Unit 5 Lesson 9: Interpreting Functions

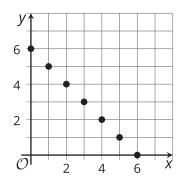
1 Notice and Wonder: What Do You See? (Warm up)

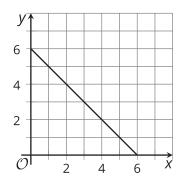
Student Task Statement

Here is a table of values of data that was collected.

x	0	1	2	3	4	5	6
y	0 6	5	4	3	2	1	0

Here are two graphs of the data. What do you notice? What do you wonder?





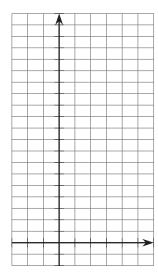
2 Connect . . . or Not

Student Task Statement

Here are descriptions of relationships between quantities.

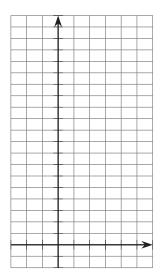
- Make a table of at least 5 pairs of values that represent the relationship.
- Plot the points. Label the axes of the graph.
- Should the points be connected? Are there any input or output values that don't make sense? Explain.

1. A cab charges \$1.50 per mile plus \$3.50 for entering the cab. The cost of the ride is a function of the miles, m, ridden and is defined by c(m) = 1.50m + 3.50.



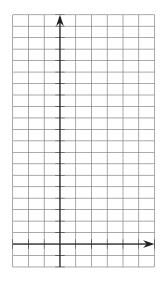


2. The admission to the state park is \$5.00 per vehicle plus \$1.50 per passenger. The total admission for one vehicle is a function of the number of passengers, p, defined by the equation a(p) = 5 + 1.50p.



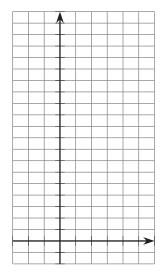
p a

3. A new species of mice is introduced to an island, and the number of mice is a function of the time in months, t, since they were introduced. The number of mice is represented by the model $b(t) = 16 \cdot (1.5)^t$.





4. When you fold a piece of paper in half, the visible area of the paper gets halved. The area is a function of number of folds, n, and is defined by $A(n) = 93.5 \left(\frac{1}{2}\right)^n$.





3 Thinking Like a Modeler

Student Task Statement

To make sense in a given context, many functions need restrictions on the domain and range. For each description of a function

- describe the domain and range
- describe what its graph would look like (separate dots, or connected?)
- 1. weight of a puppy as a function of time
- 2. number of winter coats sold in a store as a function of temperature outside
- 3. number of books in a library as a function of number of people who live in the community the library serves
- 4. height of water in a tank as a function of volume of water in the tank
- 5. amount of oxygen in the atmosphere as a function of elevation above or below sea level
- 6. thickness of a folded piece of paper as a function of number of folds