Unit 8, Lesson 14

# Notice and Wonder

Let's create a *Notice and Wonder*.

Warm-up

## Notice and Wonder: Sharing Bread

What do you notice? What do you wonder?

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Activity 1

## Design Your Notice and Wonder (Part 1)

1. Find an image that encourages your classmates to notice and wonder about sharing and interpreting the result as a fraction.
2. Write some things students might notice and wonder about your image.

Students may notice:

- _____
- _____
- _____

Students may wonder:

- _____
- _____
- _____

Activity 2

## Facilitate Your Notice and Wonder

1. Display your image for your classmates.
2. Ask them, “What do you notice? What do you wonder?”
3. Give them a minute to discuss together.
4. Have them share what they notice and wonder.
5. Record their ideas.

Activity 3

## Design Your Notice and Wonder (Part 2)

1. Find an image that you find interesting. The image should encourage your classmates to notice and wonder about a mathematical topic you have learned this year.
2. Fill in some things students might notice and wonder about your image.

Students may notice:

- _____
- _____
- _____

Students may wonder:

- _____
- _____
- _____