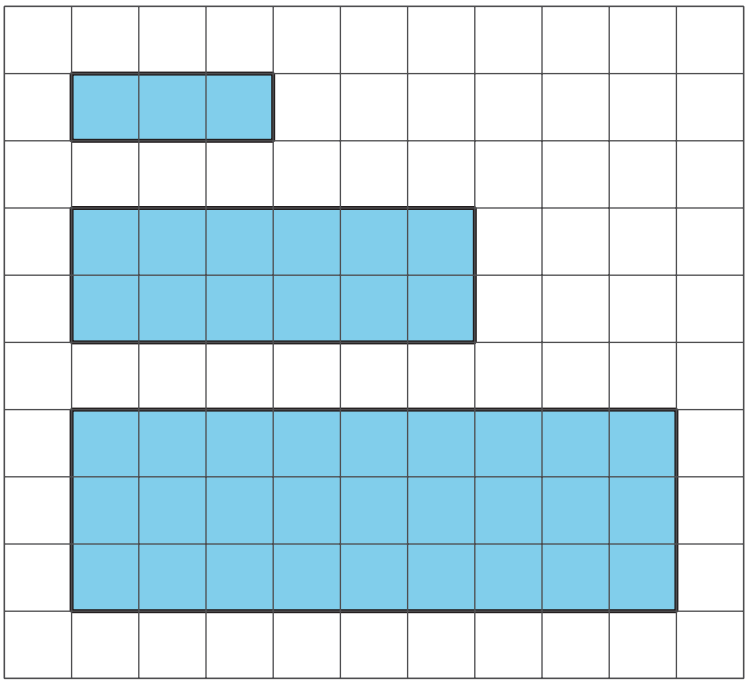
Unit 5, Lesson 5

Comparing Relationships with Equations

Let's develop methods for deciding if a relationship is proportional.

5.1 Notice and Wonder: Patterns with Rectangles

What do you notice? What do you wonder?



5.2 More Conversions

The other day you worked with converting meters, centimeters, and millimeters. Here are some more unit conversions.

1. Use the equation $F = \frac{9}{5}C + 32$, where F represents degrees Fahrenheit and C represents degrees Celsius, to complete the table.

temperature ($^\circ$C)	temperature ($^\circ$F)
20	
4	
175	

2. Use the equation $c = 2.54n$, where c represents the length in centimeters and n represents the length in inches, to complete the table.

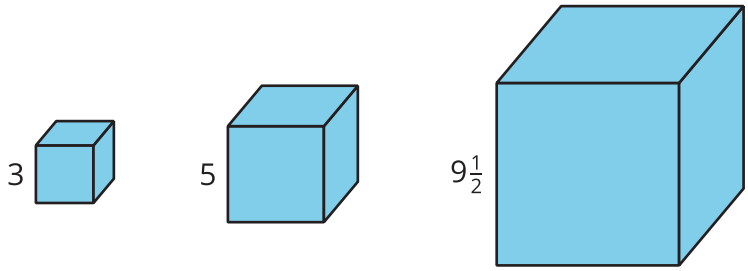
length (in)	length (cm)
10	
8	
$3\frac{1}{2}$	

3. Are these proportional relationships? Explain why or why not.

 CC BY NC Illustrative Mathematics, based on IM 6–8 Math, CC BY Open Up Resources.

5.3 Total Edge Length, Surface Area, and Volume

Here are some cubes with different side lengths. Complete each table. Be prepared to explain your reasoning.



1. How long is the total edge length of each cube?

side length	total edge length
3	
5	
$9\frac{1}{2}$	
s	

2. What is the surface area of each cube?

side length	surface area
3	
5	
$9\frac{1}{2}$	
s	

CC BY NC Illustrative Mathematics, based on IM 6–8 Math, CC BY Open Up Resources.

3. What is the volume of each cube?

side length	volume
3	
5	
$9\frac{1}{2}$	
s	

4. Which of these relationships is proportional? Explain how you know.

5. Write equations for the total edge length E, total surface area A, and volume V of a cube with side length s.

Are you ready for more?

1. A rectangular solid has a square base with side length ℓ, height 8, and volume V. Is the relationship between ℓ and V a proportional relationship?

2. A different rectangular solid has length ℓ, width 10, height 5, and volume V. Is the relationship between ℓ and V a proportional relationship?

3. Why is the relationship between the side length and the volume proportional in one situation and not the other?

CC BY NC Illustrative Mathematics, based on IM 6–8 Math, CC BY Open Up Resources.

5.4 All Kinds of Equations

Here are six different equations.

$y = 4 + x$ $\quad$ $y = 4x$ $\quad$ $y = \frac{4}{x}$

$y = \frac{x}{4}$ $\quad$ $y = 4^x$ $\quad$ $y = x^4$

1. Predict which of these equations represent a proportional relationship.

2. Complete each table using the equation that represents the relationship.

$y = 4 + x$

x	y	$\frac{y}{x}$
2		
3		
4		
5		

$y = 4x$

x	y	$\frac{y}{x}$
2		
3		
4		
5		

$y = \frac{4}{x}$

x	y	$\frac{y}{x}$
2		
3		
4		
5		

$y = \frac{x}{4}$

x	y	$\frac{y}{x}$
2		
3		
4		
5		

$y = 4^x$

x	y	$\frac{y}{x}$
2		
3		
4		
5		

$y = x^4$

x	y	$\frac{y}{x}$
2		
3		
4		
5		

3. Do these results change your answer to the first question? Explain your reasoning.

4. What do the equations of the proportional relationships have in common?

CC BY NC Illustrative Mathematics, based on IM 6–8 Math, CC BY Open Up Resources.

Lesson 5 Summary

If two quantities are in a proportional relationship, then their quotient is always the same. This table represents different values of a and b, two quantities that are in a proportional relationship.

a	b	$\frac{b}{a}$
20	100	5
3	15	5
11	55	5
1	5	5

Notice that the quotient of b and a is always 5. To write this as an equation, we could say $\frac{b}{a} = 5$. If this is true, then $b = 5a$. (This doesn't work if $a = 0$, but it works otherwise.)

If quantity y is proportional to quantity x, we will always see that $\frac{y}{x}$ has a constant value. This value is the constant of proportionality, which we often refer to as k. We can represent this relationship with the equation $\frac{y}{x} = k$ (as long as x is not 0) or $y = kx$.

Note that if an equation cannot be written in this form, then it does not represent a proportional relationship.

 CC BY NC Illustrative Mathematics, based on IM 6–8 Math, CC BY Open Up Resources.