

| address                          | title   | students per copy | written on? | requires cutting? | card stock recommended? | color paper recommended? | used multiple times? | used as a center material? |
|----------------------------------|---|-------------------|-------------|-------------------|-------------------------|--------------------------|----------------------|----------------------------|
| Activity<br>Grado4.3.2.1         | Card Sort Expressions and Diagrams Cards              | 2                 | no          | yes               | no                      | no                       | no                   | no                         |
| Activity<br>Grado4.3.8.3         | Jump Forward Cards                                    | 2                 | no          | yes               | no                      | no                       | no                   | no                         |
| Activity<br>Grado4.3.9.3         | Jump Back Cards                                       | 2                 | no          | yes               | no                      | no                       | no                   | no                         |
| Activity<br>Grado4.3.10.2        | Card Sort Twelfths Cards                              | 2                 | no          | yes               | no                      | no                       | no                   | no                         |
| Activity<br>Grado4.3.17.1        | Card Sort Less than Equal to or Greater than 1 Cards  | 2                 | no          | yes               | no                      | no                       | no                   | no                         |
| Activity<br>Grado4.3.17.3        | Fraction Action Tenths Hundredths Cards               | 2                 | no          | yes               | no                      | no                       | no                   | no                         |
| Activity<br>Grado4.3.19.3        | Find a Match Cards                                    | 24                | no          | yes               | no                      | no                       | no                   | no                         |
| Estimate and Measure (1–4):<br>3 | Estimate and Measure Stage 3 Recording Sheet, Spanish | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |

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| Estimate and Measure (1–4): 4 | Estimate and Measure Stage 4 Recording Sheet, Spanish | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Creating Line Plots (2–5): 2  | Creating Line Plots Stage 2 Recording Sheet, Spanish  | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Creating Line Plots (2–5): 3  | Creating Line Plots Stage 3 Recording Sheet, Spanish  | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Target Measurements (2–5): 2  | Target Measurements Stage 2 Recording Sheet, Spanish  | 2                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Target Measurements (2–5): 3  | Target Measurements Stage 3 Recording Sheet, Spanish  | 2                 | yes         | no                | no                      | no                       | no                   | yes                        |
| Compare (1–5): 3              | Compare Stage 3 Multiplication Cards                  | 2                 | no          | yes               | no                      | no                       | yes                  | yes                        |
| Compare (1–5): 3              | Compare Stages 3–9 Directions, Spanish                | 2                 | yes         | no                | no                      | no                       | yes                  | yes                        |

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| Compare (1–5): 6               | Fraction Cards with Denominators 2, 3, 4, and 6        | 2                 | no          | no                | yes                     | no                       | yes                  | yes                        |
| Compare (1–5): 6               | Fraction Cards with Denominators 5, 8, 10, 12, and 100 | 2                 | no          | no                | yes                     | no                       | yes                  | yes                        |
| Compare (1–5): 6               | Compare Stages 3–9 Directions, Spanish                 | 2                 | yes         | no                | no                      | no                       | yes                  | yes                        |
| Compare (1–5): 7               | Compare Stage 7 Cards                                  | 2                 | no          | yes               | no                      | no                       | yes                  | yes                        |
| Compare (1–5): 7               | Compare Stages 3–9 Directions, Spanish                 | 2                 | yes         | no                | no                      | no                       | yes                  | yes                        |
| Jump the Line (2–5): 2         | Jump the Line Stage 2 Spinner, Spanish                 | 2                 | no          | no                | no                      | no                       | yes                  | yes                        |
| Jump the Line (2–5): 2         | Jump the Line Stage 2 Gameboard, Spanish               | 2                 | yes         | no                | no                      | no                       | yes                  | yes                        |
| Rolling for Fractions (3–5): 1 | Rolling for Fractions Stage 1 Recording Sheet, Spanish | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |

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| Rolling for Fractions (3–5): 2 | Rolling for Fractions Stage 2 Recording Sheet, Spanish | 1                 | yes         | no                | no                      | no                       | no                   | yes                        |