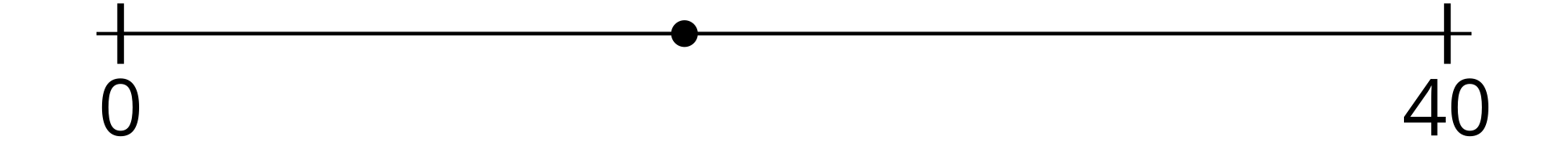
## Unit 4 Lesson 5: Estimate on a Number Line

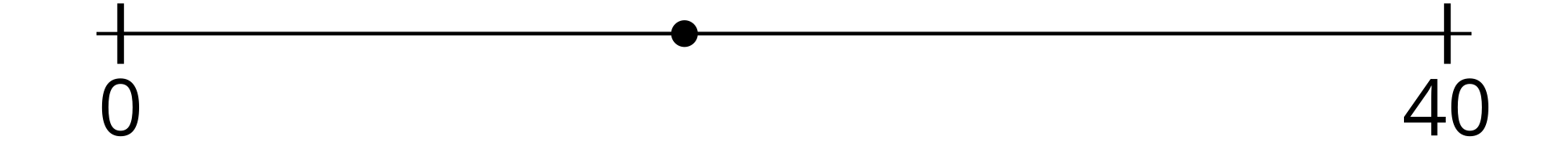
### WU Estimation Exploration: What Number? (Warm up)

#### Images for Launch



#### Student Task Statement

What number could this be?



1. Record an estimate that is:

| * too low | * about right | * too high |
| --- | --- | --- |
|  |  |  |

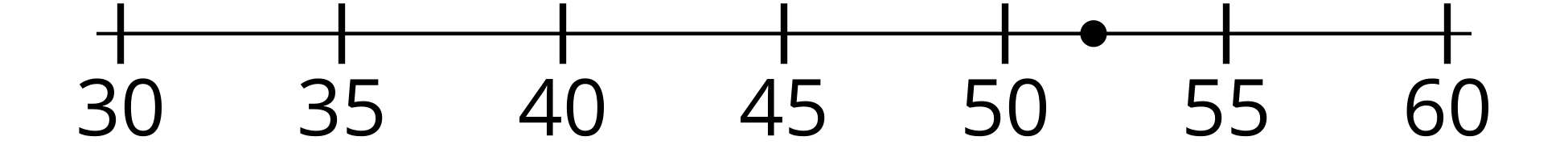
1. Record an estimate that is:

| * too low | * about right | * too high |
| --- | --- | --- |
|  |  |  |

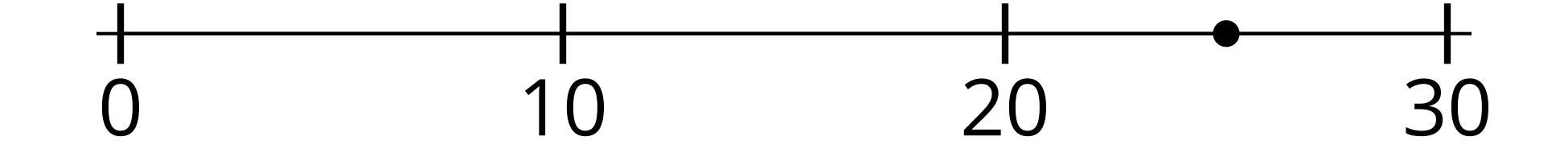
### 1 Estimate the Numbers

#### Student Task Statement

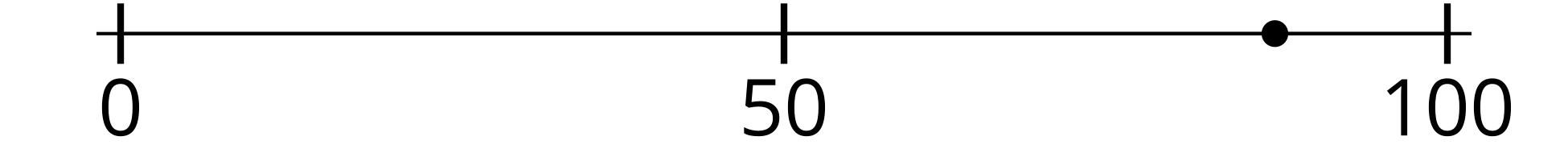
1. What number could this be? \_\_\_\_\_\_\_\_\_\_\_\_

* 

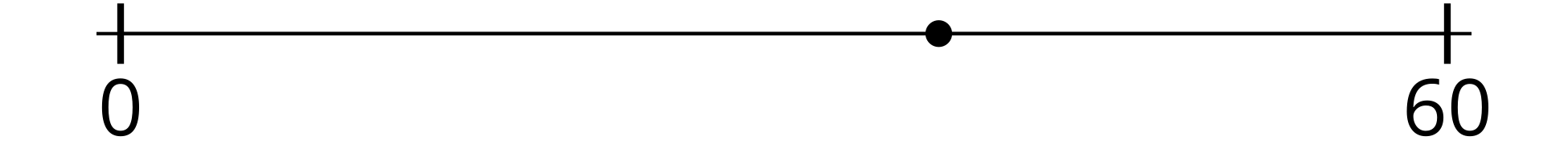
1. What number could this be? \_\_\_\_\_\_\_\_\_\_\_\_

* 

1. What number could this be? \_\_\_\_\_\_\_\_\_\_\_\_

* 

1. What number could this be? \_\_\_\_\_\_\_\_\_\_\_\_

* 

1. Which estimate are you most confident in? Why?
2. Which estimate are you least confident in? Why?

### 2 Order the Numbers

#### Student Task Statement

* Pick a card and place it on the number line.
* Explain your thinking.
* As a group, revise the position of any cards.
* Repeat until all cards are placed.
* Draw and label points to represent each number on the number line.



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