

K.1 End-of-Unit Assessment (Interview Assessment with Translated Prompts)

Materials Needed Two cups with 5 cubes each in them.

Student Names	
Question	
1. <i>"Por favor cuenta hasta el número más grande que puedas."</i> // "Can you please count as high as you can?" When the student stops, ask, <i>"¿Sabes qué número sigue después de ____?"</i> // "Do you know what number comes after ____ (the number the student stopped at)?"	<p>Note how high the student counts and any mistakes or omissions the student makes.</p> <p>Note how high the student counts and any mistakes or omissions the student makes.</p>
2. Pour 5 cubes onto the table in front of the student. Ask, <i>"¿Cuántos cubos hay en la mesa?"</i> // "How many cubes are on the table?"	<p>Note whether the student:</p> <p>____ touches or moves each object one time</p> <p>____ says one number for each object</p> <p>____ says the numbers in order</p> <p>____ keeps track of cubes that have been counted</p> <p>Note whether the student:</p> <p>____ touches or moves each object one time</p> <p>____ says one number for each object</p> <p>____ says the numbers in order</p> <p>____ keeps track of cubes that have been counted</p>
3. When the student finishes counting, ask, <i>"Entonces, ¿cuántos cubos hay?"</i> // "So how many cubes are there?"	<p>Note whether the student:</p> <p>____ answers with the last number they said (even if that last number was inaccurate).</p> <p>Note whether the student:</p> <p>____ answers with the last number they said (even if that last number was inaccurate).</p>
Go to question 4a or 4b.	

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Student Names	
Question	
4.a.i If the student answers with a number other than 5, remove 2 cubes and ask, “¿Cuántos cubos hay en la mesa?” // “How many cubes are on the table?”	<p>Note whether the student:</p> <p>___ touches or moves each object one time</p> <p>___ says one number for each object</p> <p>___ says the numbers in order</p> <p>___ keeps track of cubes that have been counted</p>
4.a.ii When the student finishes counting, ask, “Entonces, ¿cuántos cubos hay?” // “So how many cubes are there?”	<p>Note whether the student:</p> <p>___ answers with the last number they said (even if that last number was inaccurate).</p>
4.b.i If the student answers with 5 cubes, pour out the other 5 cubes and ask, “¿Cuántos cubos hay en la mesa?” // “How many cubes are on the table?”	<p>Note whether the student:</p> <p>___ touches or moves each object one time</p> <p>___ says one number for each object</p> <p>___ says the numbers in order</p> <p>___ keeps track of cubes that have been counted</p>
4.b.ii When the student finishes counting, ask, “Entonces, ¿cuántos cubos hay?” // “So how many cubes are there?”	<p>Note whether the student:</p> <p>___ answers with the last number they said (even if that last number was inaccurate).</p>