



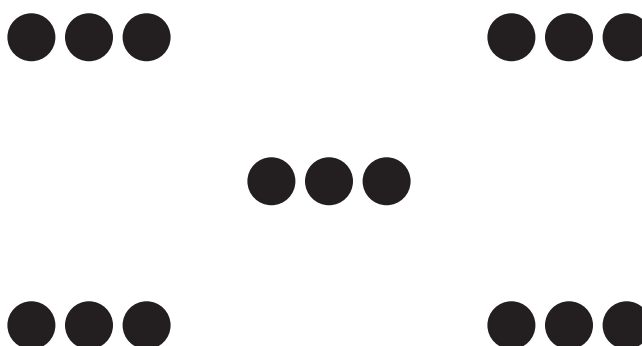
# Represent Products as Areas

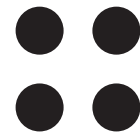
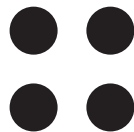
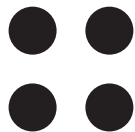
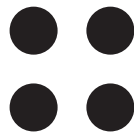
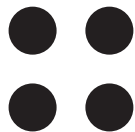
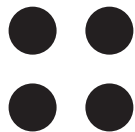
Let's connect multiplication expressions to areas.

## Warm-up

### How Many Do You See: One More

How many do you see? How do you see them?





## Activity 1

### Match Expressions and Areas

Your teacher has posted images of rectangles around the room. Match each expression with a rectangle that can represent it. Be prepared to explain your reasoning.

1.  $9 \times 5$

2.  $8 \times 2$

3.  $7 \times 10$

4.  $3 \times 3$

5.  $2 \times 6$

6.  $8 \times 4$

7.  $5 \times 7$

## Activity 2

### Create from Expressions

1. The numbers in each expression represent the number of rows (or columns) in a rectangle and how many squares are in each row (or column).

On the grid, draw each rectangle, label it with the numbers, and find its area.

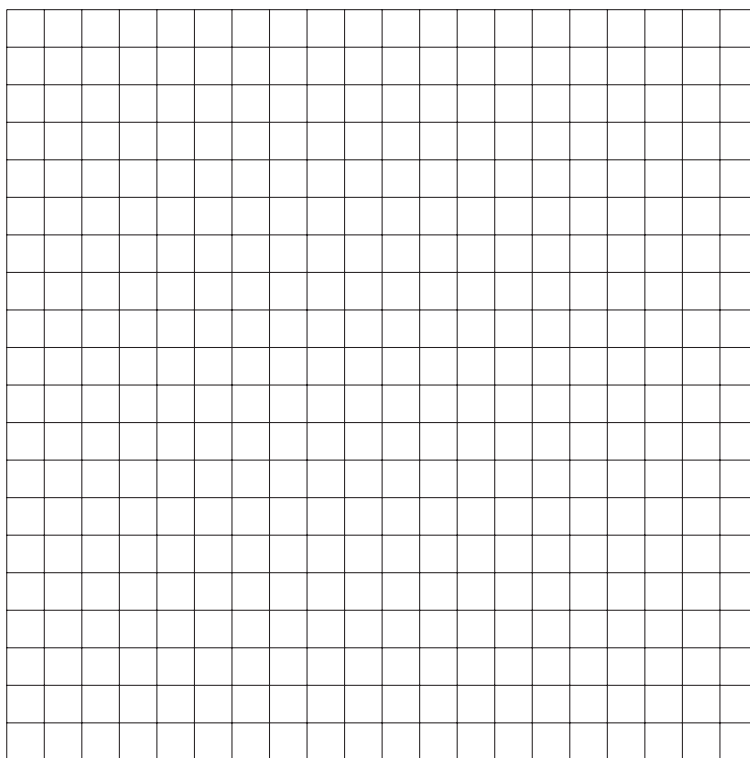
a.  $3 \times 4$

b.  $4 \times 6$

c.  $6 \times 3$

d.  $7 \times 4$

e.  $3 \times 2$



2. Explain why multiplying the numbers in each expression gives us the area of the rectangle.

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