



Complete Equations

Let's write equations that show 11–19.

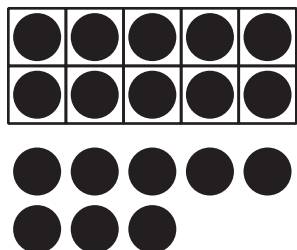
Warm-up

What Do You Know about 15?

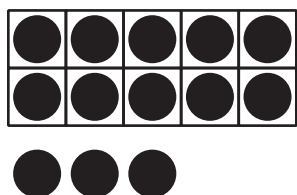
What do you know about 15?

Activity 1

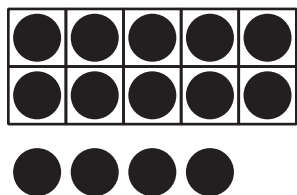
What Is Missing?



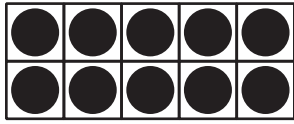
$$10 + 8 = \underline{\hspace{2cm}}$$



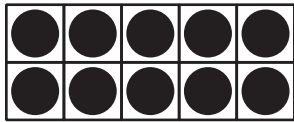
$$10 + 3 = \underline{\hspace{2cm}}$$



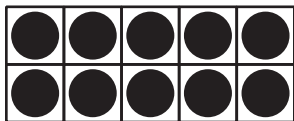
$$10 + 4 = \underline{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 16$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 19$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 12$$

Activity 2

Make the Equations True

1. $10 + 5 = \underline{\hspace{2cm}}$

2. $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 16$

3. $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 19$

4. $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 13$

5. $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 17$

6. $10 + 1 = \underline{\hspace{2cm}}$

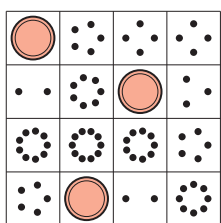


Activity 3

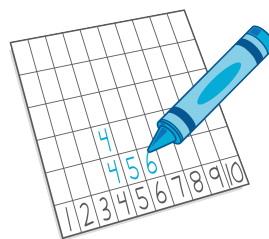
Centers: Choice Time

Choose a center.

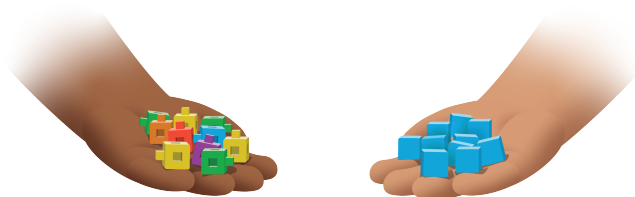
Bingo



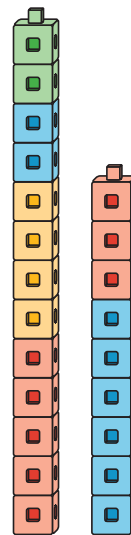
Number Race



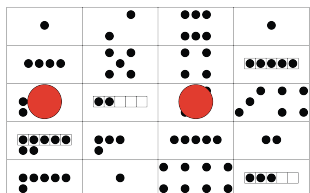
Grab and Count



Tower Build

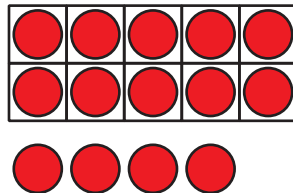
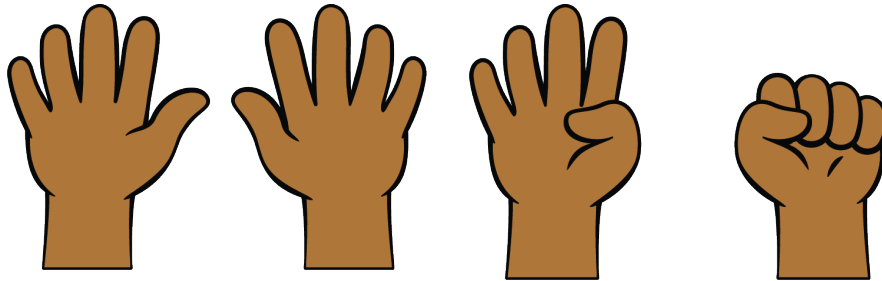


Make or Break Apart Numbers



Section B Summary

We can make 11–19 with fingers and 10-frames.



We can write these numbers as 10 and some more.

10 and 4 is 14.

$10 + 4$ is 14.

$10 + 4 = 14$