Unit 6, Lesson 19

# More Money Problems

Let's solve money problems with a lot of dollars.

## Warm-up

### Number Talk: Use 10 to Add within 100

Find the value of each expression mentally.

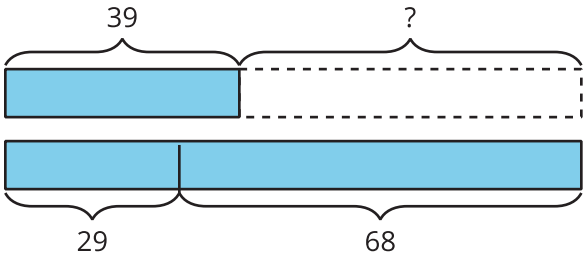
- $18 + 32$
- $28 + 32$
- $28 + 34$
- $38 + 35$

Activity 1

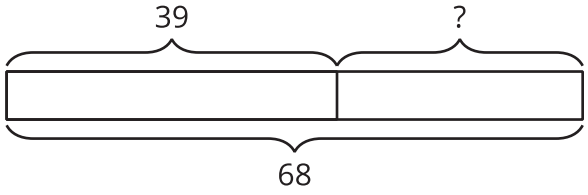
## Shop with Friends

Write the letter next to the story problem it represents.

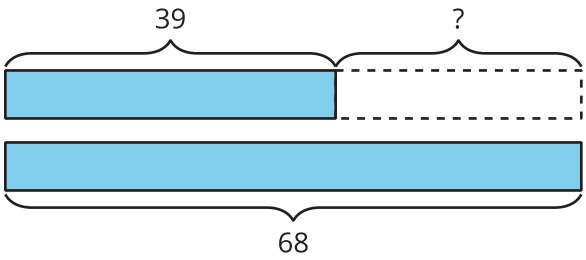
**A**



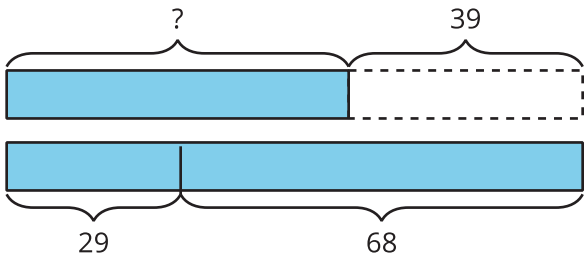

**B**




**C**




**D**




1. A basketball costs $39 less than a soccer ball and a football together.

   The soccer ball costs $29. The football costs $68.

   How many dollars does the basketball cost? _____

2. Jada is saving to buy a giant set of building bricks. The set costs $68. Jada has $39.

   How much more does she need? _____

3. A pair of pants costs $39.

   A shirt costs $29. A pair of shoes costs $68.

   How many more dollars do the shirt and the shoes cost than the pants? _____

4. Diego has $39. He gets some money for his birthday. Now he has $68.

   How much money does Diego get for his birthday? _____

Activity 2

## Money among Friends

Show your thinking, using drawings, numbers, or words. Label your final answer with the dollar sign ($).

1. Mai has $27, Elena has $48, and Jada has $16. How much money do they have in all?

2. Tyler has $45, Andre has $36, and Noah has $28. How much less money does Tyler have than Andre and Noah together?

3. Lin has $19. Lin and Han have $45 in all. Then Han gets $17 more. How much money does he have now?

## Section D Summary

We learned the values of quarters, dimes, nickels, and pennies. We learned how to recognize each coin. We used addition and counting strategies to find the values of coin collections. We learned that 1 dollar has the same value as 100 cents. We combined coins to make $1. We also solved story problems about money.

| name | front | back | value |
|---|---|---|---|
| | <br> <br> <br> <br> | <br> <br> <br> <br> | |