

# Compare, Count On, and Count Back

Let's compare numbers and add or subtract.

Warm-up

## **Number Talk: Count Back**

Find the value of each expression mentally.

• 
$$586 - 8$$

• 
$$434 - 5$$

• 
$$352 - 4$$

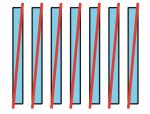


#### **Notice the Difference**

Tyler and Elena find the value of 81 - 79.

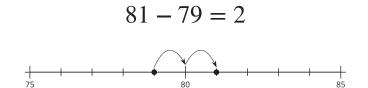
Tyler

$$81 - 70 = 11$$
  
 $11 - 9 = 2$ 





Elena

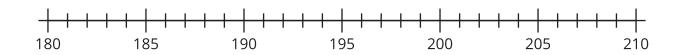


What do you notice? What do you wonder?

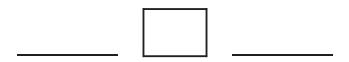




1. Locate and label 203 and 198.



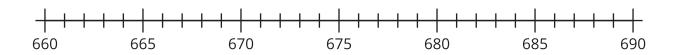
Compare, using <, >, or =.



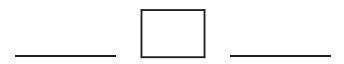
Find the value of 203 - 198. Show your thinking, using drawings, numbers, or words.



2. Locate and label 673 and 680.



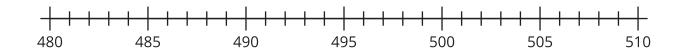
Compare, using <, >, or =.



Find the value of 680 - 673. Show your thinking, using drawings, numbers, or words.



3. Locate and label 501 and 499.



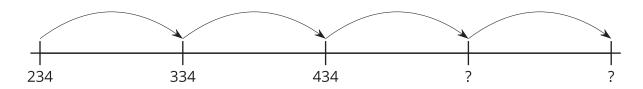
Find the value of 501 - 499. Show your thinking, using drawings, numbers, or words.

4. Find the value of 400 - 396. Show your thinking, using drawings, numbers, or words.

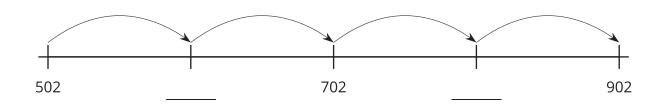




## What's the Big Difference?



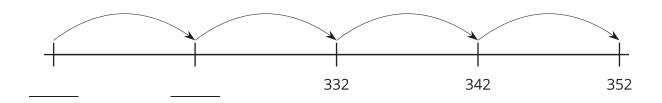
## 1. Fill in the missing numbers.



Does this number line show counting on by tens or counting on by hundreds?

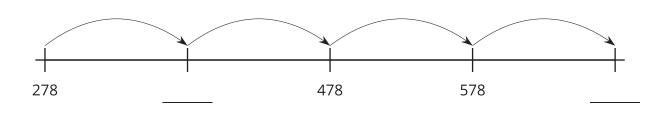


## 2. Fill in the missing numbers.



Does this number line show counting on by tens or counting on by hundreds?

## 3. Fill in the missing numbers.



Does this number line show counting on by tens or counting on by hundreds?

4.	Fill in the	missing	numbers,	counting	on b	y tens.
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5. Explain how you know your numbers show counting on by tens and not counting on by hundreds.

