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Unit 7, Lesson 7

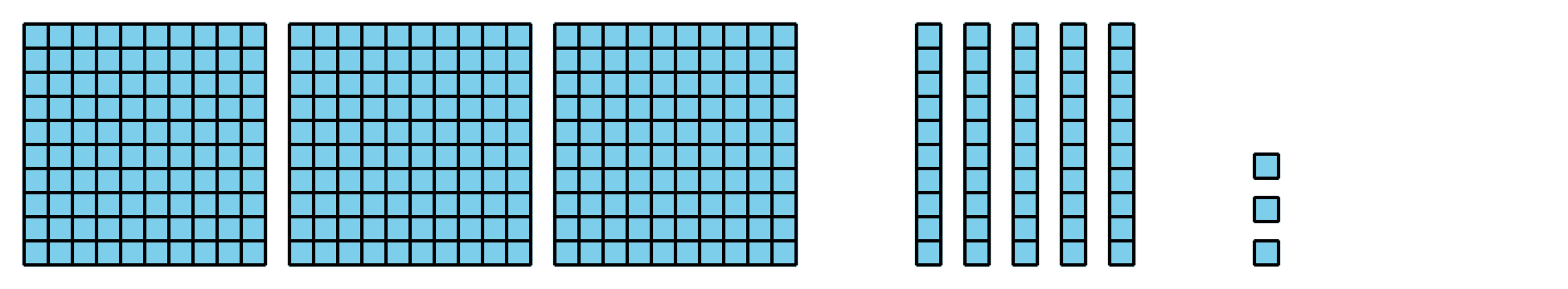
# Compose a Greater Unit

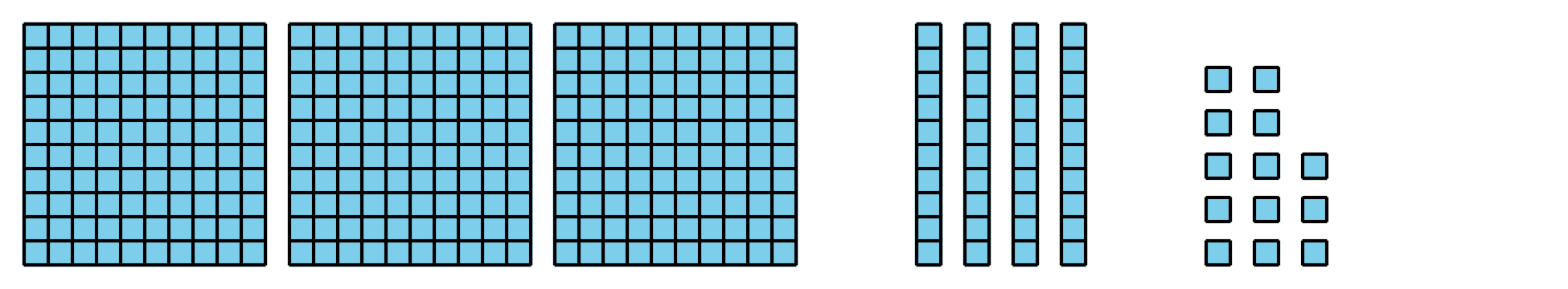
* Let’s add 3-digit numbers and compose tens or hundreds.

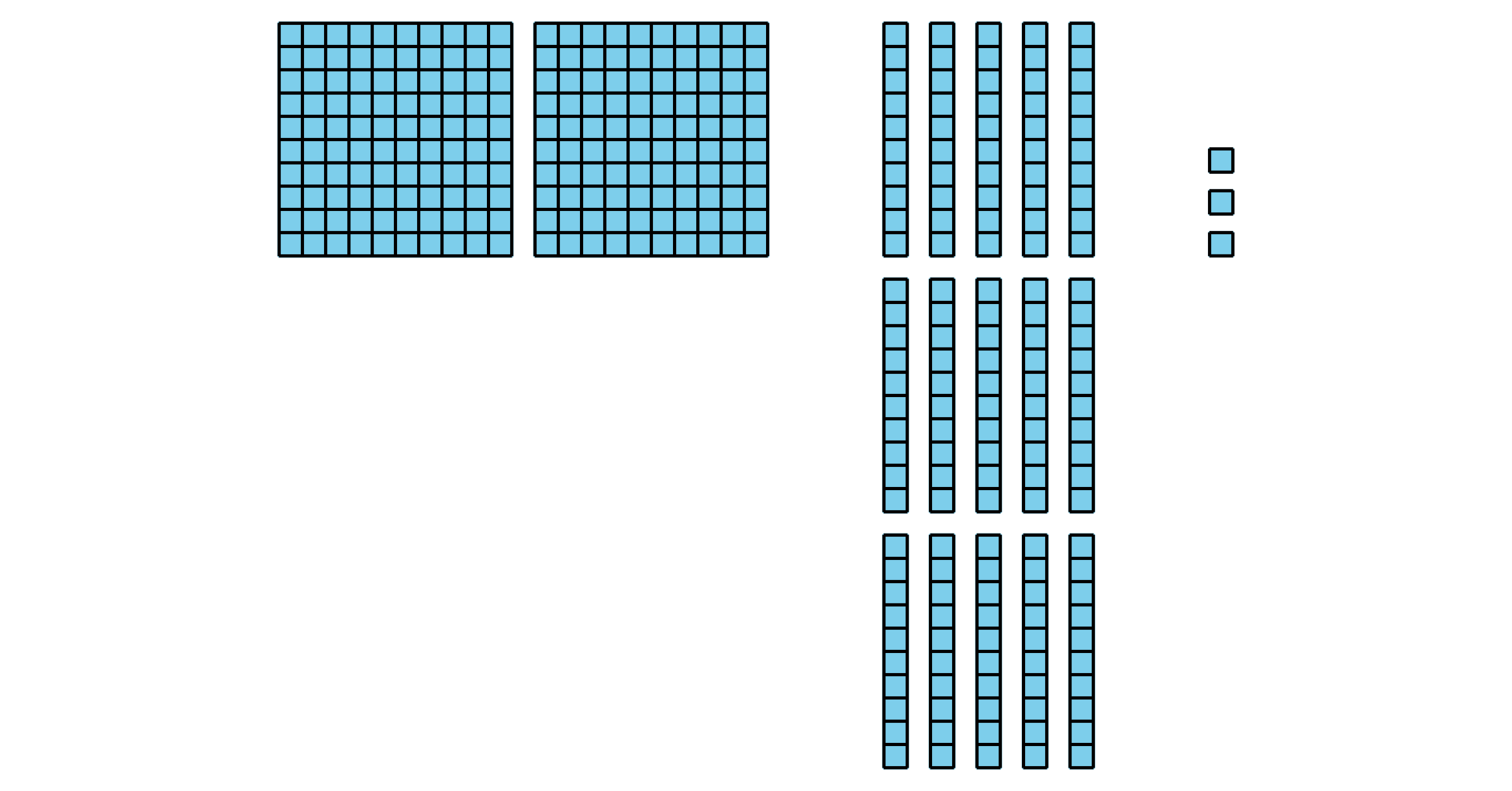
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## Warm-up How Many Do You See: Are They the Same?

How many do you see? How do you see them?







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## Activity 1 Compose a Ten or a Hundred

1. Find the value of each expression. Show your thinking, using objects, drawings, numbers, or words.
2. Compare your thinking with your partner.

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## Activity 2 Walk about and Add

Work with a partner.



* 1. Record your numbers to make an expression.
  + **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** + **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
  1. Do you need to compose a ten?
  + Yes or No
  1. Do you need to compose a hundred?
  + Yes or No
  1. Find the value of the sum. Show your thinking, using drawings, numbers, or words.
  2. Record your numbers to make an expression.
  + **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** + **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
  1. Do you need to compose a ten?
  + Yes or No
  1. Do you need to compose a hundred?
  + Yes or No
  1. Find the value of the sum. Show your thinking, using drawings, numbers, or words.
  2. Record your numbers to make an expression.
  + **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** + **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
  1. Do you need to compose a ten?
  + Yes or No
  1. Do you need to compose a hundred?
  + Yes or No
  1. Find the value of the sum. Show your thinking, using drawings, numbers, or words.