Grade 2  
Unit 7Lesson 3CC BY NC 2024 Illustrative Mathematics®

Unit 7, Lesson 3

# Count On or Count Back to Subtract

* Let’s find the difference between numbers.

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## Warm-up Number Talk: Tens and Hundreds

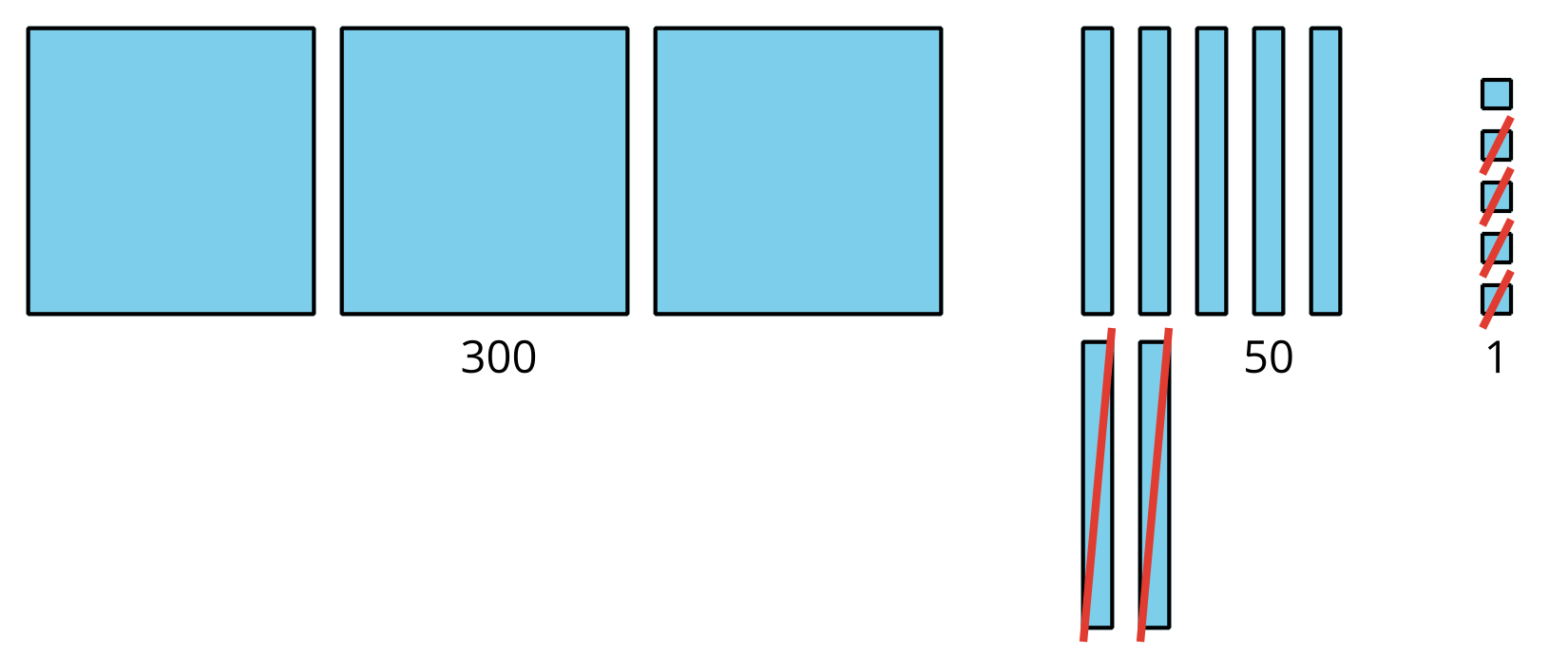
Find the value of each expression mentally.

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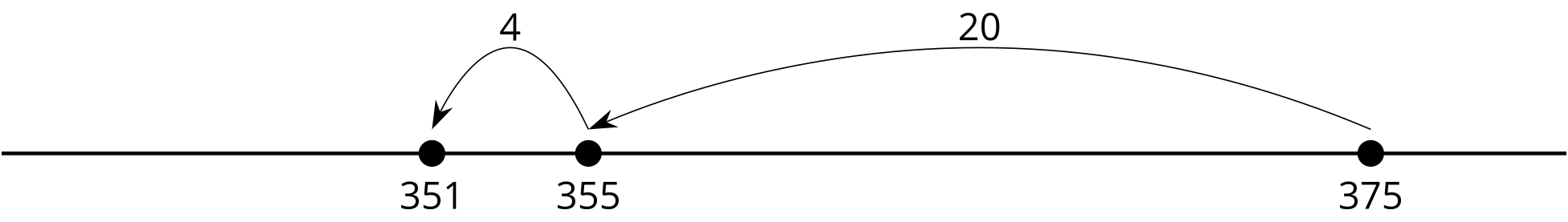
## Activity 1Jump Back, Back, Back

Jada and Andre find the value of .

Jada’s work

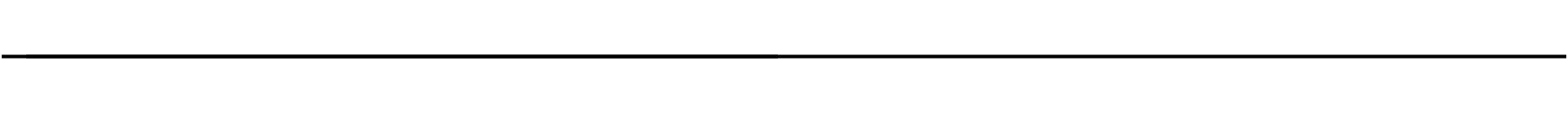


Andre’s work

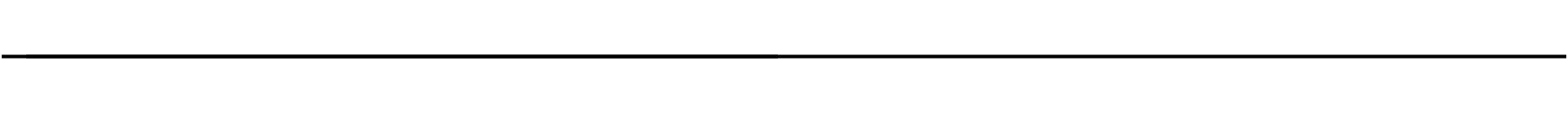


What do you notice? What do you wonder?

1. Try Andre’s way. Find the value of . Show your thinking, using drawings, numbers, or words.

* Use a number line if it helps.
* 

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* 

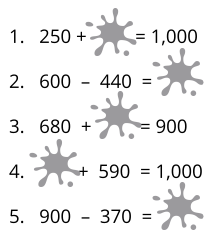
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## Activity 2 Who Spilled Paint?

Oh no! Diego spilled paint on his paper. He can’t see all the numbers.

Equation with splatter. Splatter plus 540 equals 1000.

Find the number that makes each equation true.



1. \_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_