



# Las mismas figuras

Descubramos cuáles figuras son la misma.

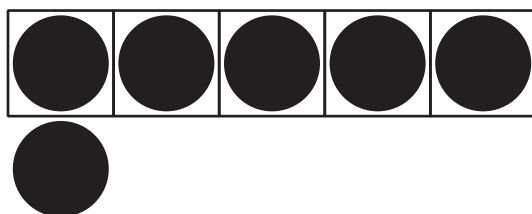
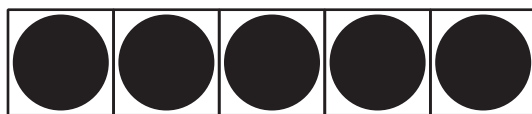


## Calentamiento

### Cuántos ves: 1 más y 1 menos en tableros de 5

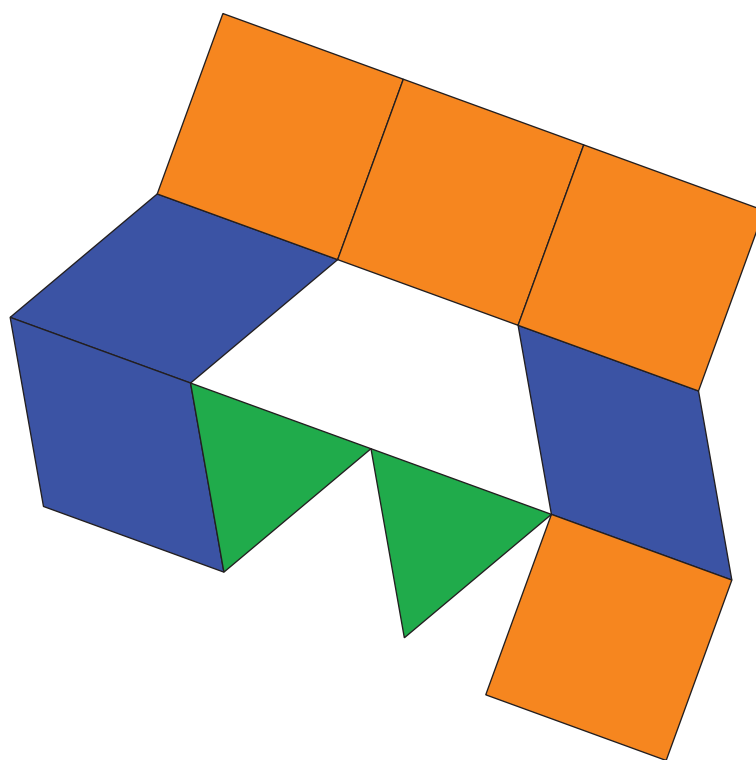
¿Cuántos ves?

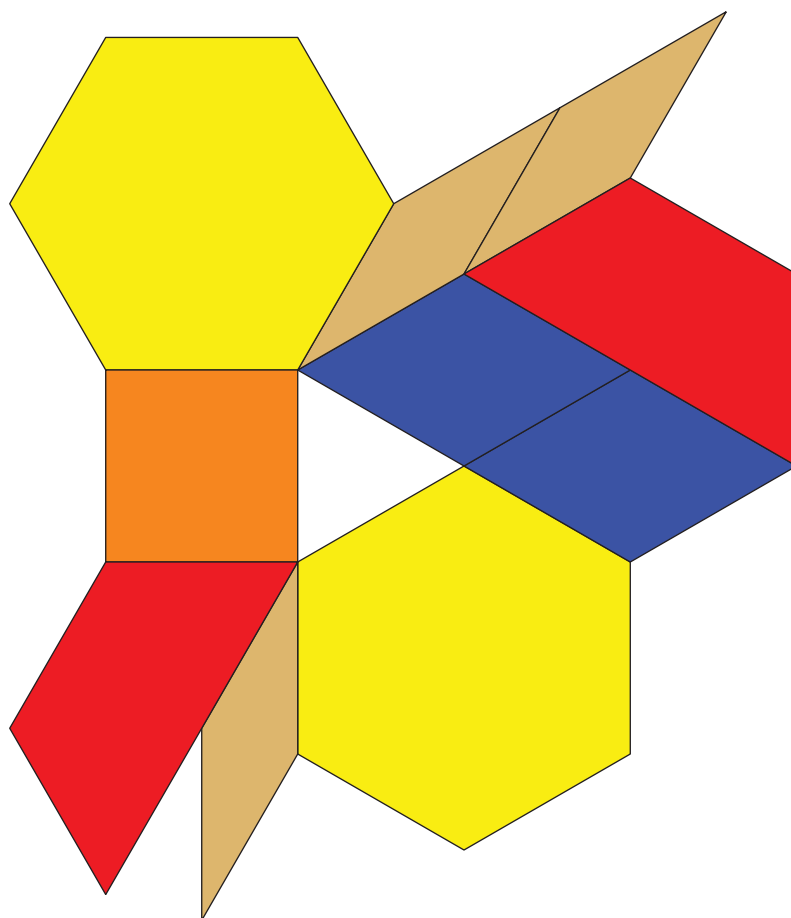
¿Cómo lo sabes?, ¿qué ves?

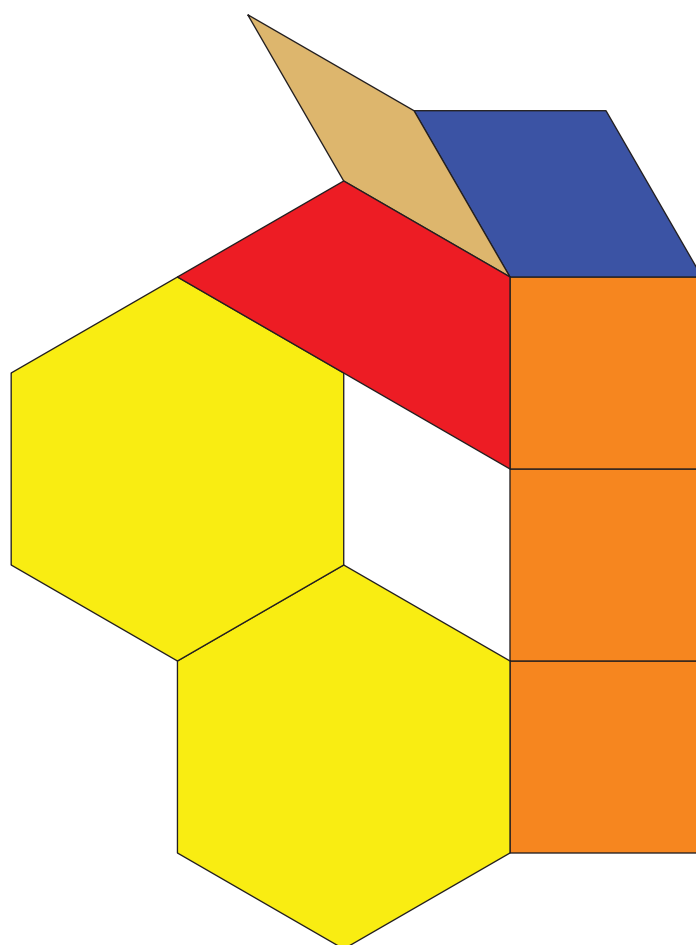


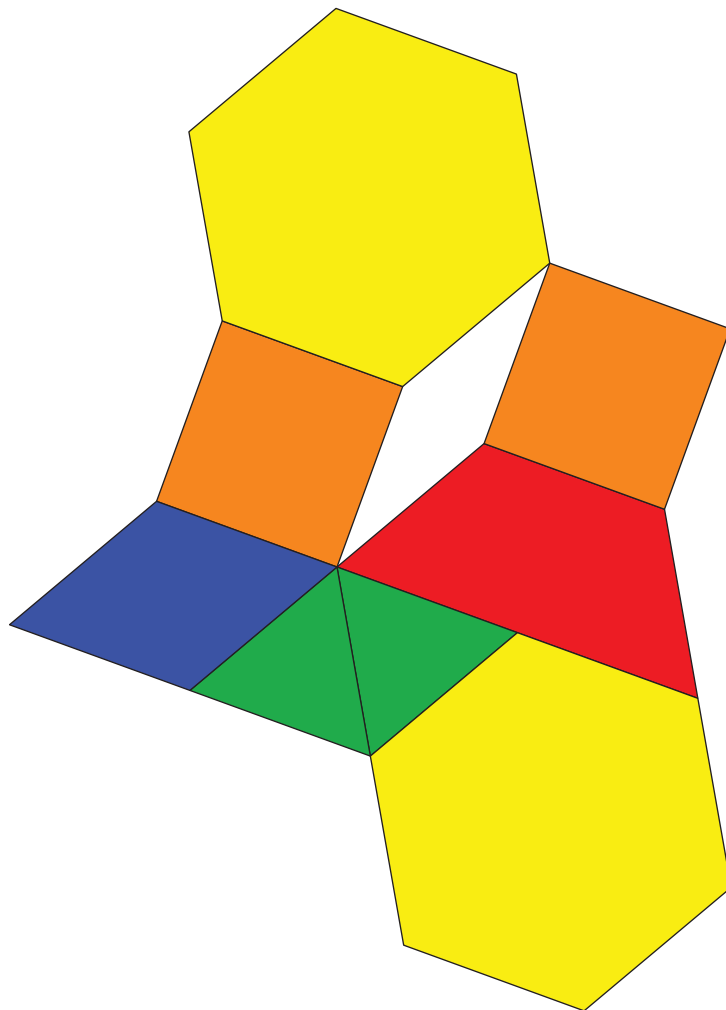
## Actividad 1

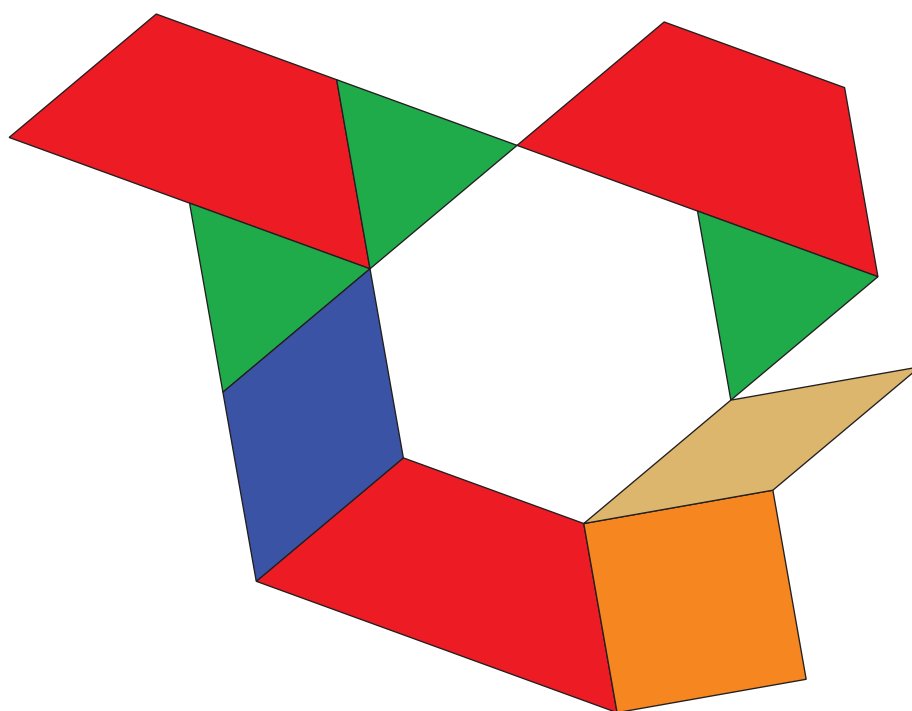
### ¿Qué figuras hacen falta?

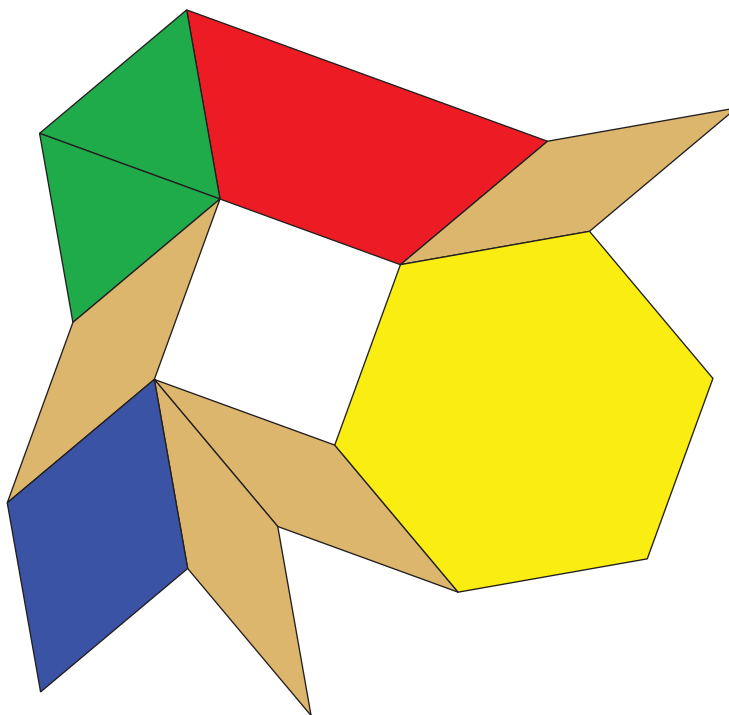








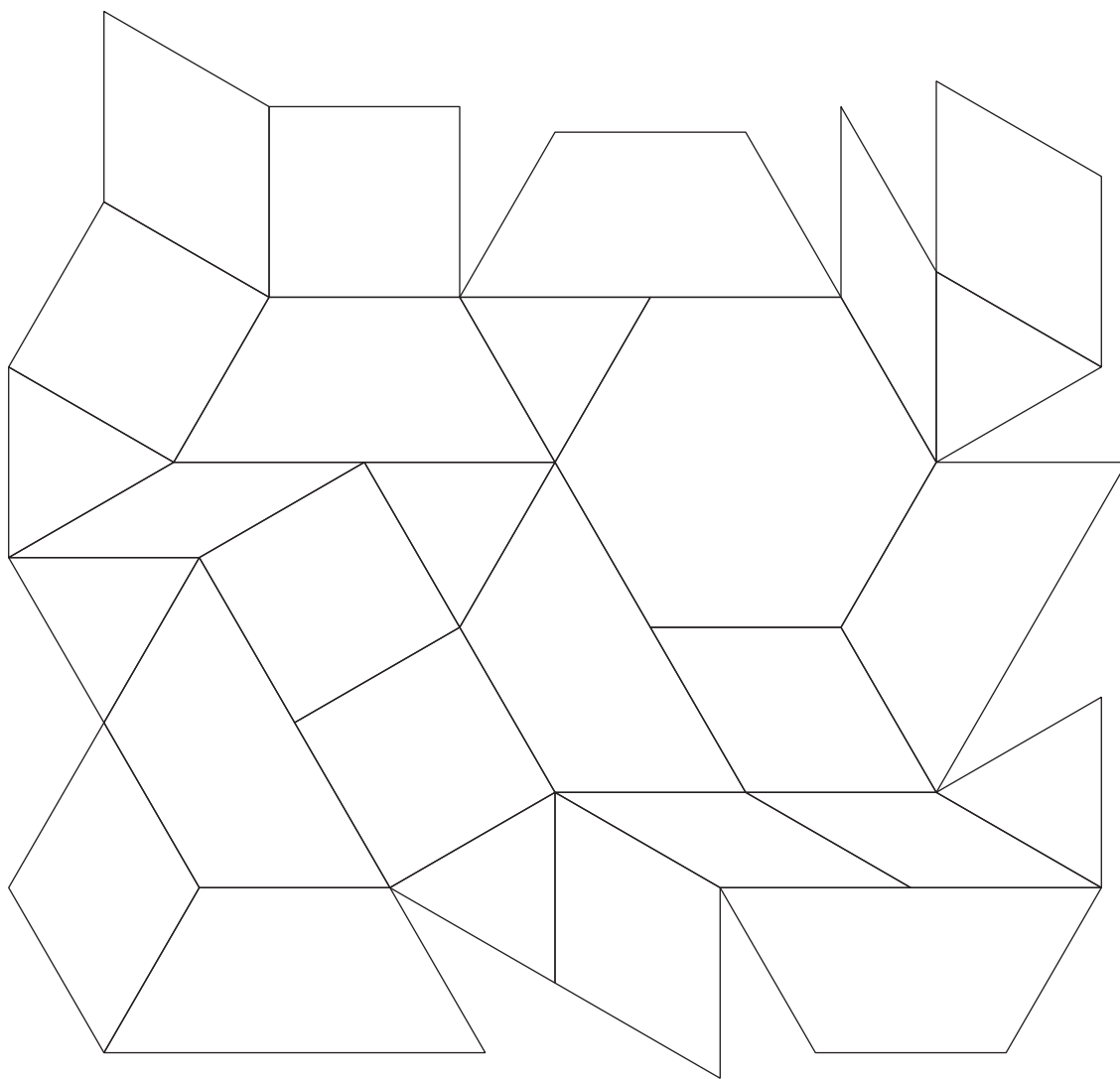


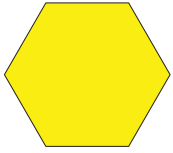




## Actividad 2

### Encontremos la figura

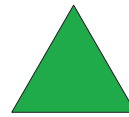




Three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.



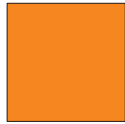
Three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.



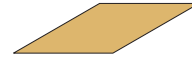
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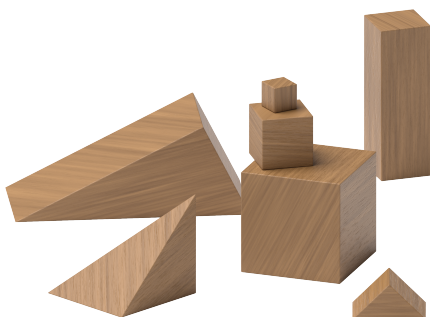
Three horizontal lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

## Actividad 3

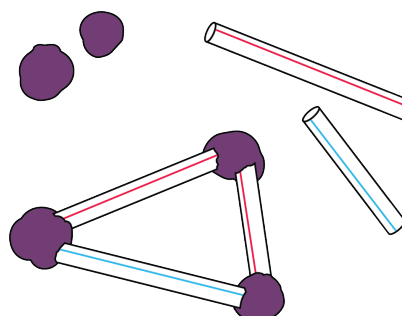
### Centros: Momento de escoger

Escoge un centro.

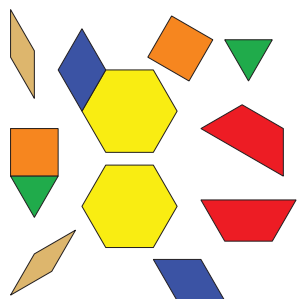
Bloques sólidos  
geométricos



Construye figuras



Fichas geométricas



Menos, lo mismo, más

