

<hr/> <hr/> <hr/>

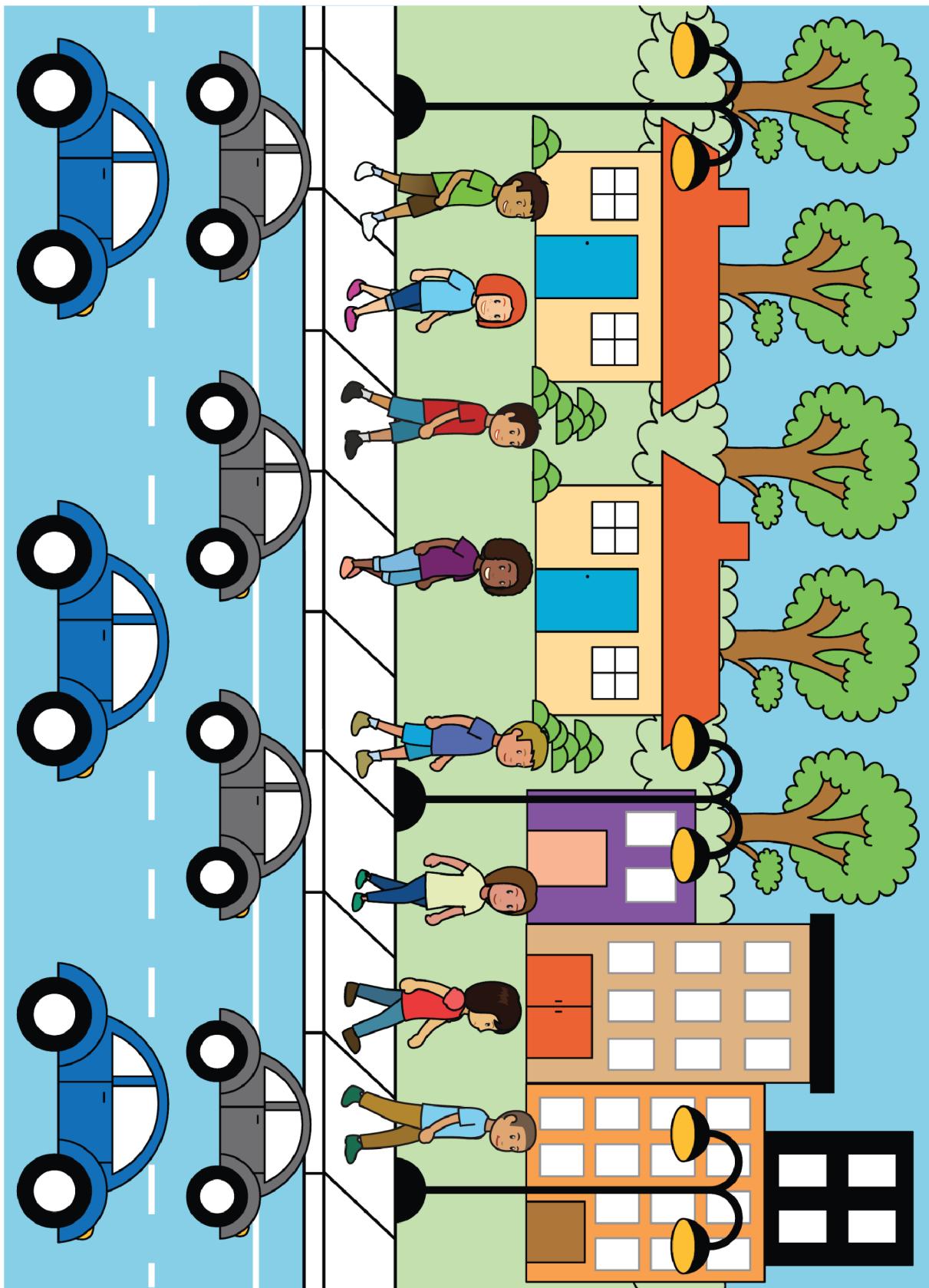


Imagen A



Imagen B



Imagen C

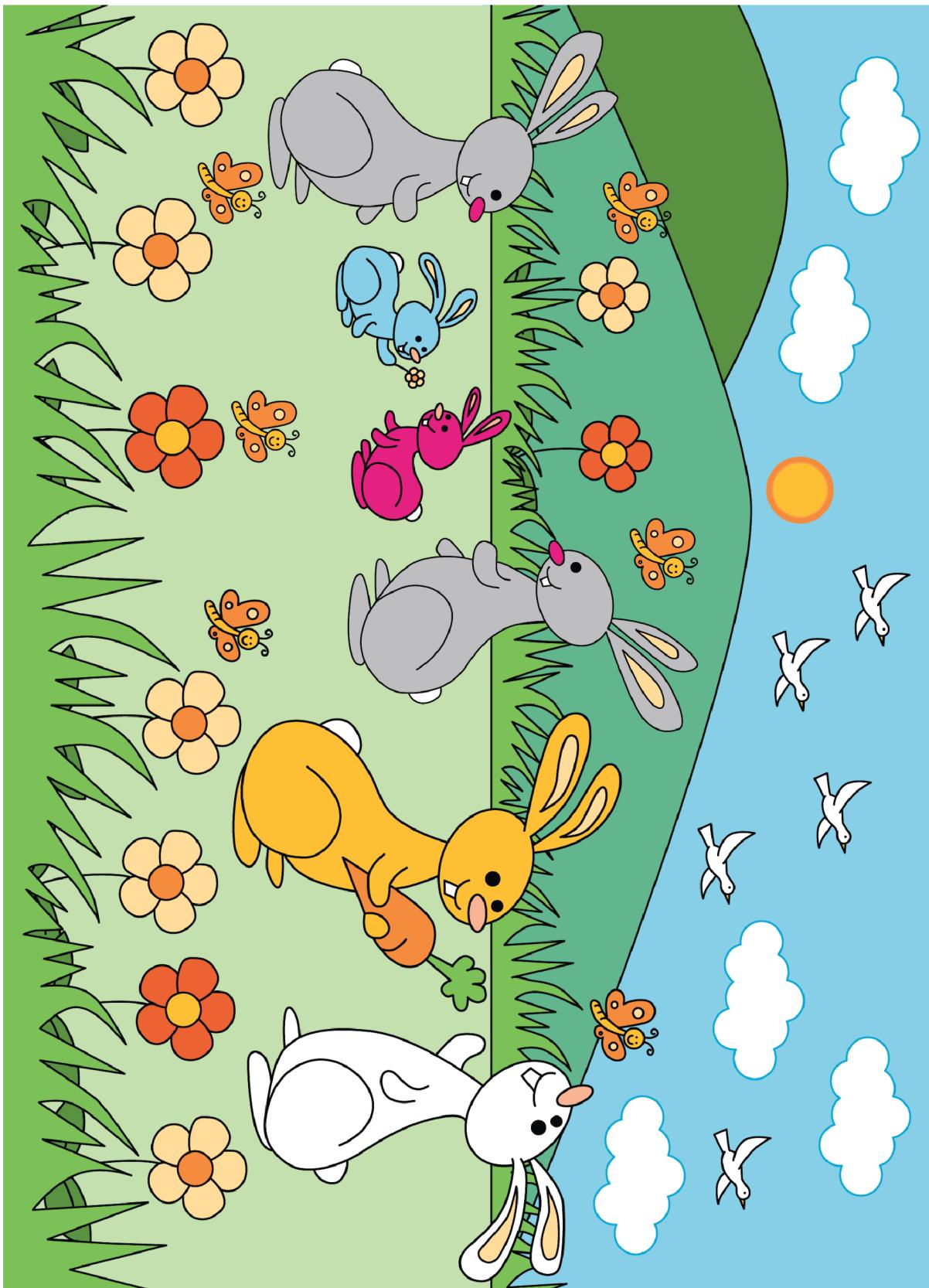


Imagen D

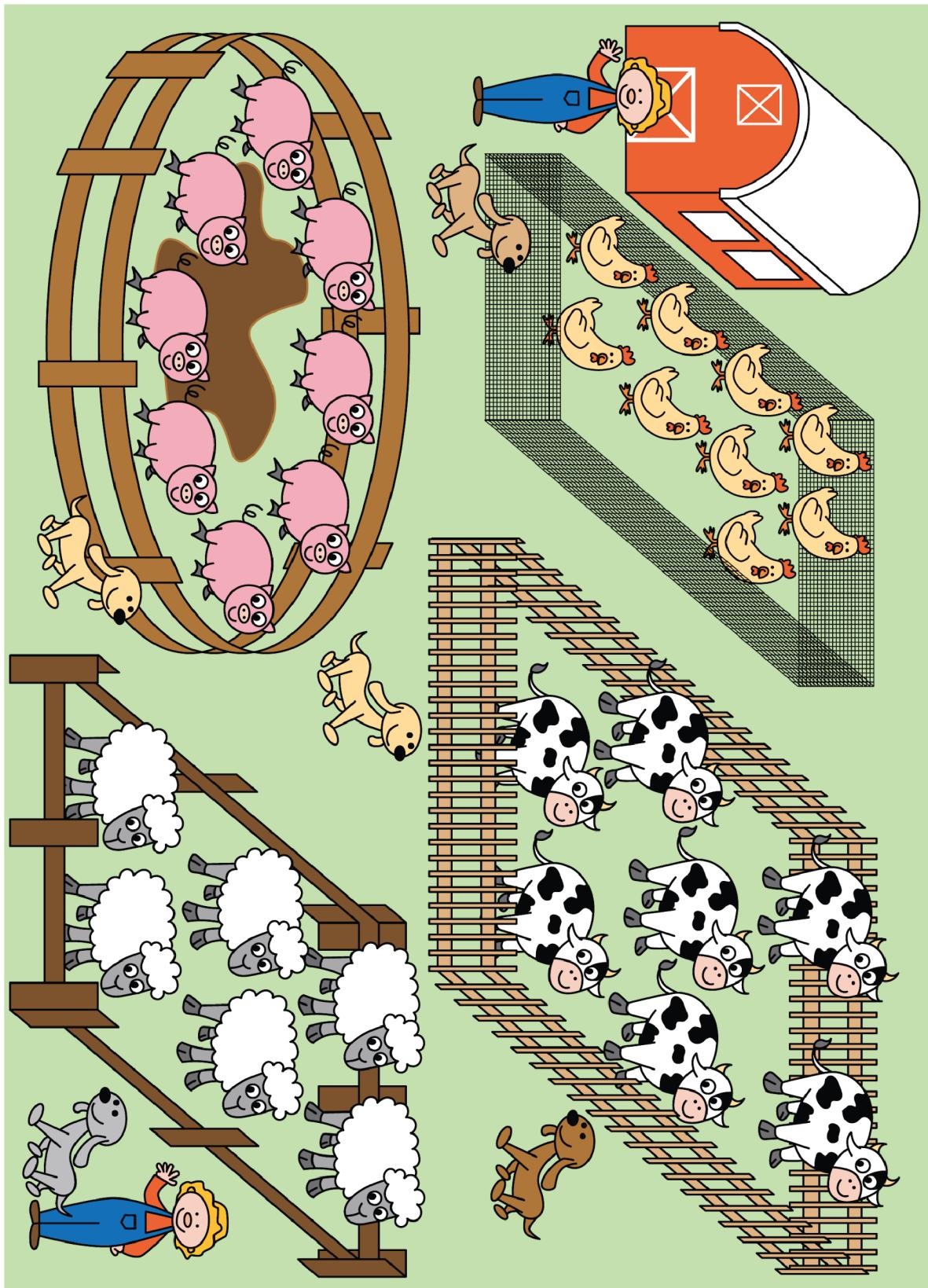


Imagen E

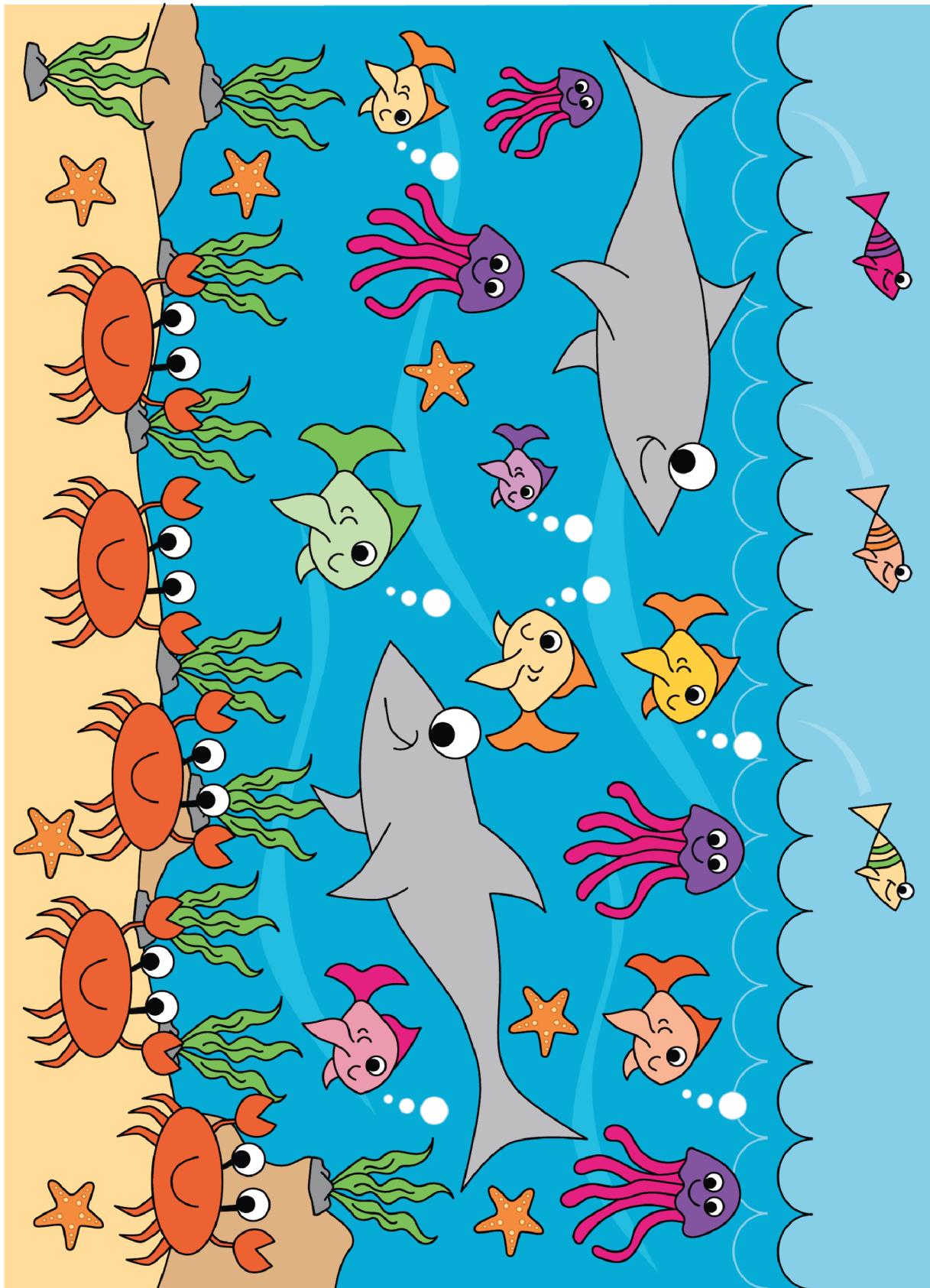


Imagen F

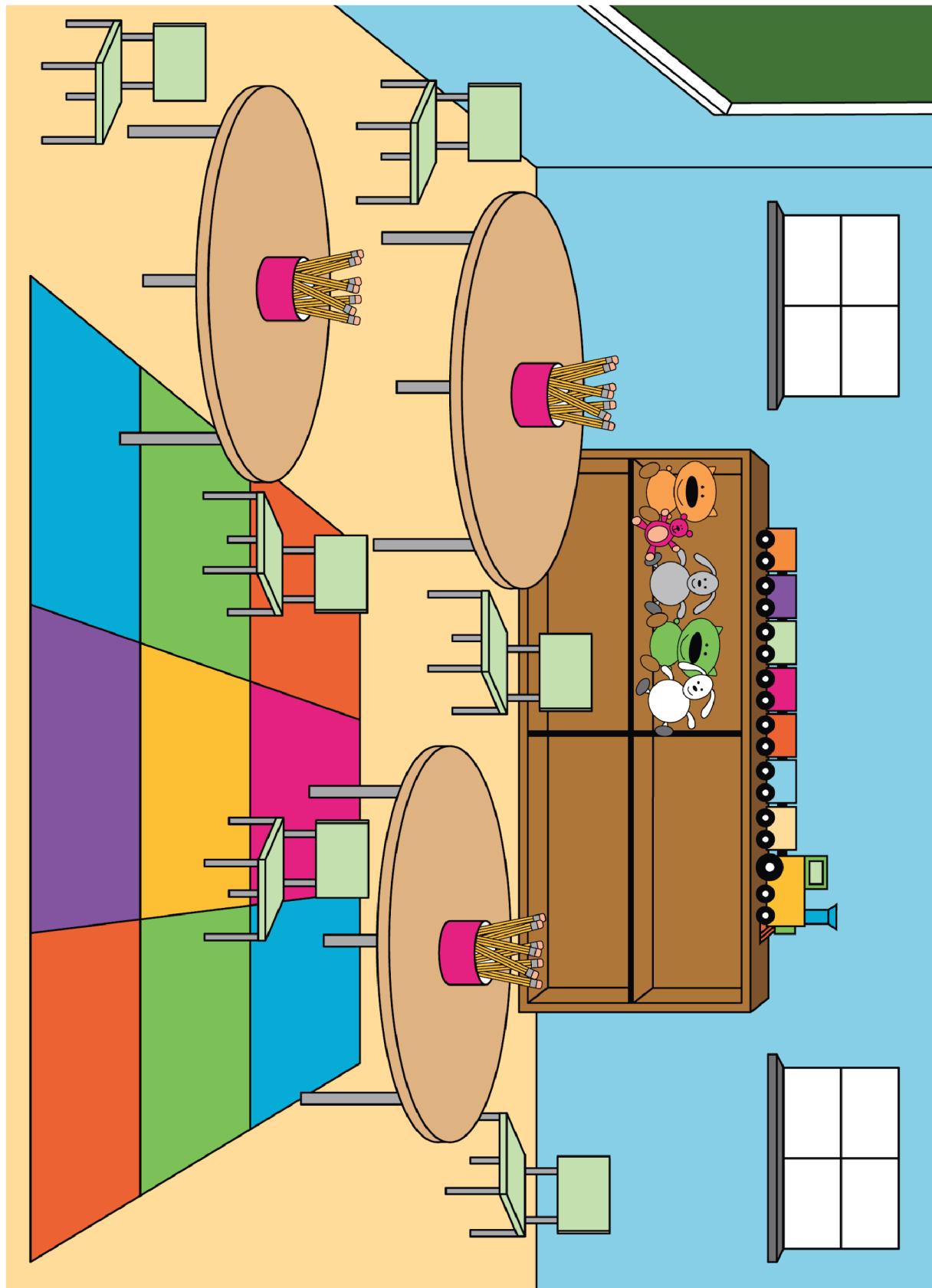


Imagen G

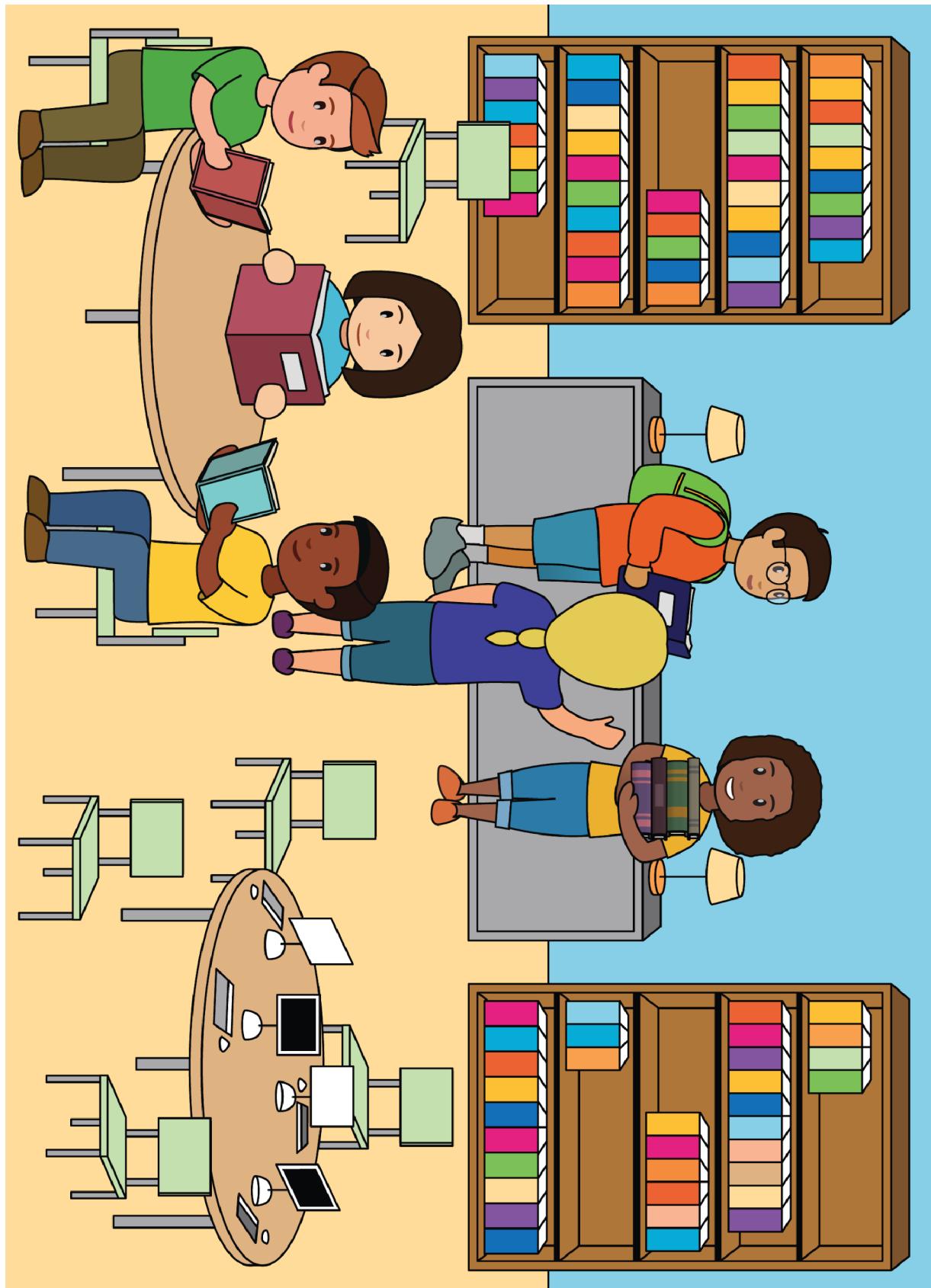
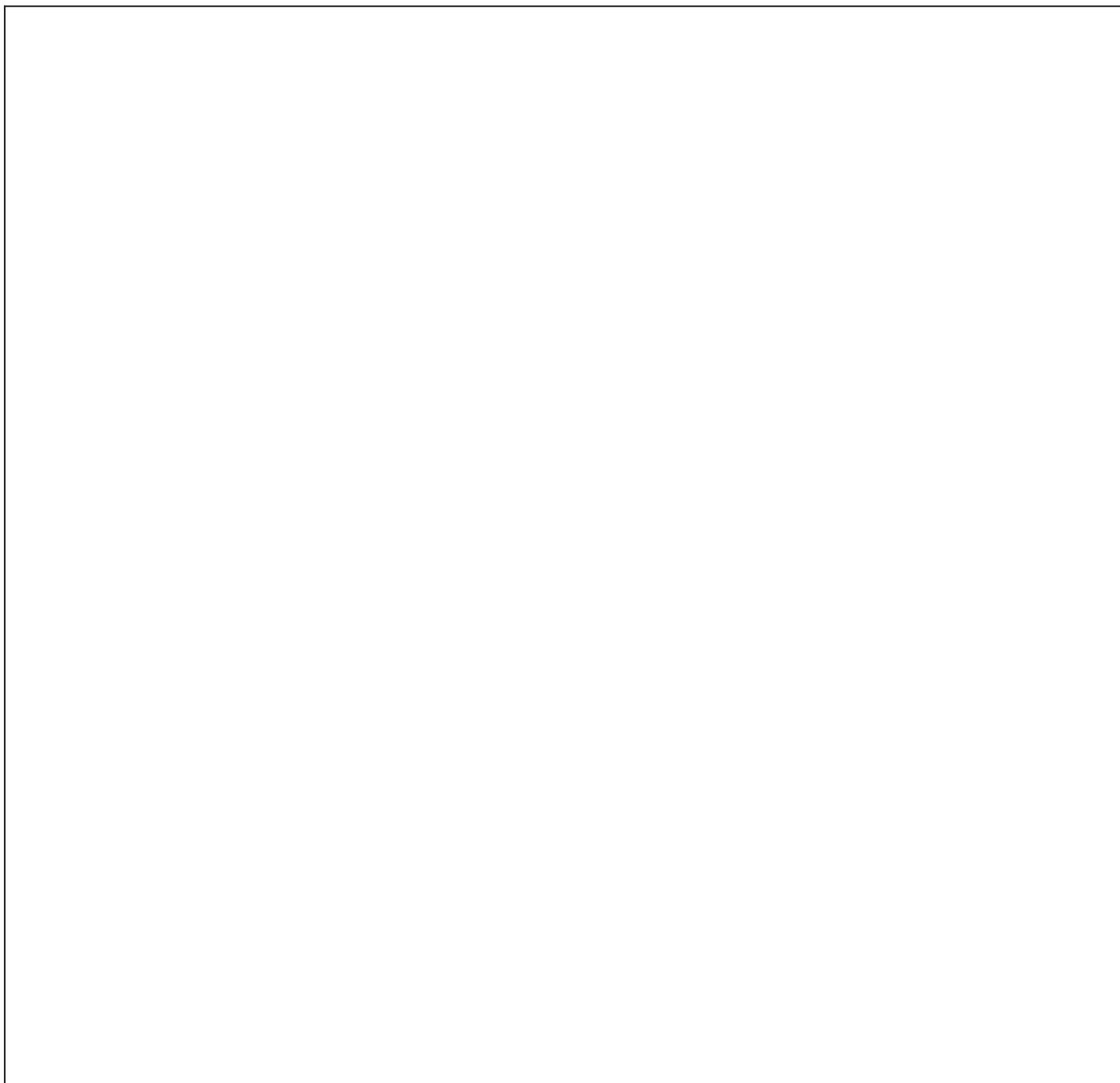
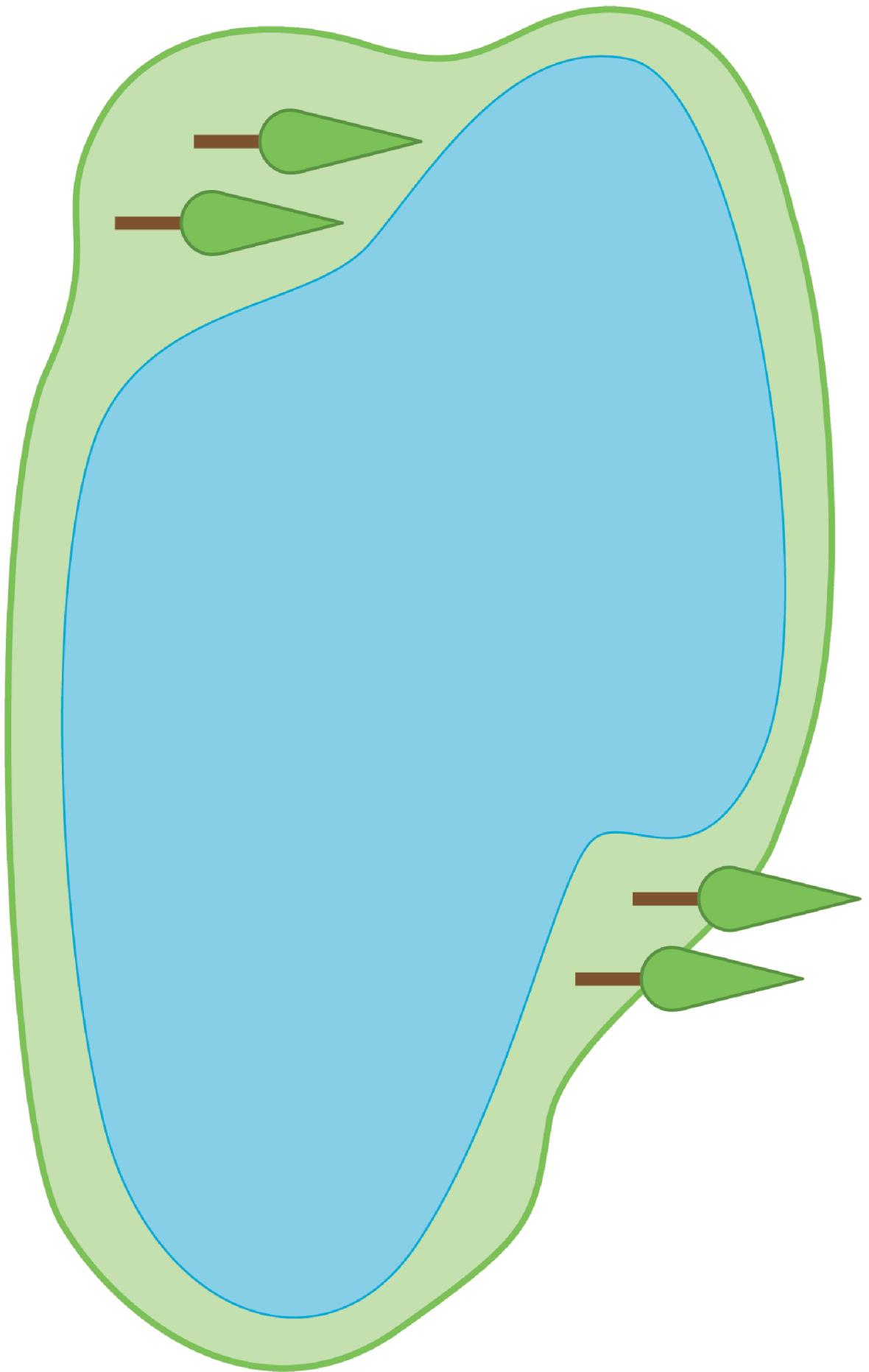


Imagen H





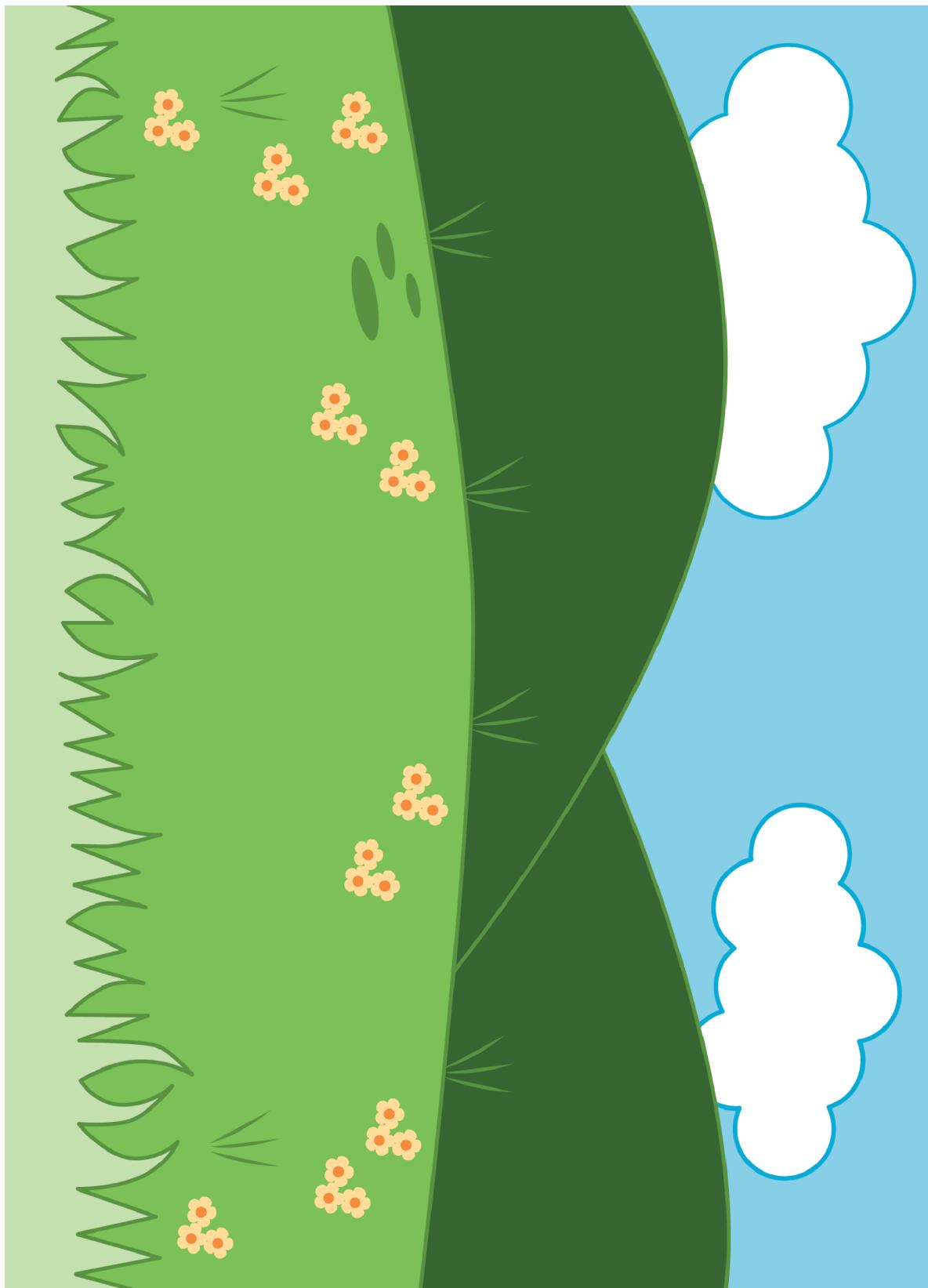


Imagen B

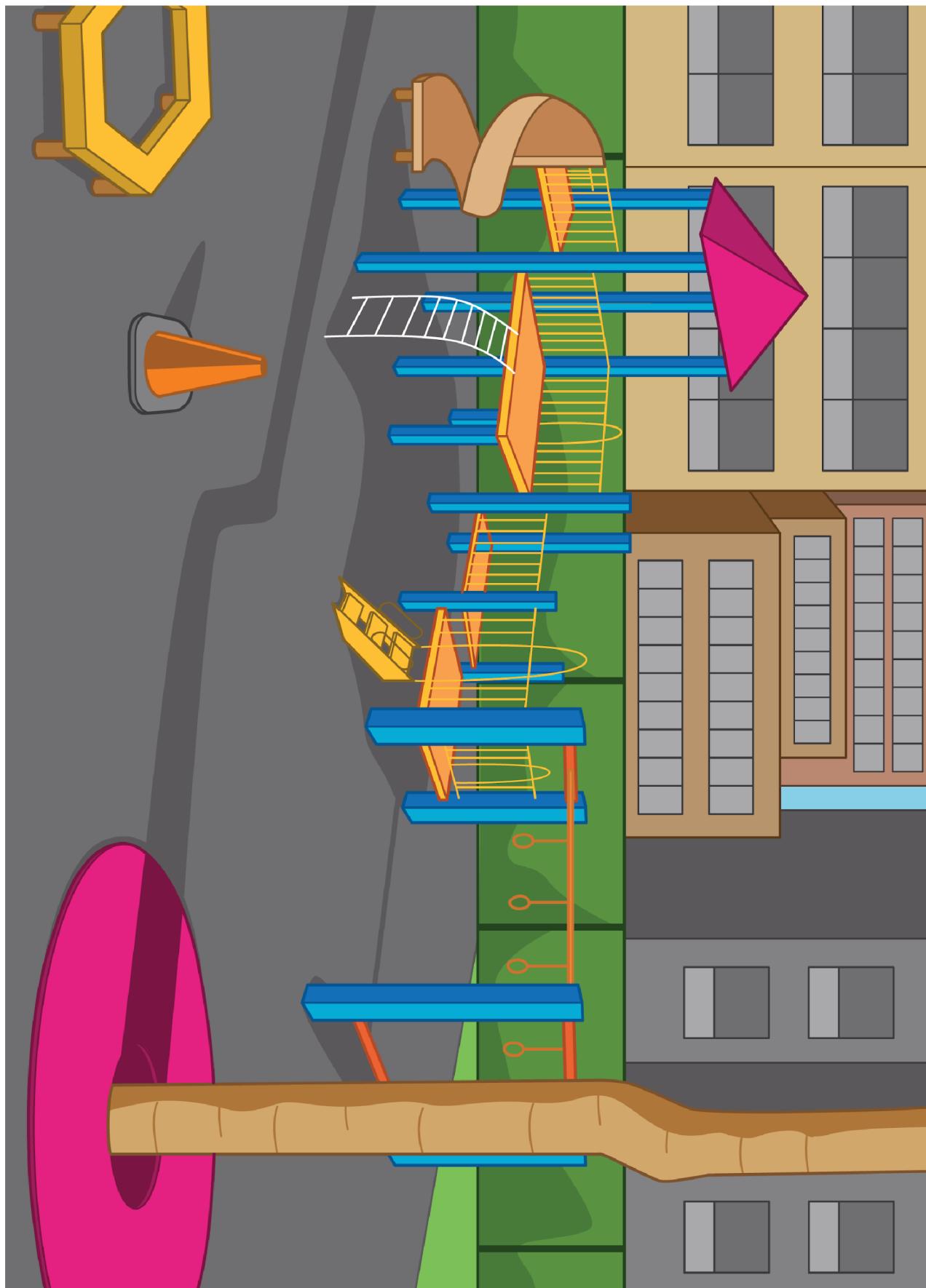


Imagen C

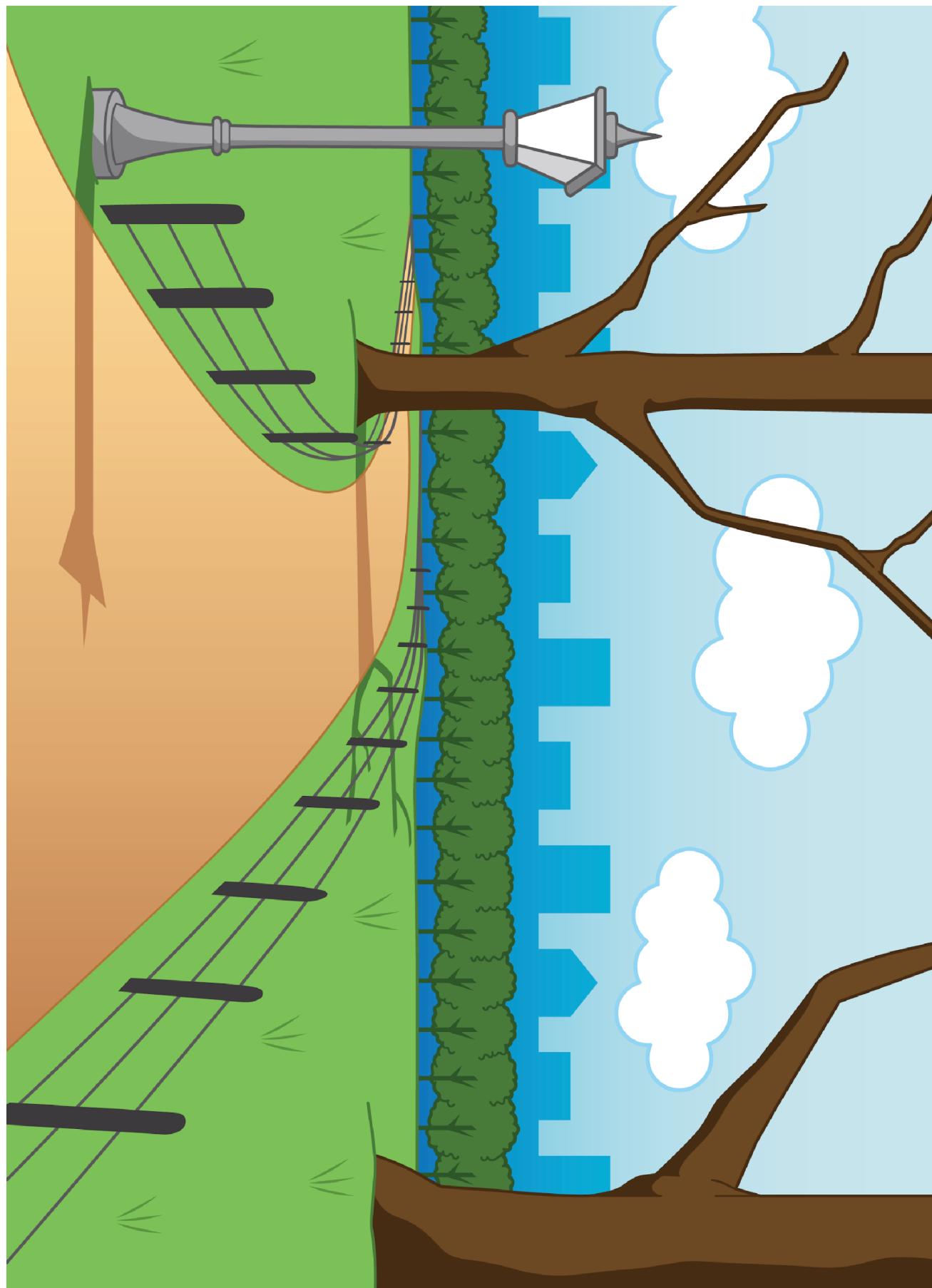


Imagen D

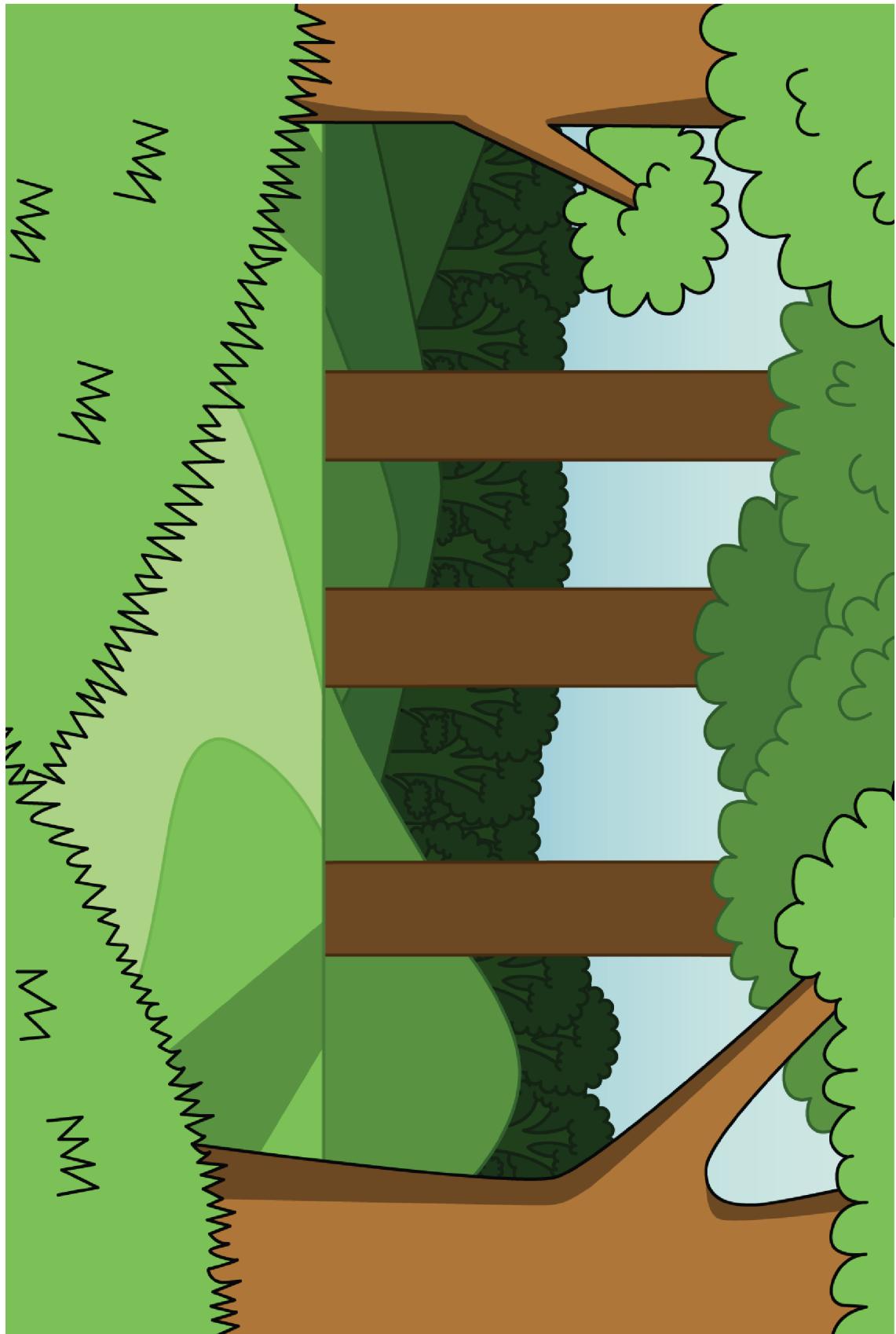


Imagen E

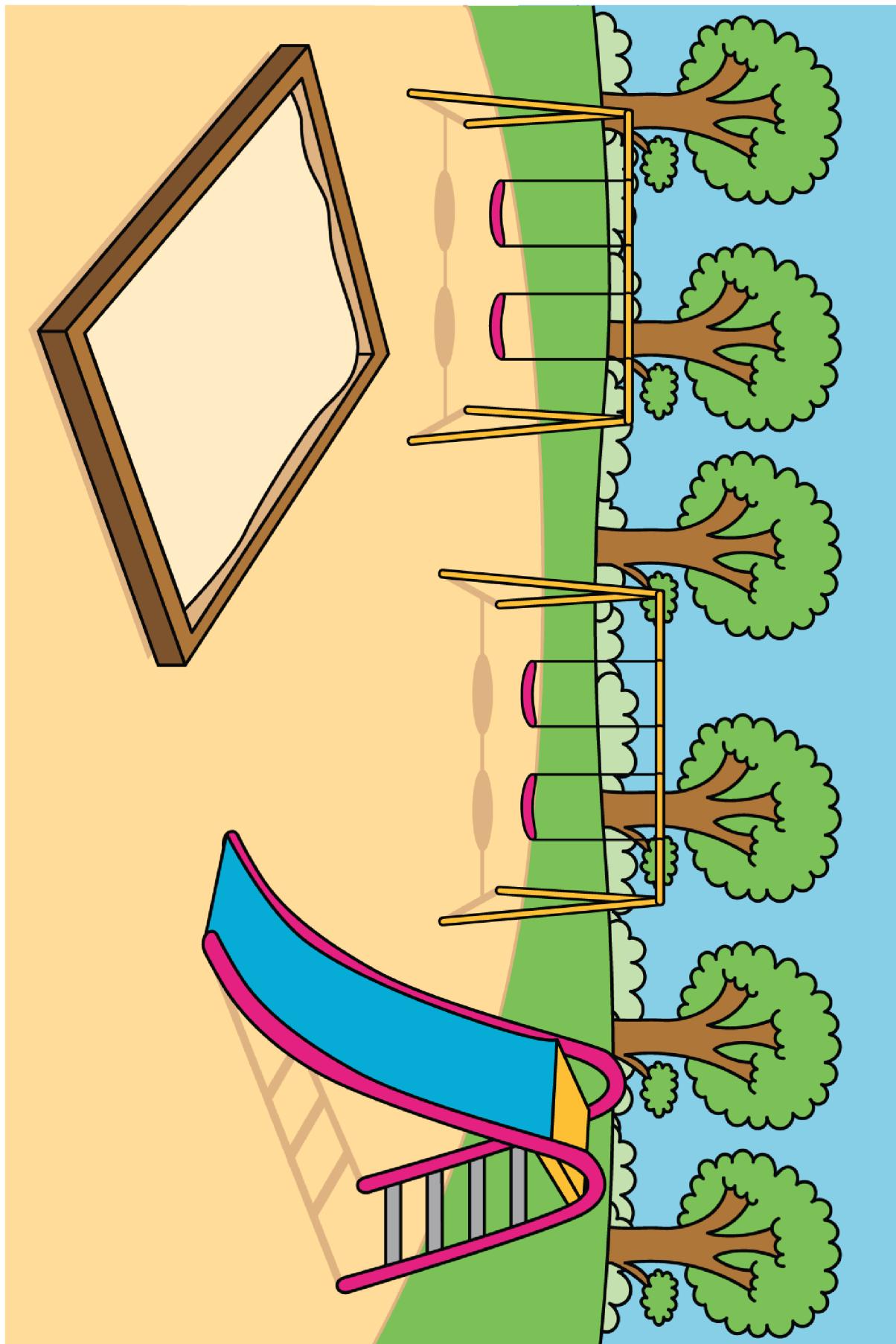


Imagen F



Imagen G

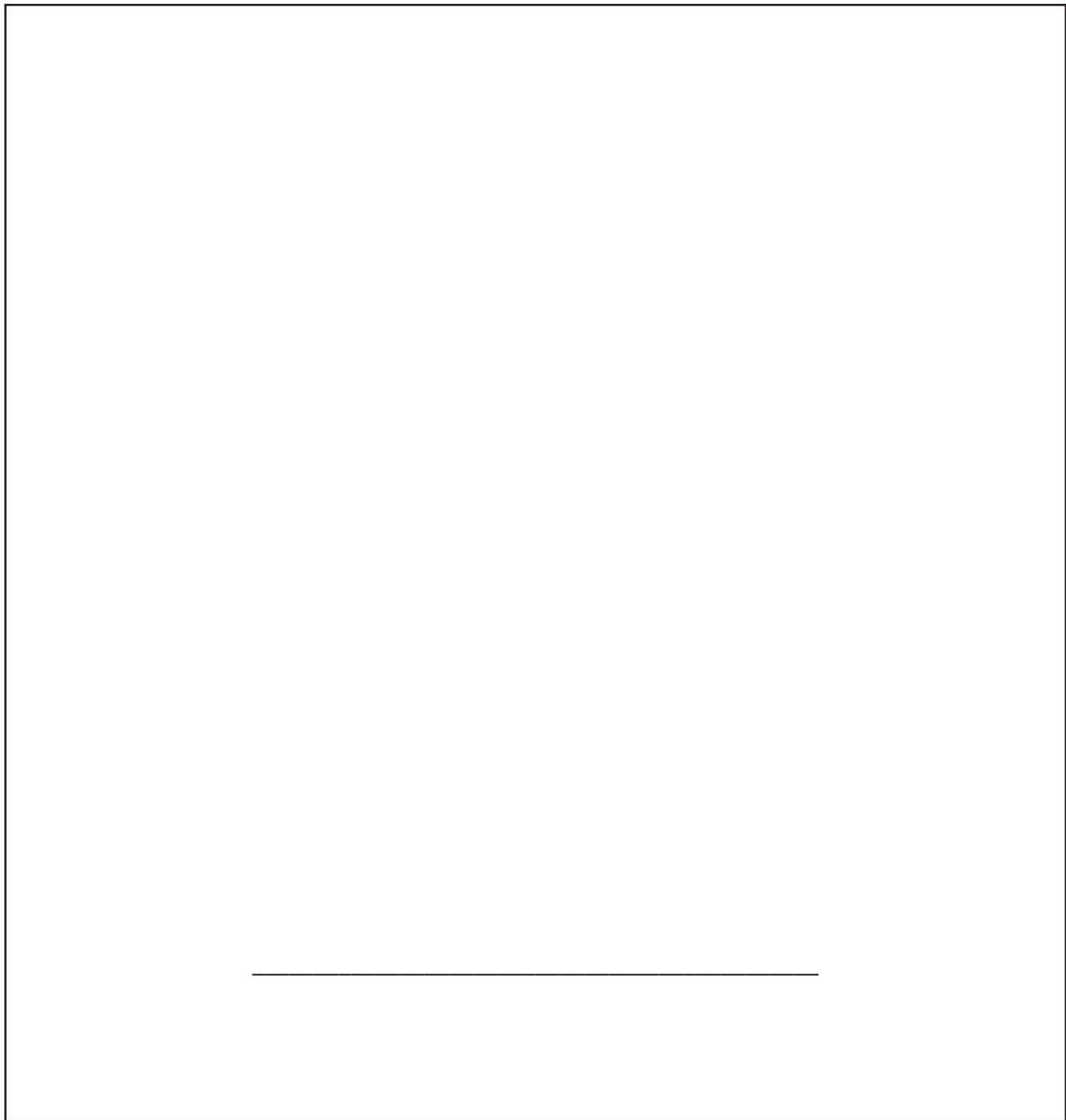


Imagen H

Cuenta una historia.

Usa objetos o dibujos para mostrar lo que ocurre en la historia.

Cuenta otra historia.



A large, empty rectangular box with a thin black border, intended for a child to draw a story. A short horizontal line is located near the bottom center of the box.

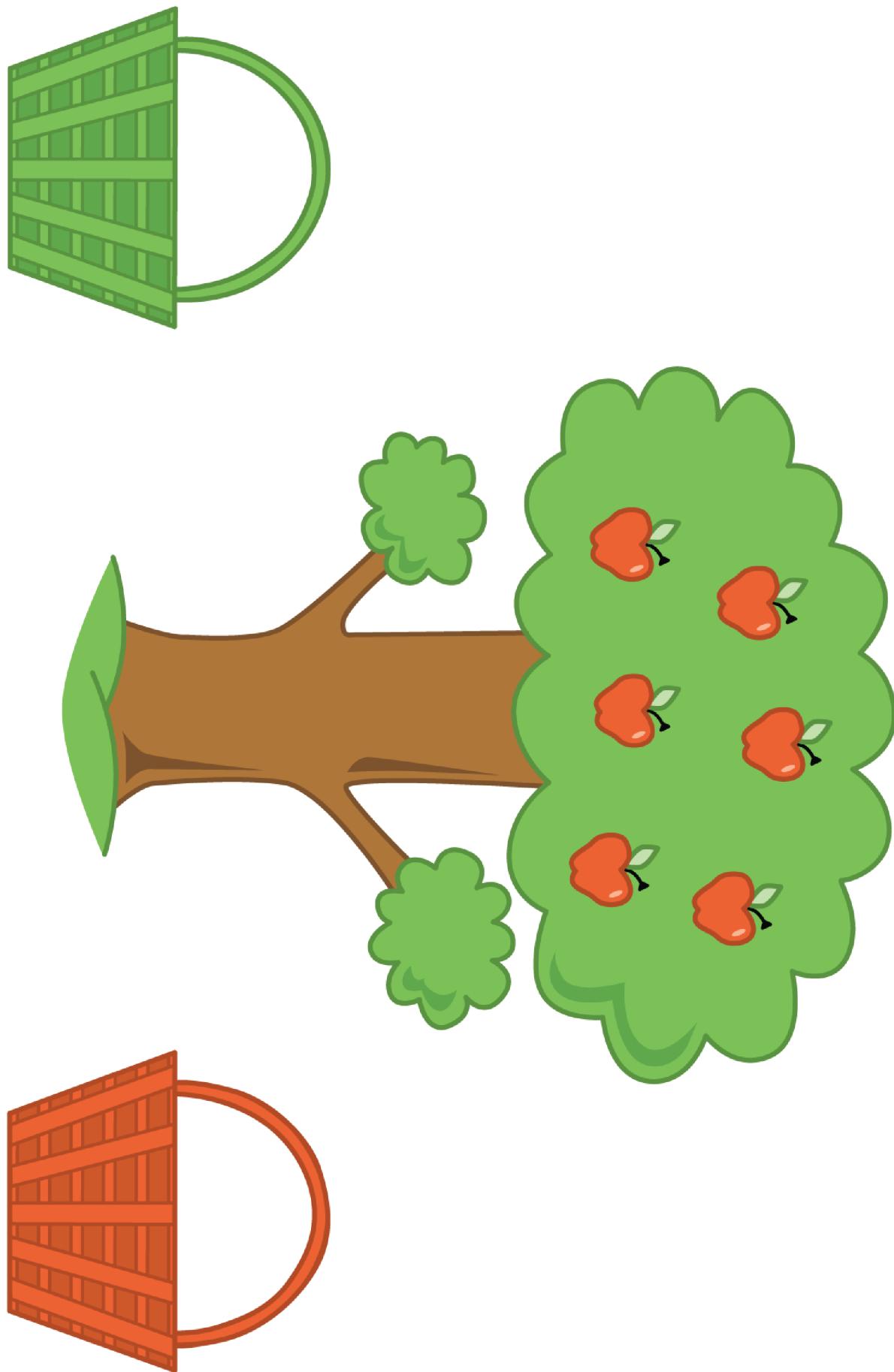


Imagen A

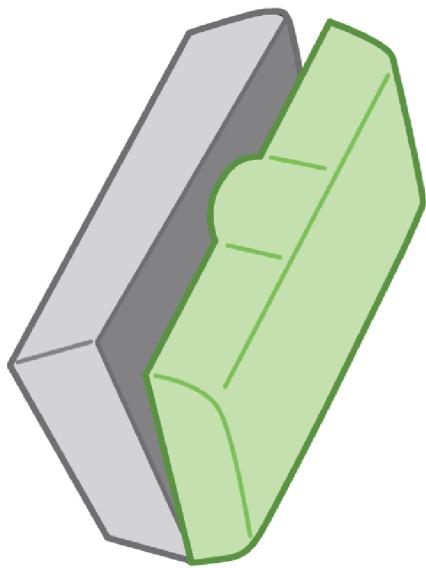
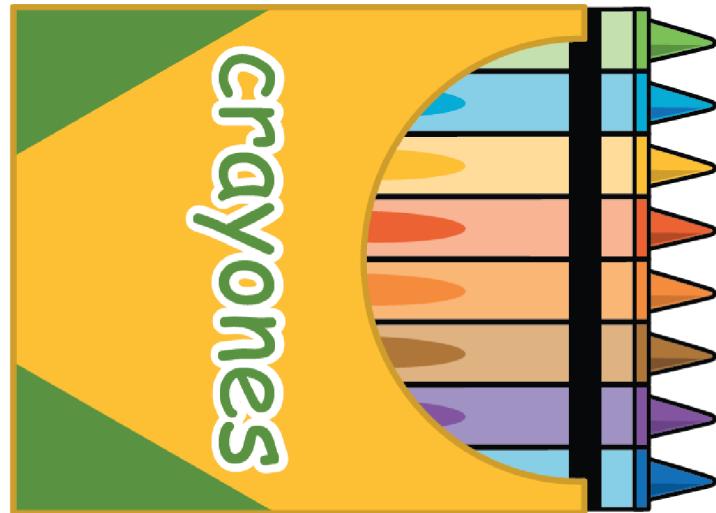
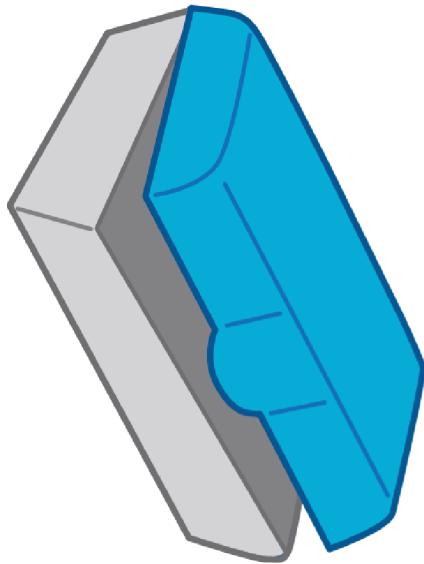


Imagen B

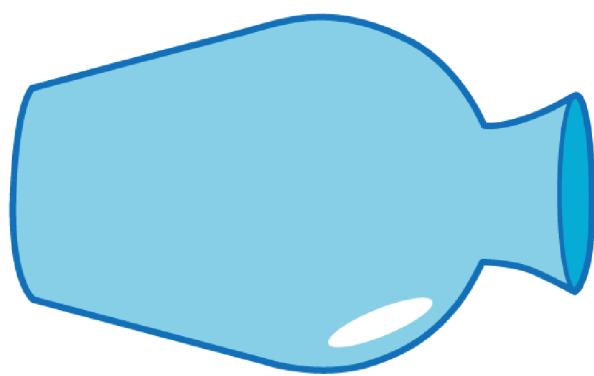
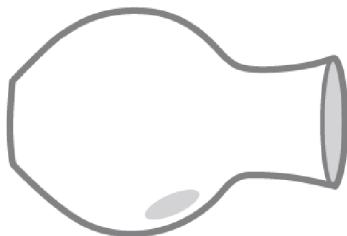


Imagen C

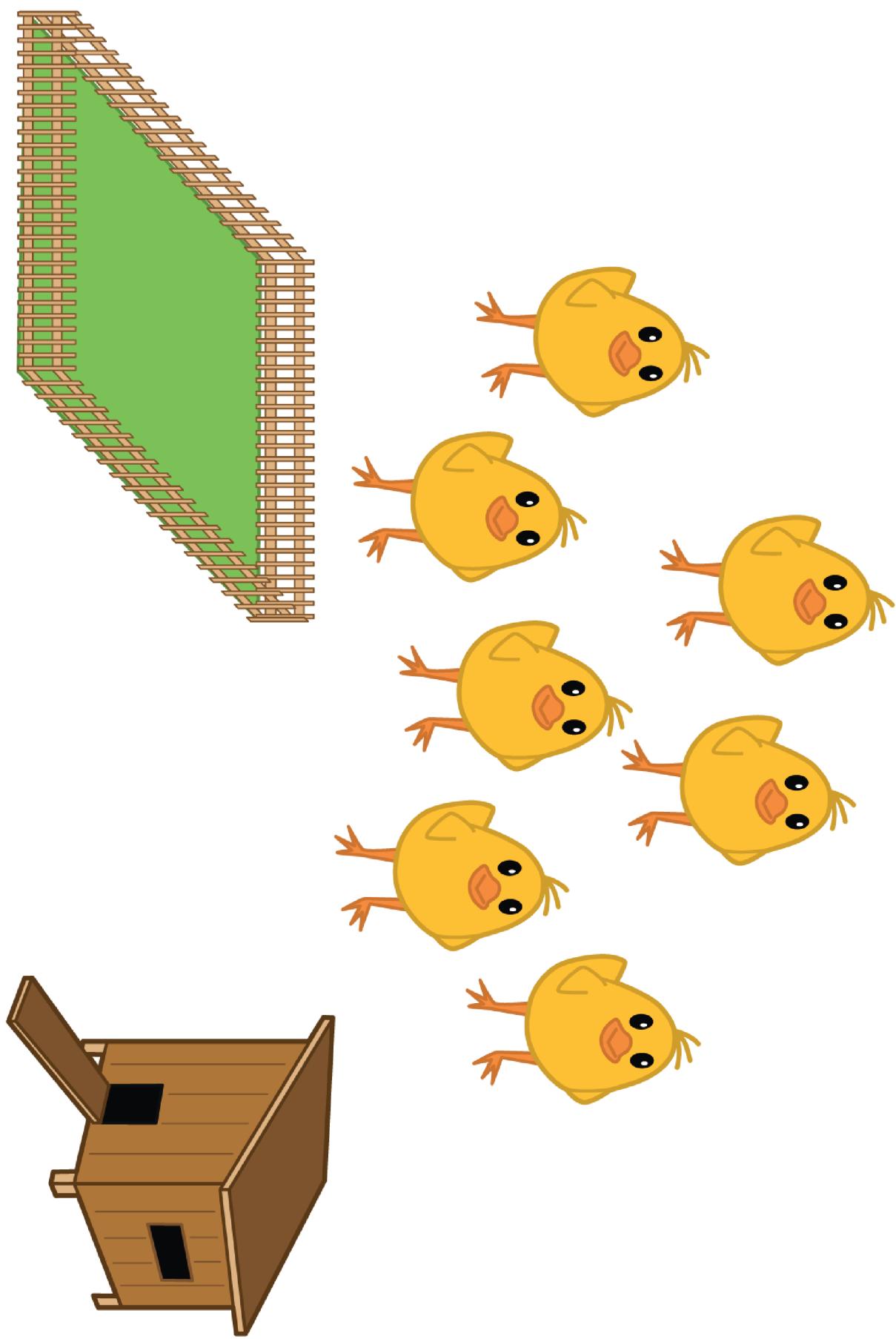
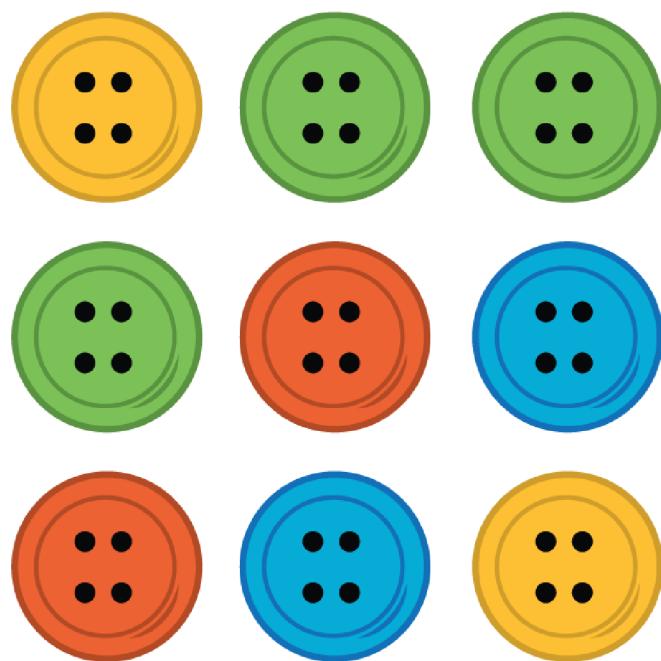
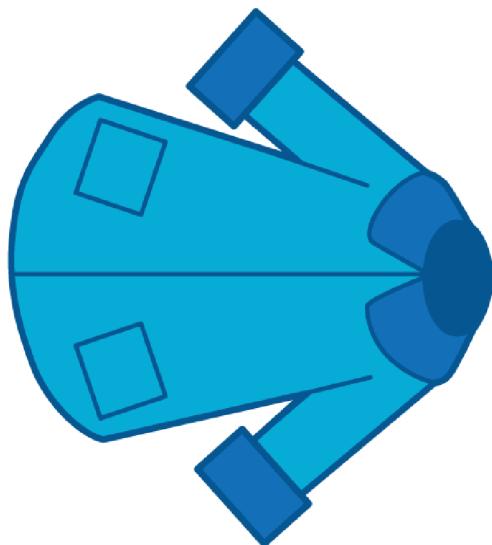
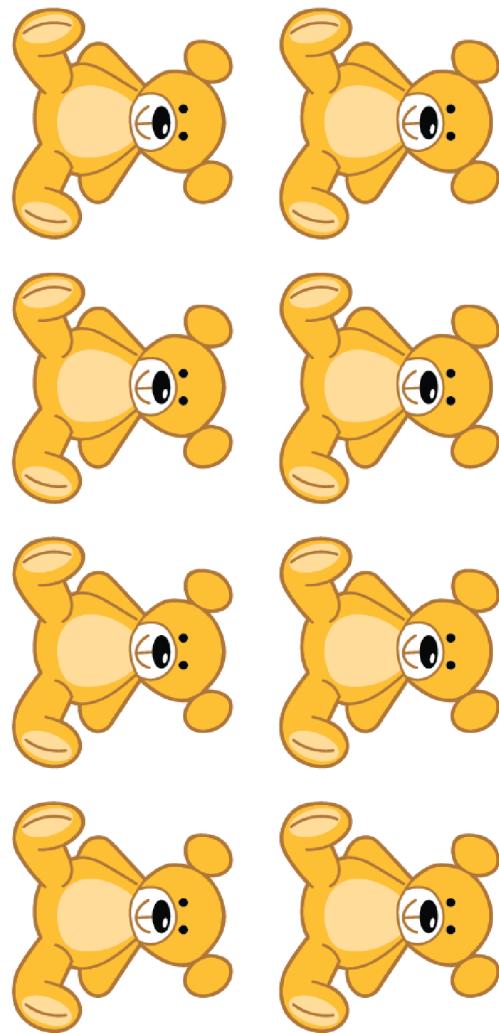
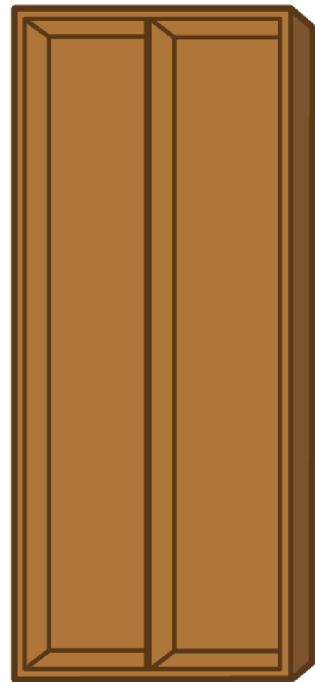
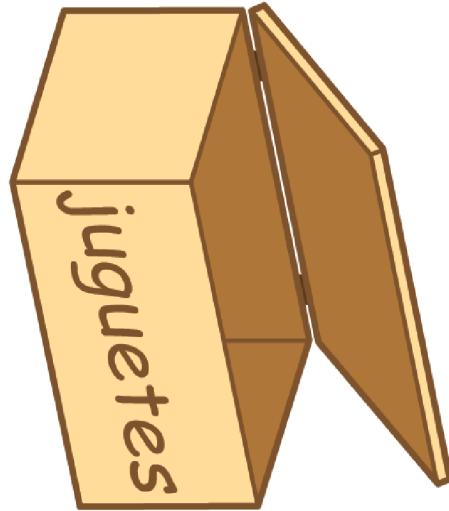


Imagen D





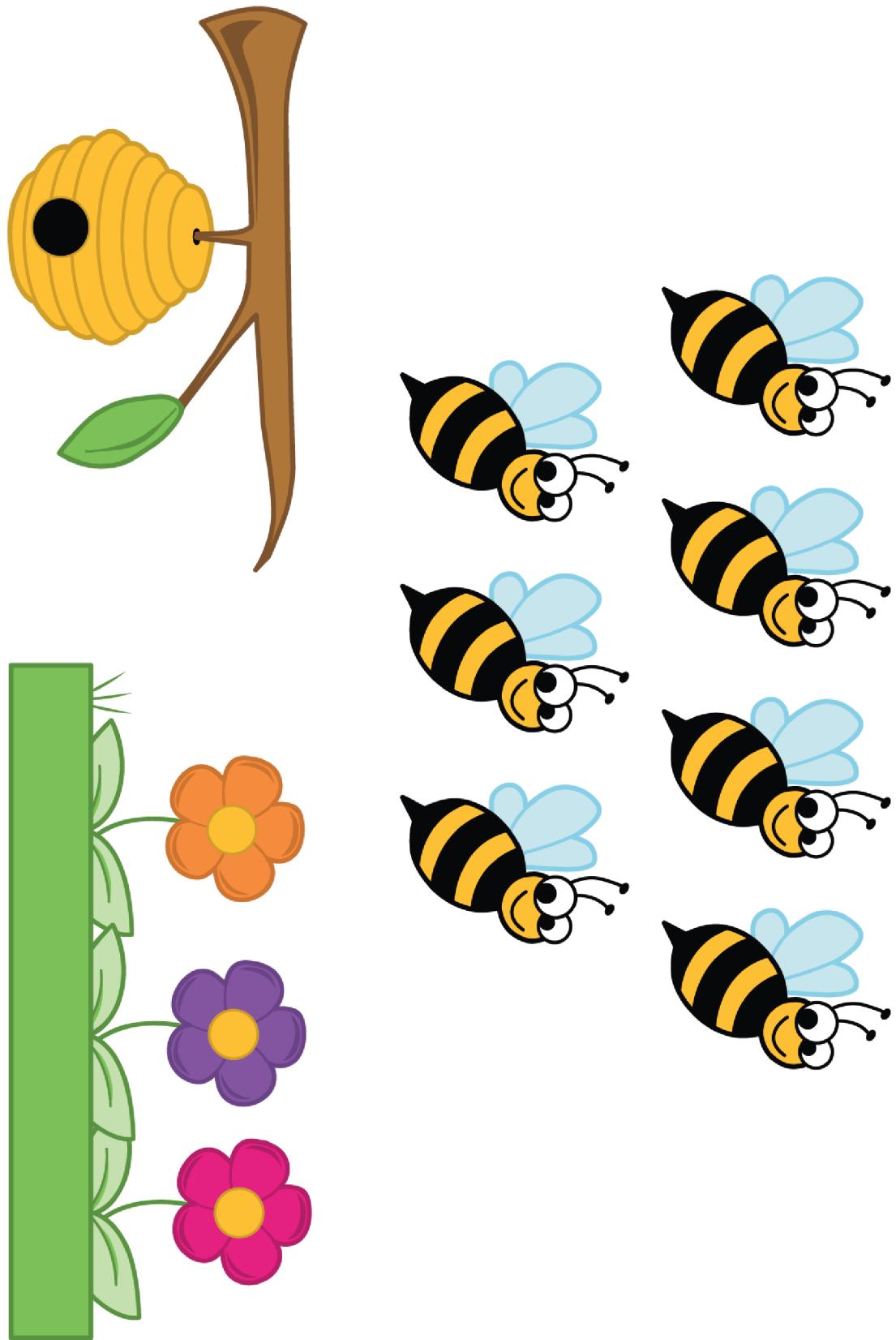


Imagen G

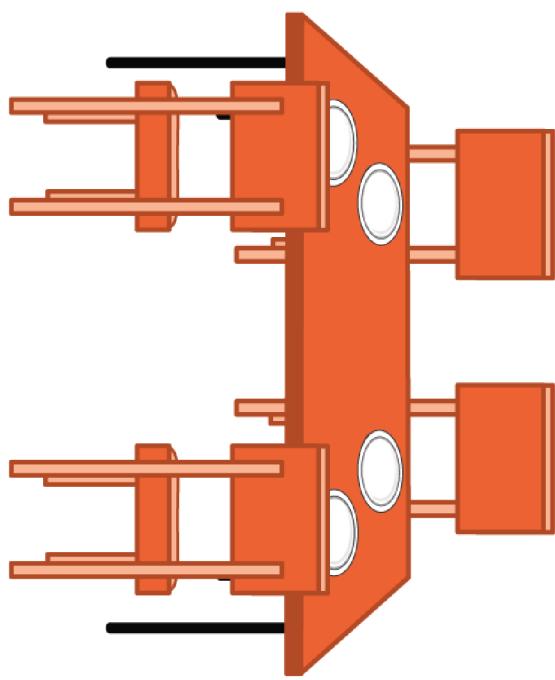
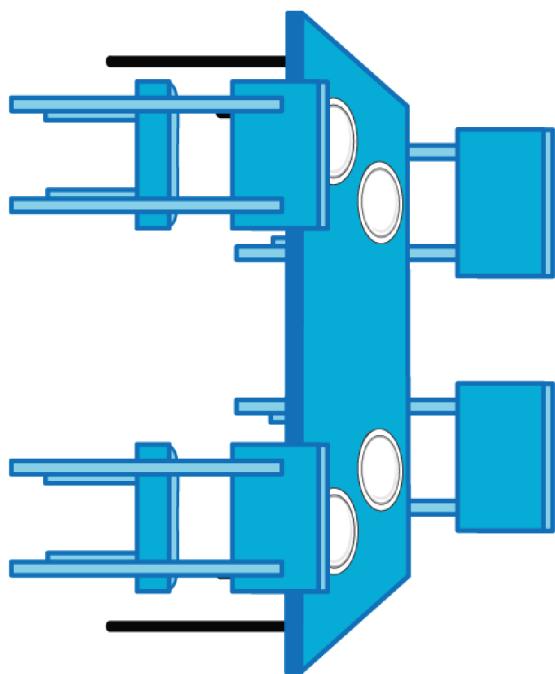


Imagen H

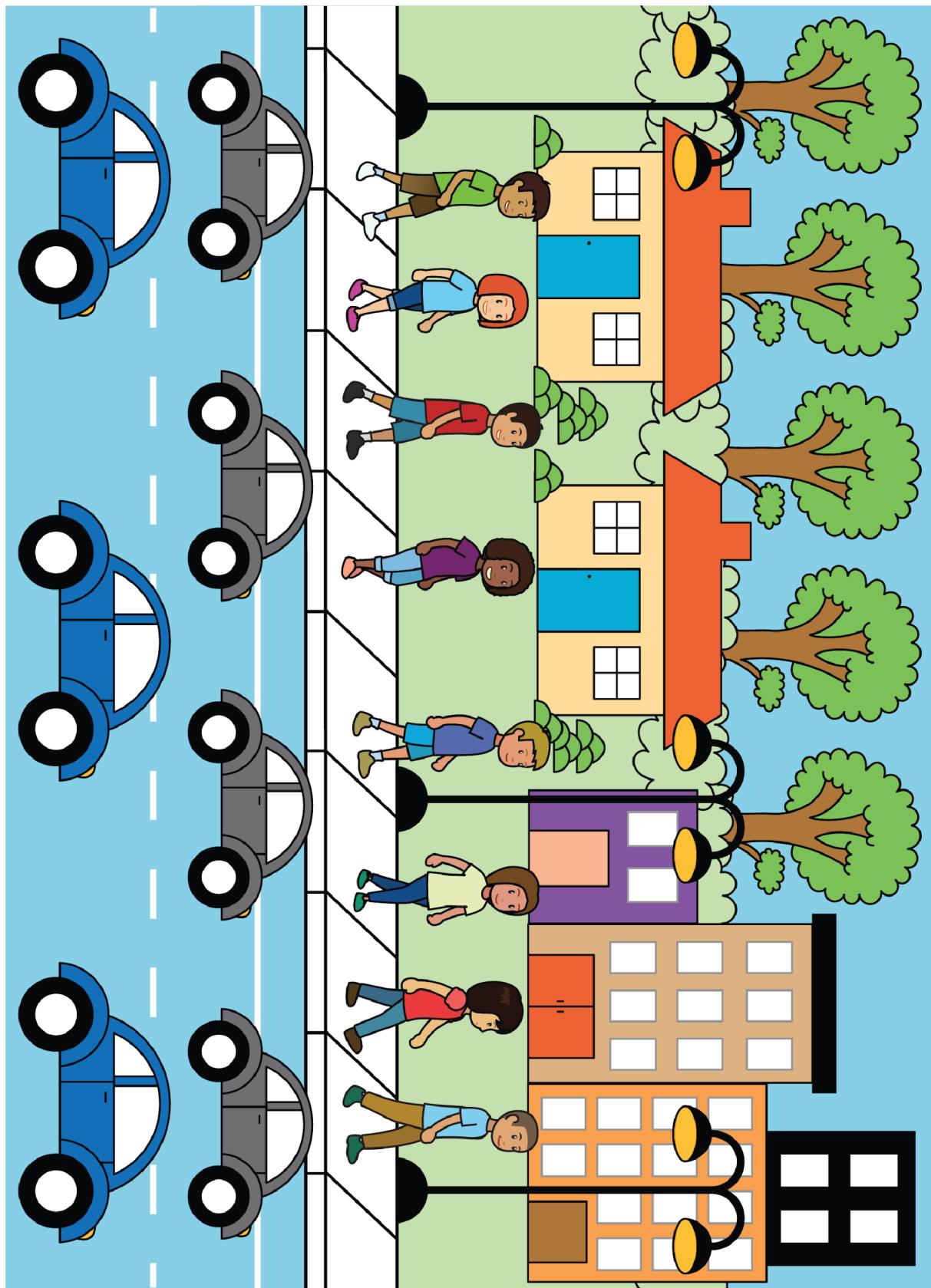


Imagen A



Imagen B

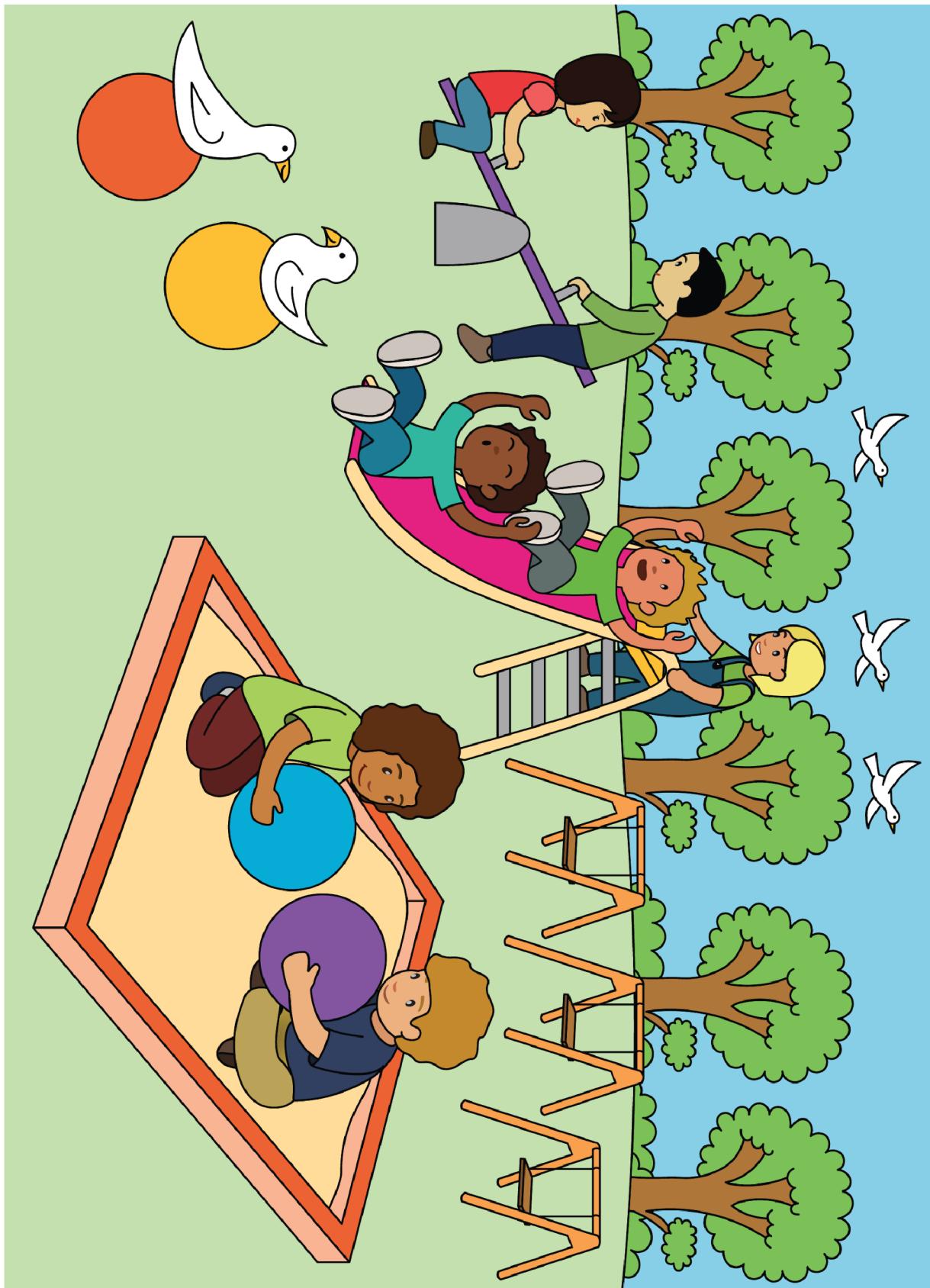


Imagen C



Imagen D

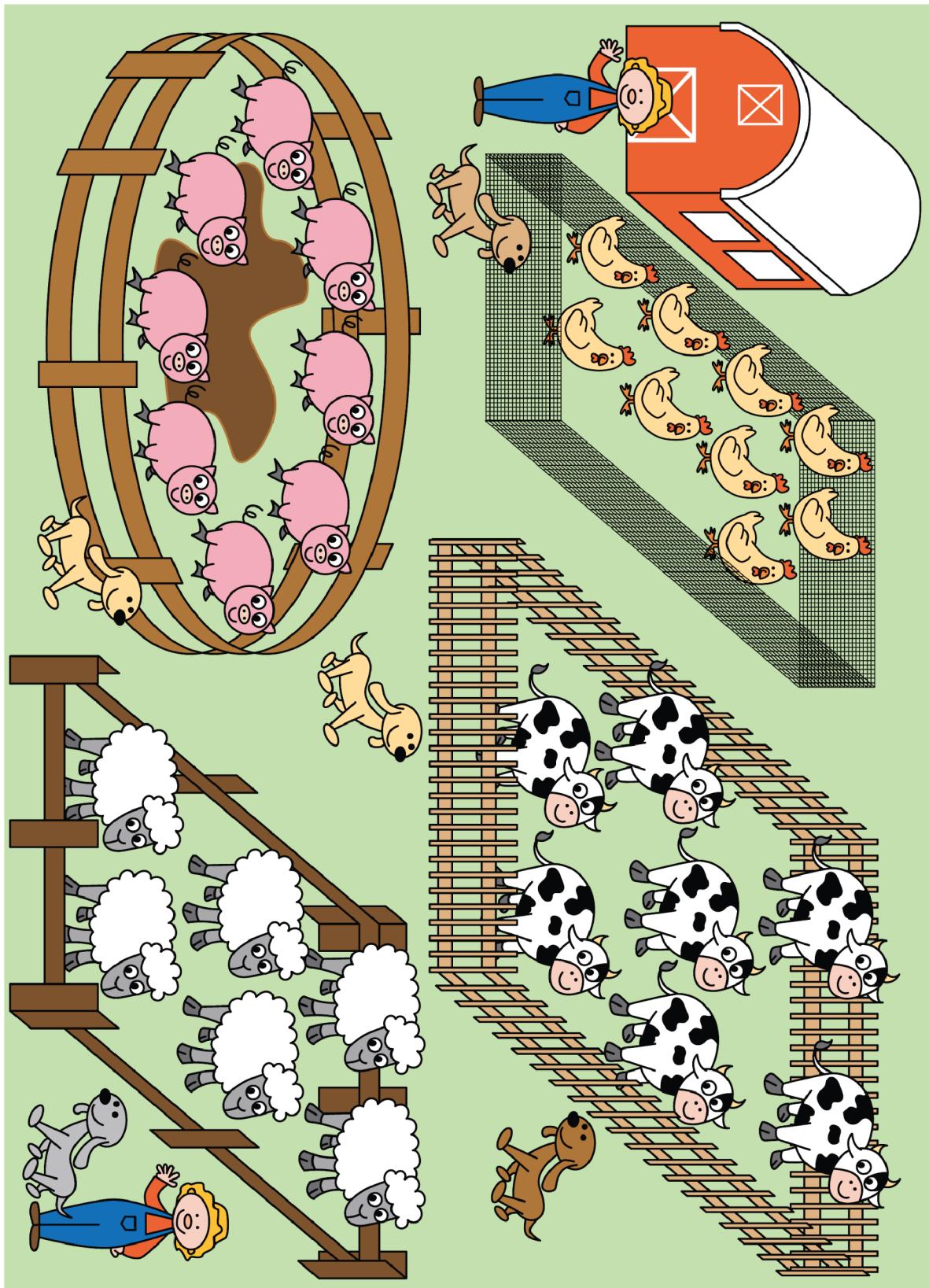


Imagen E

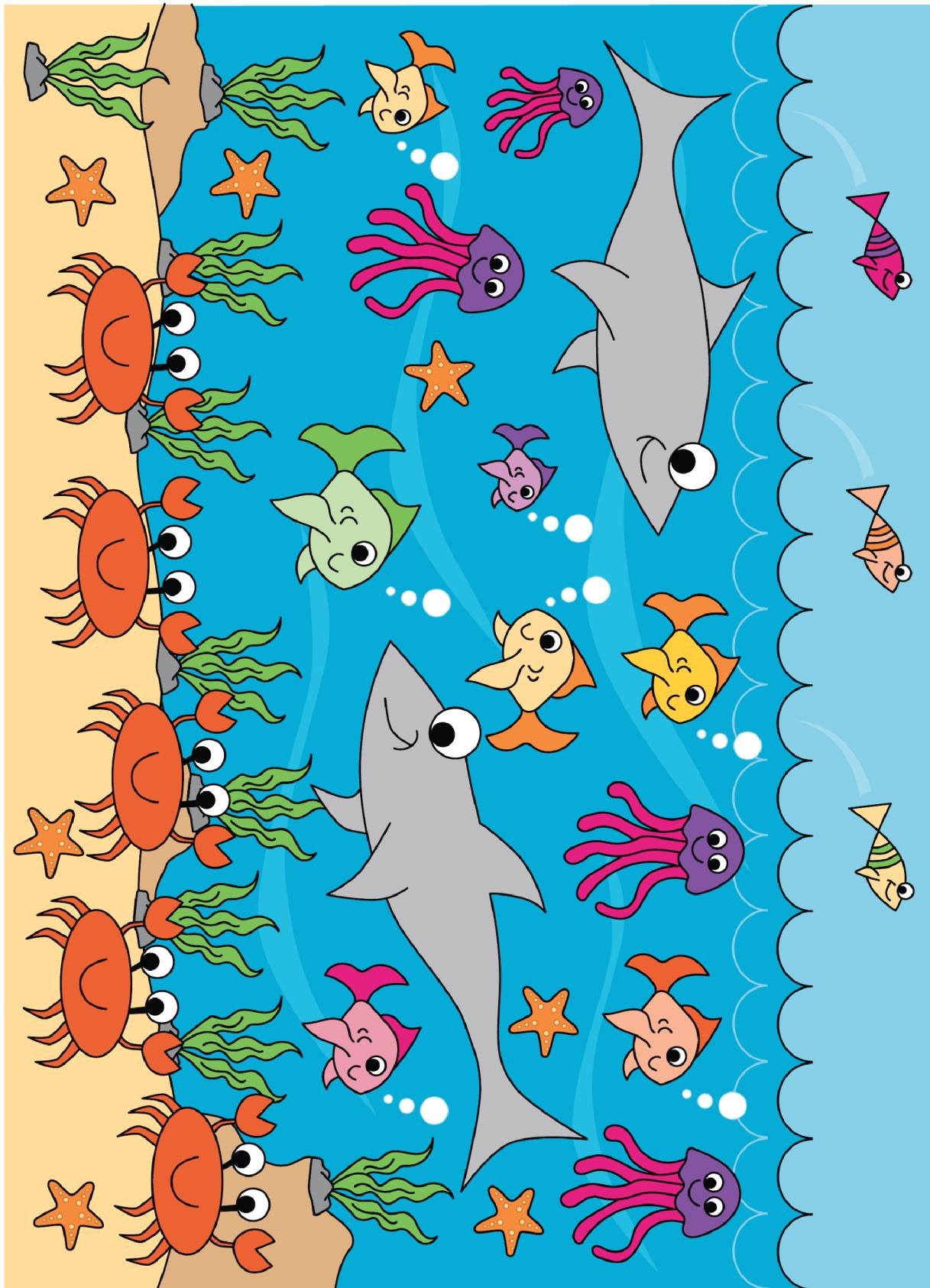


Imagen F

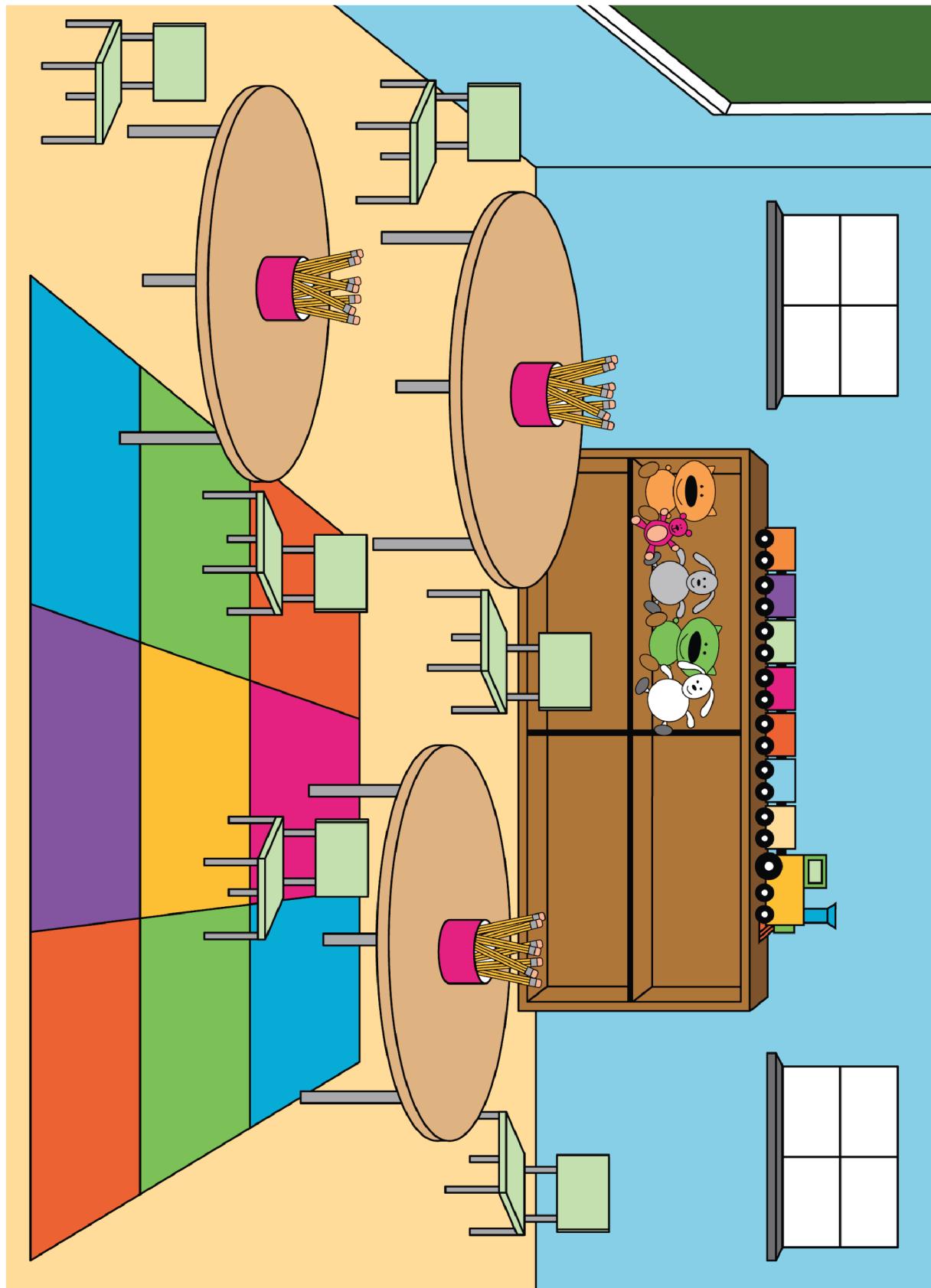


Imagen G

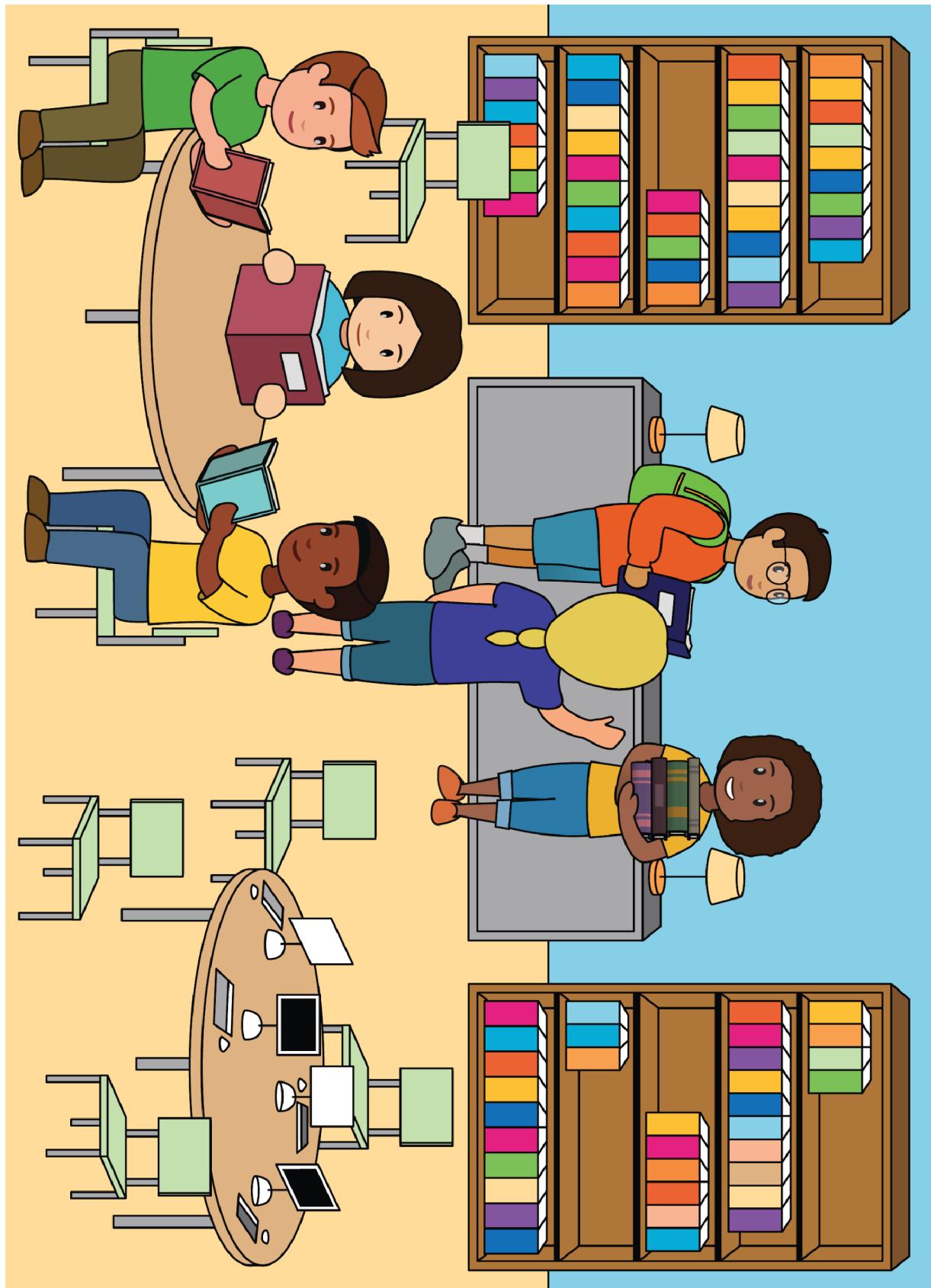


Imagen H

Instrucciones:

- Compañero A:
 - Escoge una imagen. Escribe una letra.
 - Inventa un problema-historia sobre la imagen.
Usa la suma o la resta.
- Compañero B: resuelve el problema. Escribe una ecuación que corresponda a la historia.
- Háganlo por turnos.

Imagen: _____

Ecuación: _____

Imagen: _____

Ecuación: _____

Imagen: _____

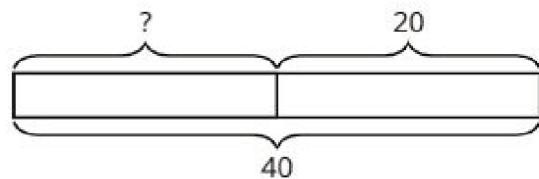
Ecuación: _____

Imagen: _____

Ecuación: _____

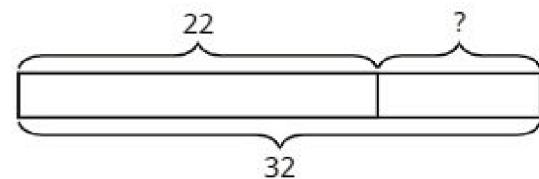
Math Stories Stage 5

A



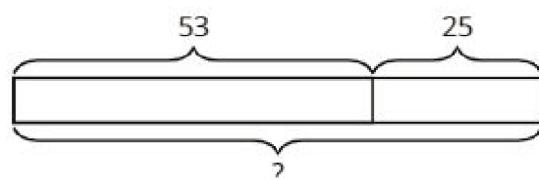
Math Stories Stage 5

B



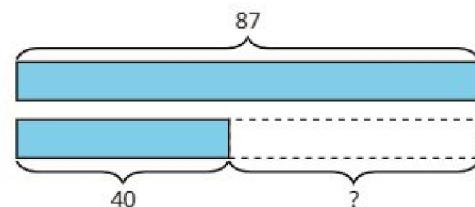
Math Stories Stage 5

C



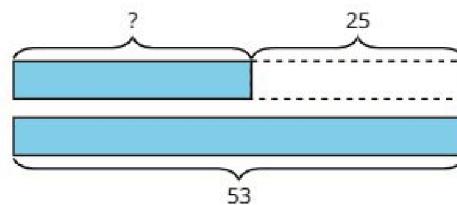
Math Stories Stage 5

D



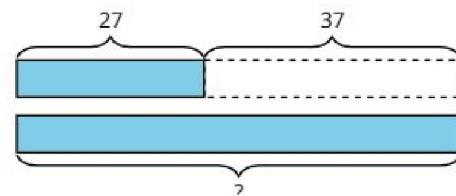
Math Stories Stage 5

E



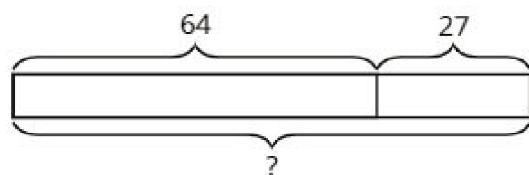
Math Stories Stage 5

F



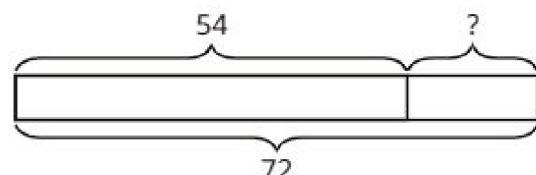
Math Stories Stage 5

G



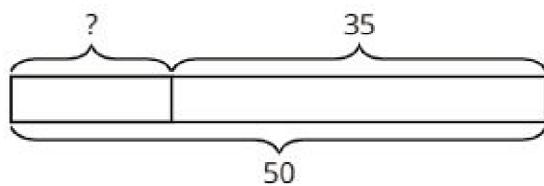
Math Stories Stage 5

H



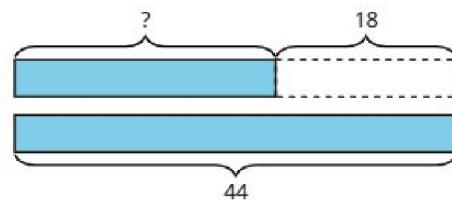
Math Stories Stage 5

I



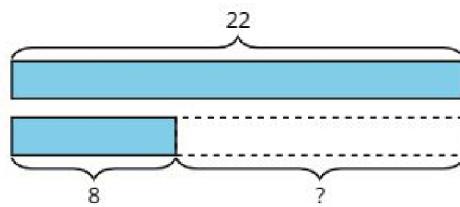
Math Stories Stage 5

J



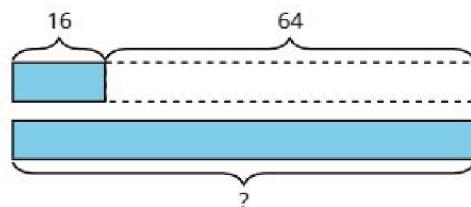
Math Stories Stage 5

K



Math Stories Stage 5

L



Instrucciones:

- Compañero A:
 - Escoge uno de los diagramas de cinta. (¡No le digas a tu pareja cuál!).
 - Inventa un problema-historia que el diagrama de cinta podría representar.
- Compañero B: resuelve el problema y dibuja un diagrama que corresponda a la historia.
- Háganlo por turnos.

Mi diagrama de cinta:

Mi respuesta: _____

Mi diagrama de cinta:

Mi respuesta: _____

Mi diagrama de cinta:

Mi respuesta: _____

Mi diagrama de cinta:

Mi respuesta: _____