

# Make a Ten

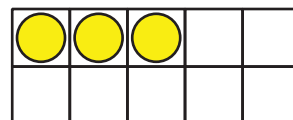
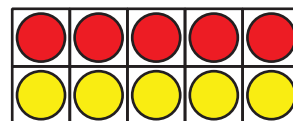
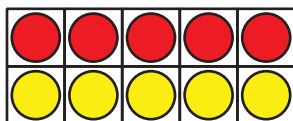
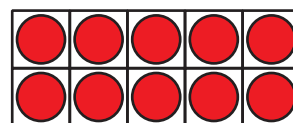
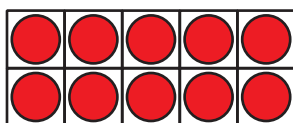
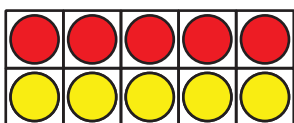
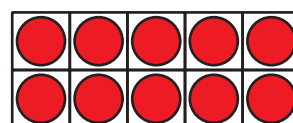
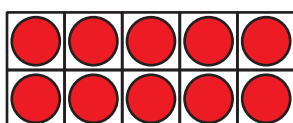
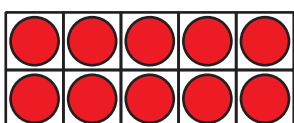
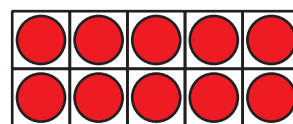
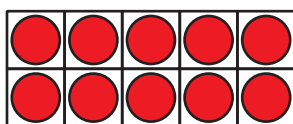
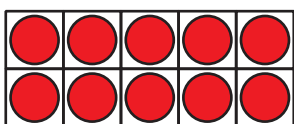
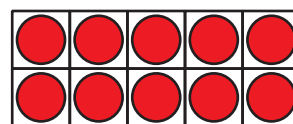
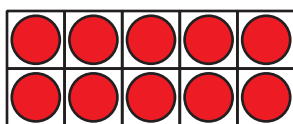
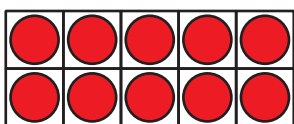
Let's add 2-digit and 1-digit numbers.

## Warm-up

### How Many Do You See: Many 10-frames

How many do you see?

How do you see them?



## Activity 1

### Choose a Way to Add

Find the value of  $8 + 47$ .

Show your thinking using drawings, numbers, or words.

## Activity 2

### Add 'Em Up Partner

Show your thinking using drawings, numbers, or words.

Practice Round:



Equation: \_\_\_\_\_

Round 1

Equation: \_\_\_\_\_

Round 2

Equation: \_\_\_\_\_

Round 3

Equation: \_\_\_\_\_

Round 4

Equation: \_\_\_\_\_

Round 5

Equation: \_\_\_\_\_



## Activity 3

### Tyler's Teacher

1. Tyler's teacher collected 37 dollars for the field trip. Then someone brought in 7 more dollars. How much money did Tyler's teacher collect? Show your thinking using drawings, numbers, or words.

2. Tyler's teacher wants to know how many students are in the classroom.

There are 8 students sitting at tables.

There are 26 students on the rug.

How many students are in the classroom?

Show your thinking using drawings, numbers, or words.