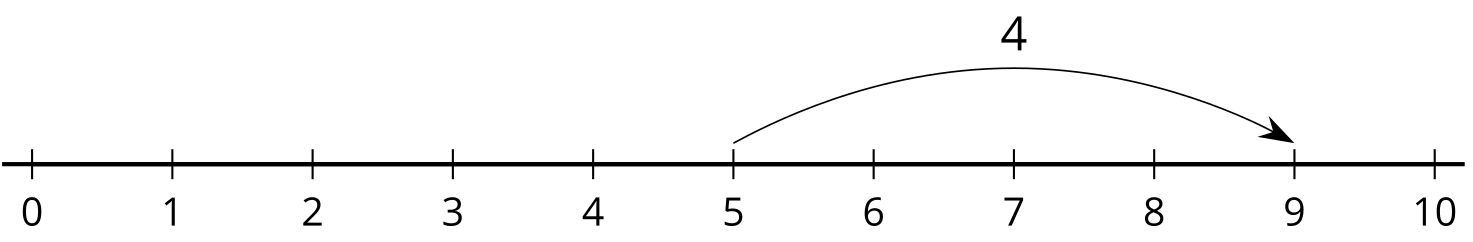
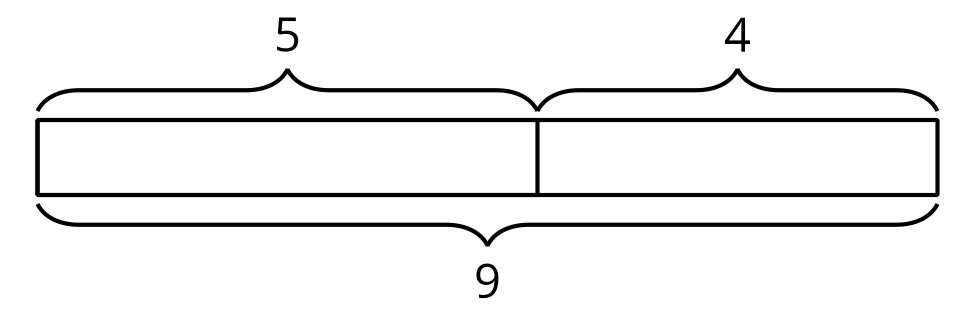
## Unit 4 Lesson 13: Represent Story Problems

### WU Notice and Wonder: Compare Representations (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?





### 1 Card Sort: Represent Stories

#### Student Task Statement

### 2 All Kinds of Representations

#### Student Task Statement

Solve each problem. Show your thinking. Use a number line or diagram if it helps.

1. Clare started with 24 cubes and added on some more. Clare made a train with 42 cubes. How many cubes did Clare add on?

* 
* 

1. Andre had 37 cubes. Then he added 39 more to make the train longer. How many cubes did Andre use?

* 
* 

1. Mai wanted her train to be 55 cubes long. So far she has 47. How many more cubes does Mai need?

* 
* 



© CC BY 2021 Illustrative Mathematics®