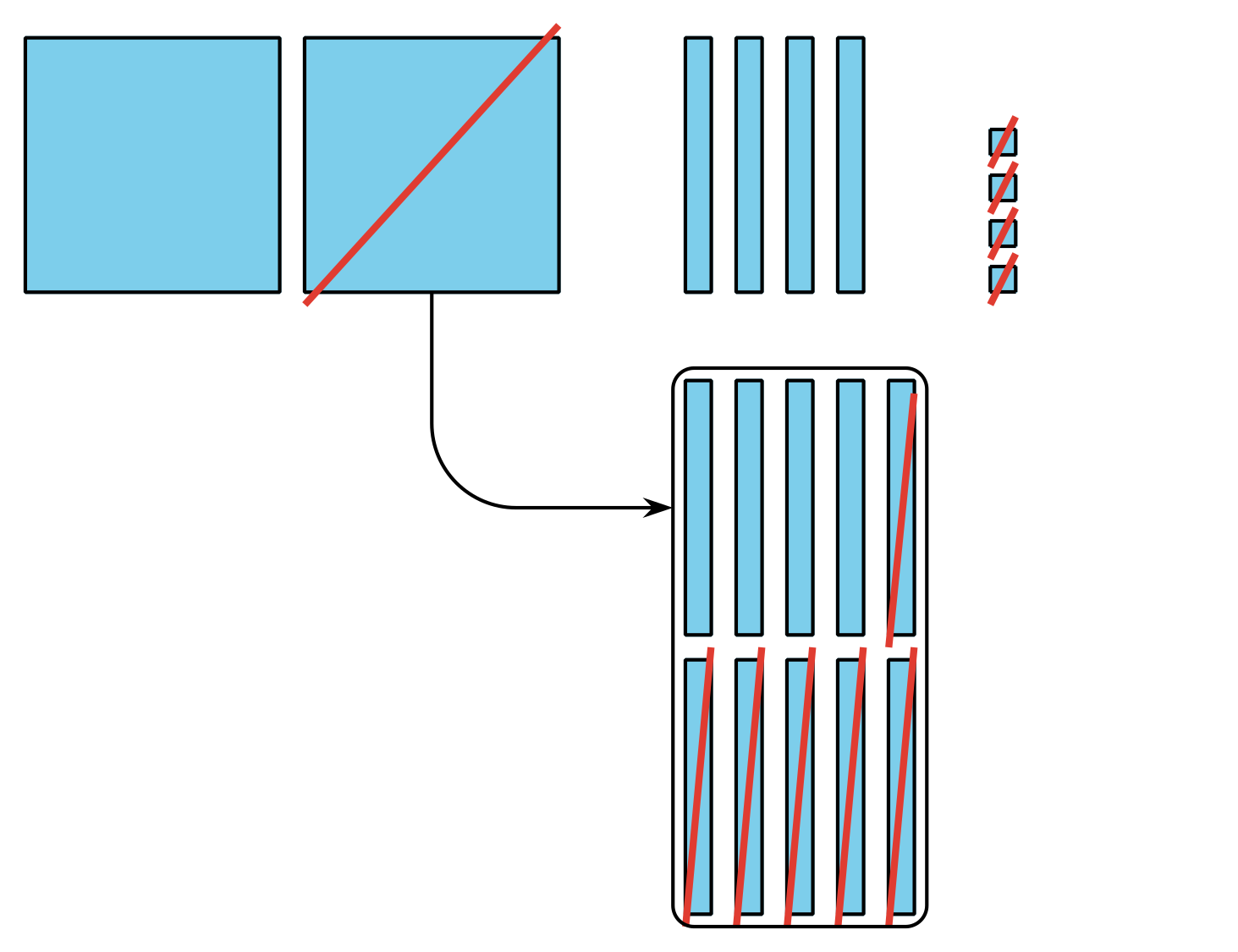
Step 1

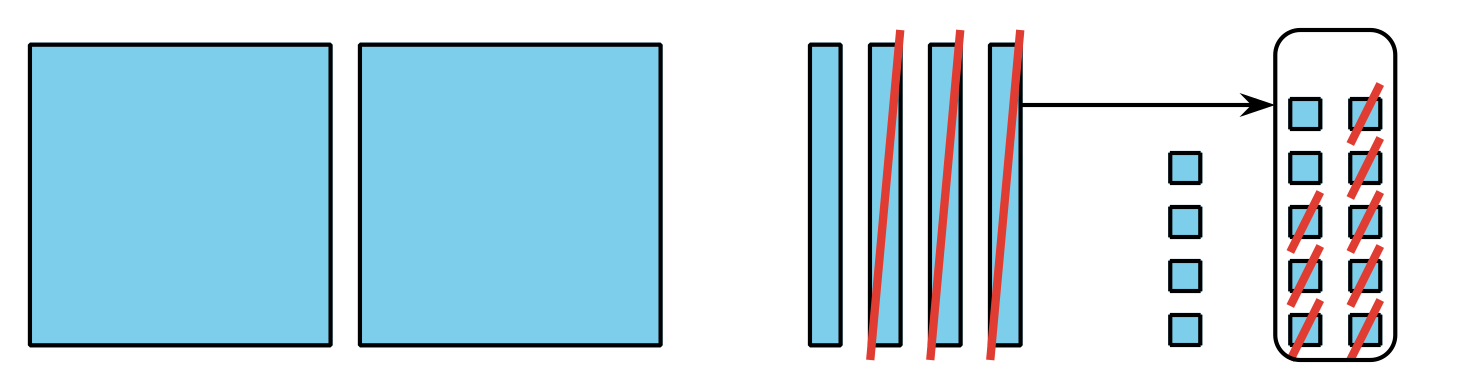


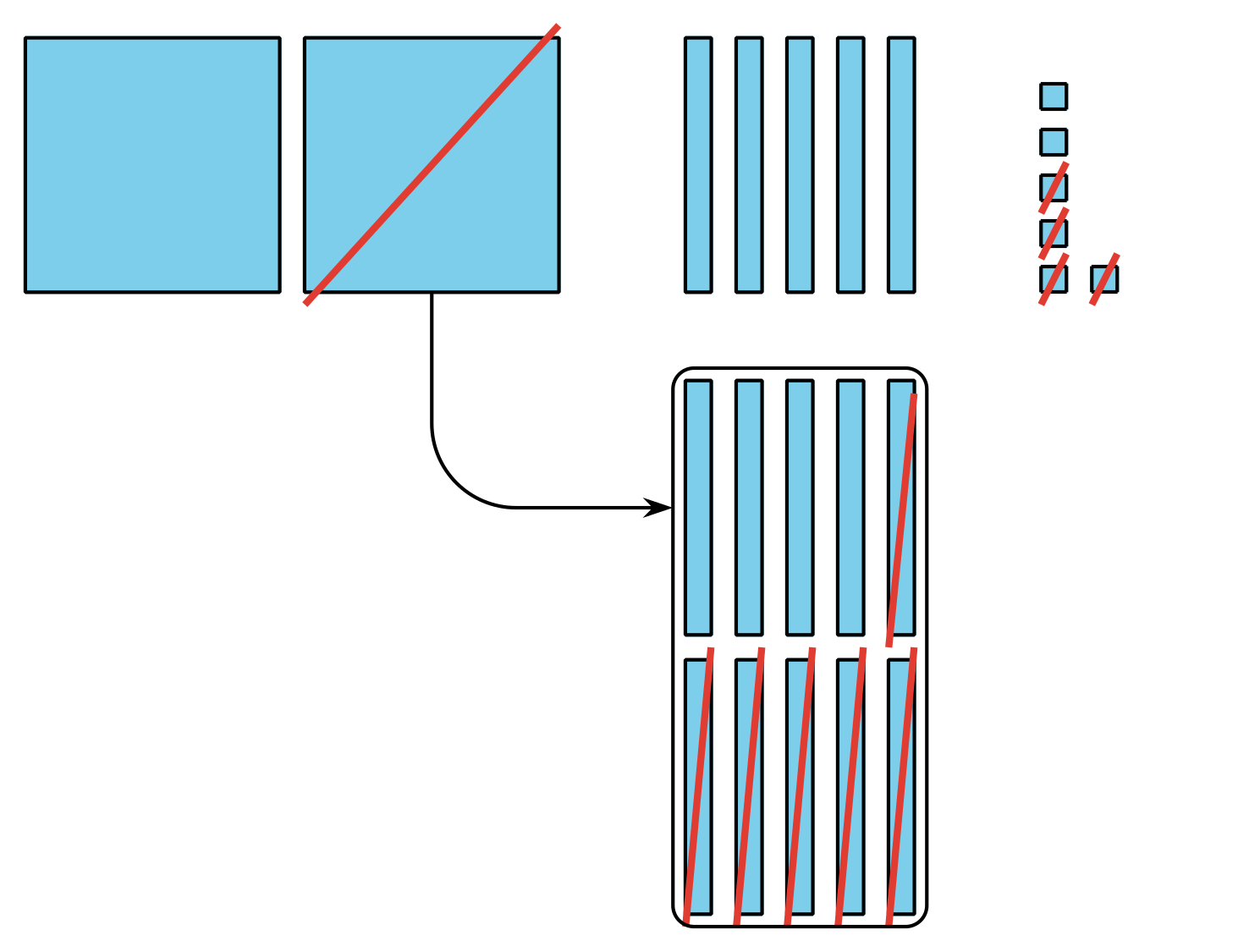
Step 2



1. Write each expression next to the matching diagram. Then find the value of each difference.

   * 

   * 

   * 

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## Activity 2 Decompose a Ten or a Hundred

Find the value of each difference. Show your thinking, using drawings, numbers, or words. Try Mai's way for 1 expression.

1. Share how you found the value of 1 expression with your partner. Use the sentence frames to explain your reasoning.
   * “First I . . . .”
   * “Next I . . . .”
   * “Then I . . . .”
   * “Last I . . . .”

