

<p>What Do We Know For Sure About Isosceles Triangles?</p> <p><b>Kiran</b></p> <p><b>Kiran:</b> I'm stumped on this proof.</p> <p>Mai: What are you trying to prove?</p> <p><b>Kiran:</b> I'm trying to prove that in an isosceles triangle, the two base angles are congruent. So in this case, that angle <math>A</math> is congruent to angle <math>B</math>.</p> <p>Mai: Let's think of what geometry ideas we already know are true.</p> <p><b>Kiran:</b> We know if two pairs of corresponding sides, and the corresponding angles between the sides, are congruent, then the triangles must be congruent.</p> <p>Mai: Yes, and we also know that we can use reflections, rotations, and translations to prove congruence and symmetry... The isosceles triangle you've drawn makes me think of symmetry. If you draw a line down the middle of it, I wonder if that could help us prove that the angles are the same?</p> <p>[Mai draws the line of symmetry of the triangle and labels the intersection of <math>AB</math> and the line of symmetry <math>Q</math>.]</p> <p><b>Kiran:</b> Wait, when you draw the line, it breaks the triangle into two smaller triangles. I wonder if I could prove those triangles are congruent using Side-Angle-Side Congruence?</p> <p>Mai: It's an isosceles triangle, so we know that one pair of corresponding sides is congruent. [Mai marks the congruent sides.]</p> <p><b>Kiran:</b> And this segment in the middle here is part of both triangles, so it has to be the same length for both. Look.</p> <p>[<b>Kiran draws</b> the two halves of the isosceles triangle and marks the shared sides as congruent.]</p> <p>Mai: So we have two pairs of corresponding sides that are congruent. How do we know the angles between them are congruent?</p> <p><b>Kiran:</b> I'm not sure. Maybe it has to do with how we drew that line of symmetry?</p>	<p>What Do We Know For Sure About Isosceles Triangles?</p> <p><b>Mai</b></p> <p>Kiran: I'm stumped on this proof.</p> <p><b>Mai:</b> What are you trying to prove?</p> <p>Kiran: I'm trying to prove that in an isosceles triangle, the two base angles are congruent. So in this case, that angle <math>A</math> is congruent to angle <math>B</math>.</p> <p><b>Mai:</b> Let's think of what geometry ideas we already know are true.</p> <p>Kiran: We know if two pairs of corresponding sides, and the corresponding angles between the sides, are congruent, then the triangles must be congruent.</p> <p><b>Mai:</b> Yes, and we also know that we can use reflections, rotations, and translations to prove congruence and symmetry... The isosceles triangle you've drawn makes me think of symmetry. If you draw a line down the middle of it, I wonder if that could help us prove that the angles are the same?</p> <p>[<b>Mai draws</b> the line of symmetry of the triangle and labels the intersection of <math>AB</math> and the line of symmetry <math>Q</math>.]</p> <p>Kiran: Wait, when you draw the line, it breaks the triangle into two smaller triangles. I wonder if I could prove those triangles are congruent using Side-Angle-Side Congruence?</p> <p><b>Mai:</b> It's an isosceles triangle, so we know that one pair of corresponding sides is congruent. [Mai marks the congruent sides.]</p> <p>Kiran: And this segment in the middle here is part of both triangles, so it has to be the same length for both. Look.</p> <p>[Kiran draws the two halves of the isosceles triangle and marks the shared sides as congruent.]</p> <p><b>Mai:</b> So we have two pairs of corresponding sides that are congruent. How do we know the angles between them are congruent?</p> <p>Kiran: I'm not sure. Maybe it has to do with how we drew that line of symmetry?</p>
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