

**Kindergarten Unit 5**

Lesson 13

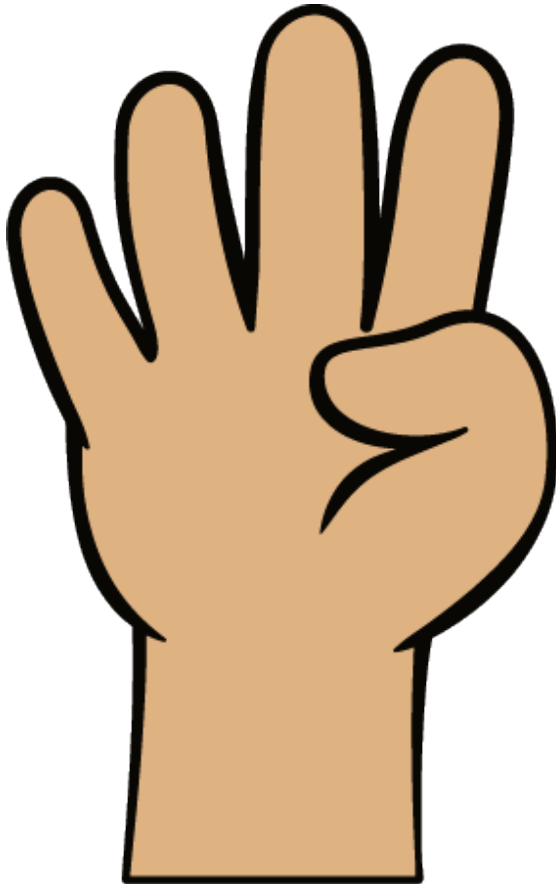
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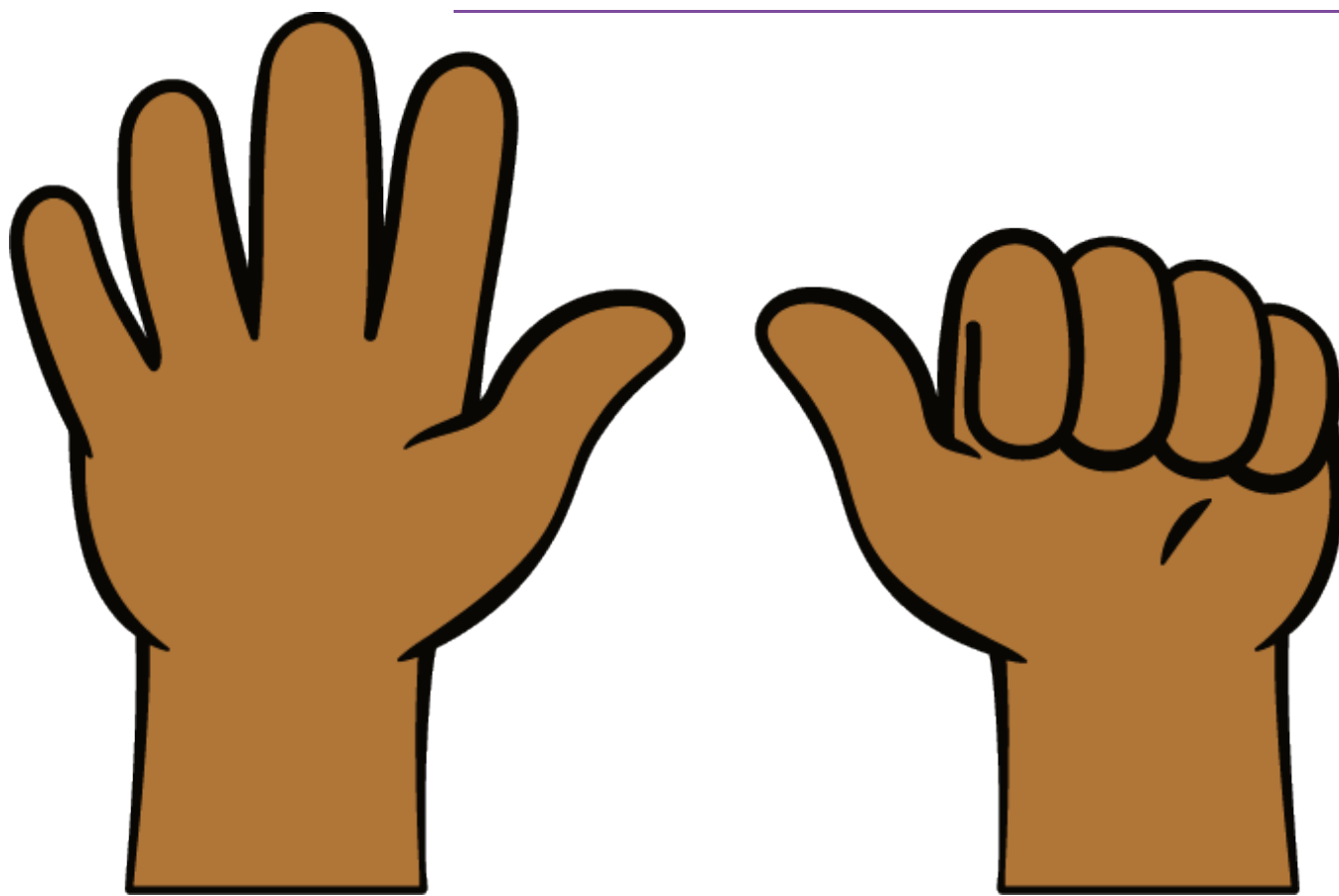
**Unit 5 Lesson 13: Make 10****WU How Many Do You See: Fingers Up and Down (Warm up)**

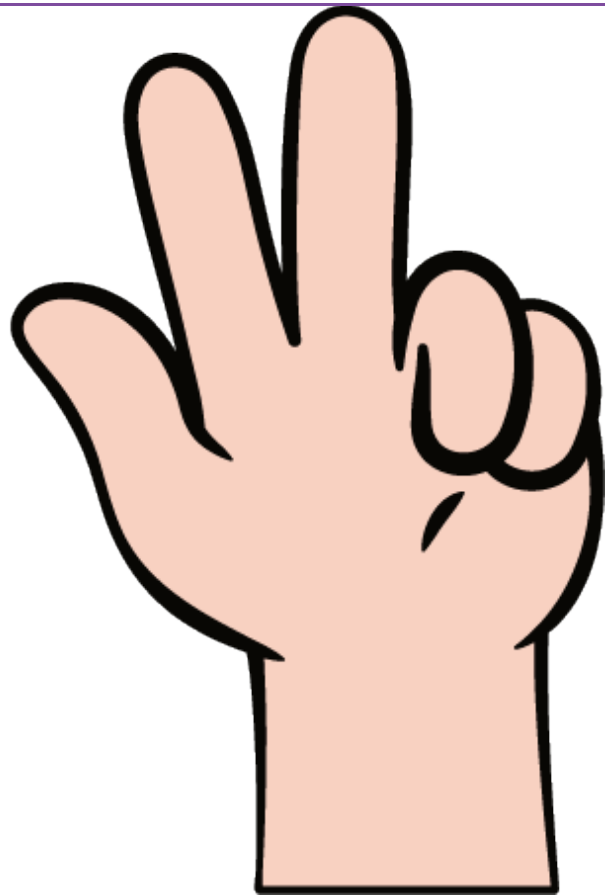
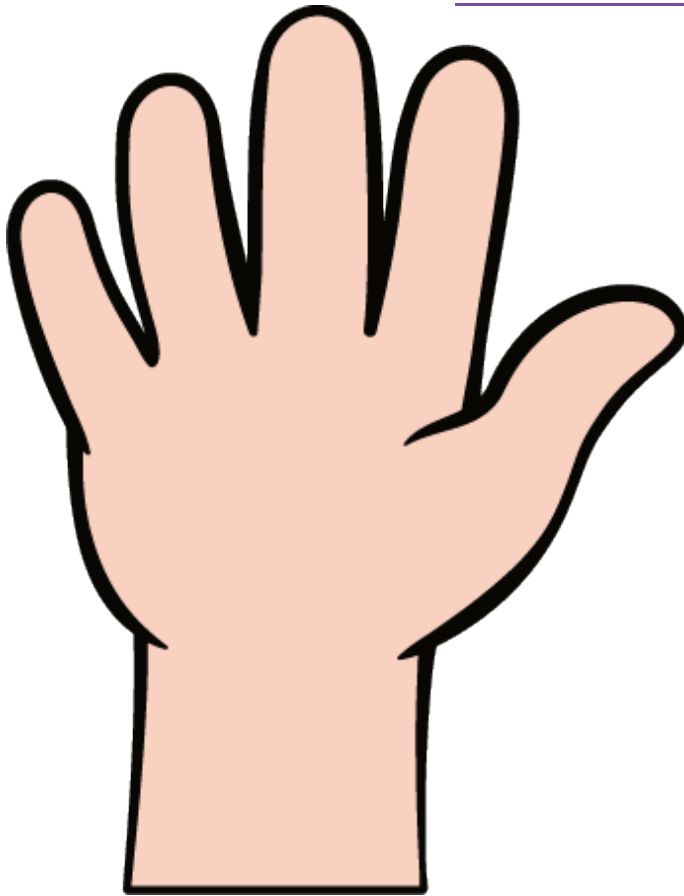
## Student Task Statement

How many do you see?

How do you see them?







### 1 Introduce Math Fingers, Make 10

Student Task Statement

### 2 Make 10

Student Task Statement

3 \_\_\_\_\_  
9 \_\_\_\_\_  
2 \_\_\_\_\_  
5 \_\_\_\_\_  
  
7 \_\_\_\_\_  
6 \_\_\_\_\_  
8 \_\_\_\_\_  
4 \_\_\_\_\_

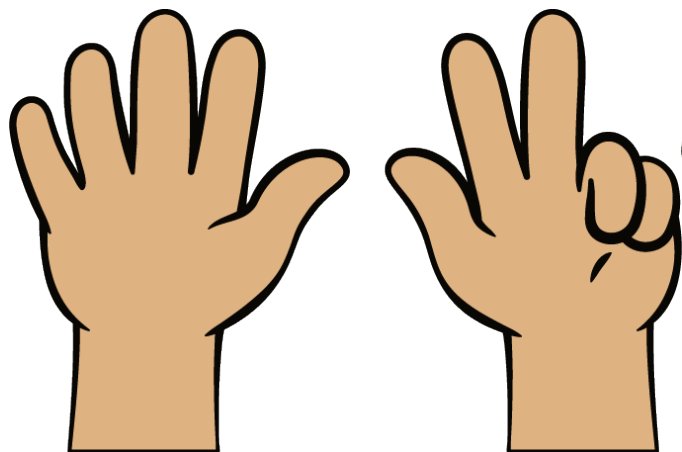
10 = \_\_\_\_\_ + \_\_\_\_\_  
10 = \_\_\_\_\_ + \_\_\_\_\_  
10 = \_\_\_\_\_ + \_\_\_\_\_  
10 = \_\_\_\_\_ + \_\_\_\_\_  
  
10 = \_\_\_\_\_ + \_\_\_\_\_  
10 = \_\_\_\_\_ + \_\_\_\_\_  
10 = \_\_\_\_\_ + \_\_\_\_\_  
10 = \_\_\_\_\_ + \_\_\_\_\_

### 3 Centers: Choice Time

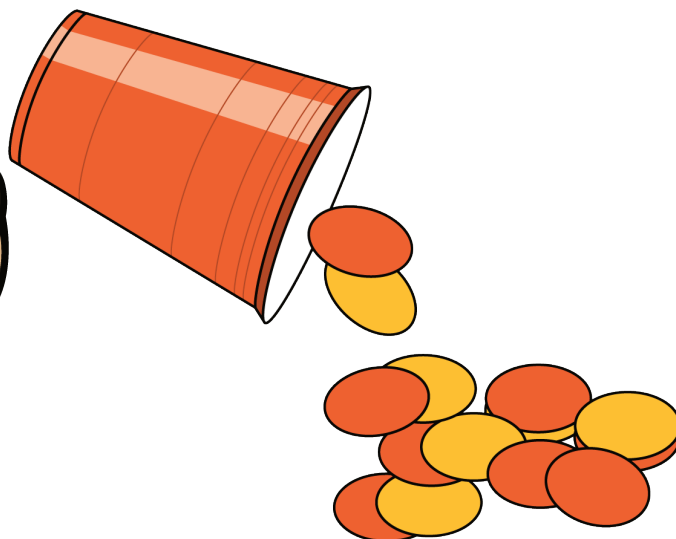
Student Task Statement

Choose a center.

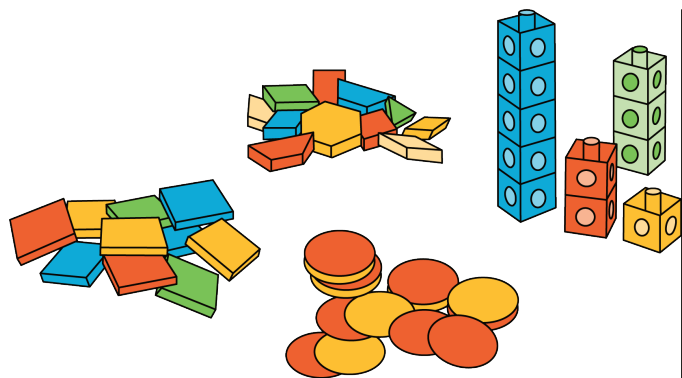
## Math Fingers



## Shake and Spill



## Counting Collections



## Roll and Add
