

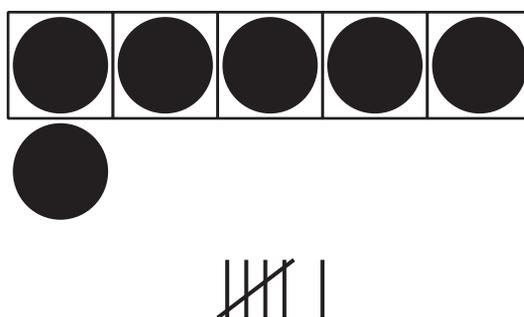
Lesson 11: Class Pet Surveys

- Let's see what the data tells us.

Warm-up: Notice and Wonder: Tally Marks

What do you notice?

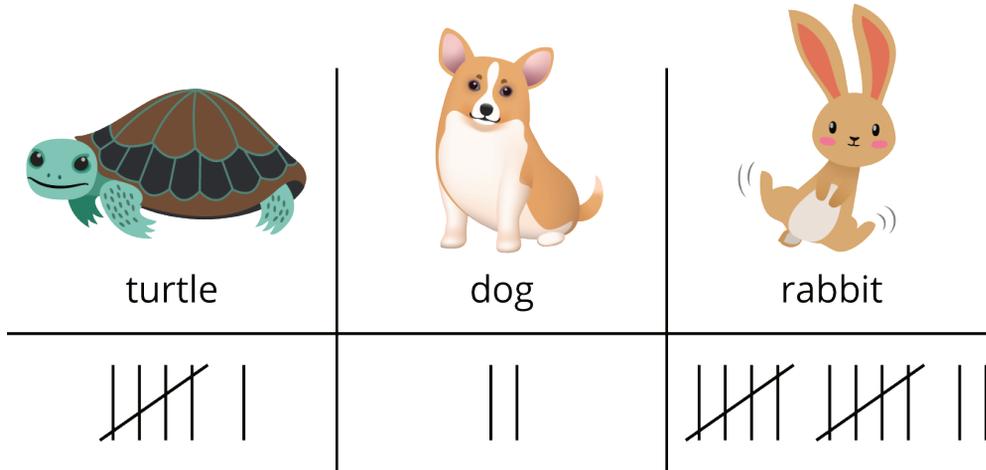
What do you wonder?



11.1: Jada’s Class Pet Survey

Jada took a survey of her classmates and asked, “Which animal would make the best class pet?”

She showed their responses.



Decide whether each statement is true or false.

Be ready to explain why.

1. There are 12 votes for rabbit.



True

or



False

2. There are 18 votes all together.



True

or



False

3. 14 students voted for turtle or rabbit.



True

or



False

4. 8 students voted for dog or turtle.



True

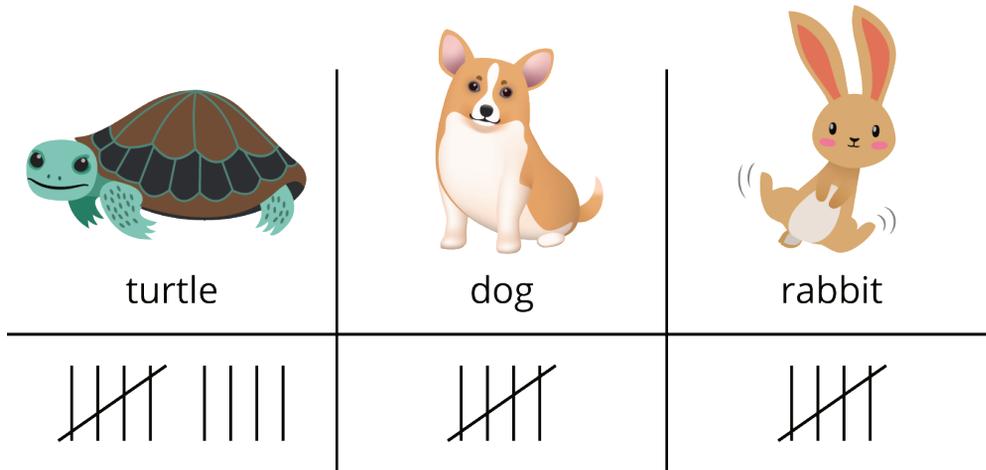
or



False

11.2: Interpret Data About Class Pets

Tyler asked the same survey question to his classmates. He showed their responses.



Write 3 things that you learned about Tyler’s survey data from the representation.

1.

2.

3.

11.3: Centers: Choice Time

Choose a center.

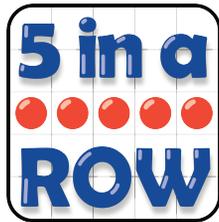
What's Behind My Back



Check it Off



Five in a Row: Addition and Subtraction



Find the Pair

