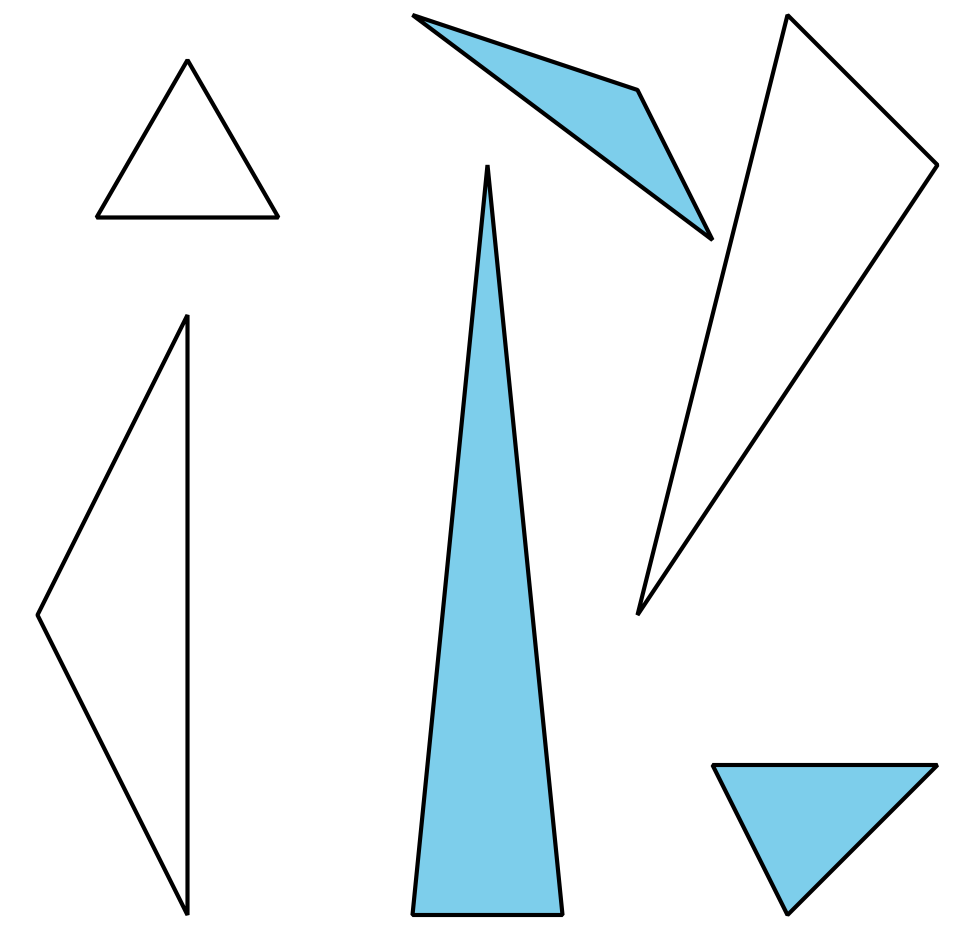
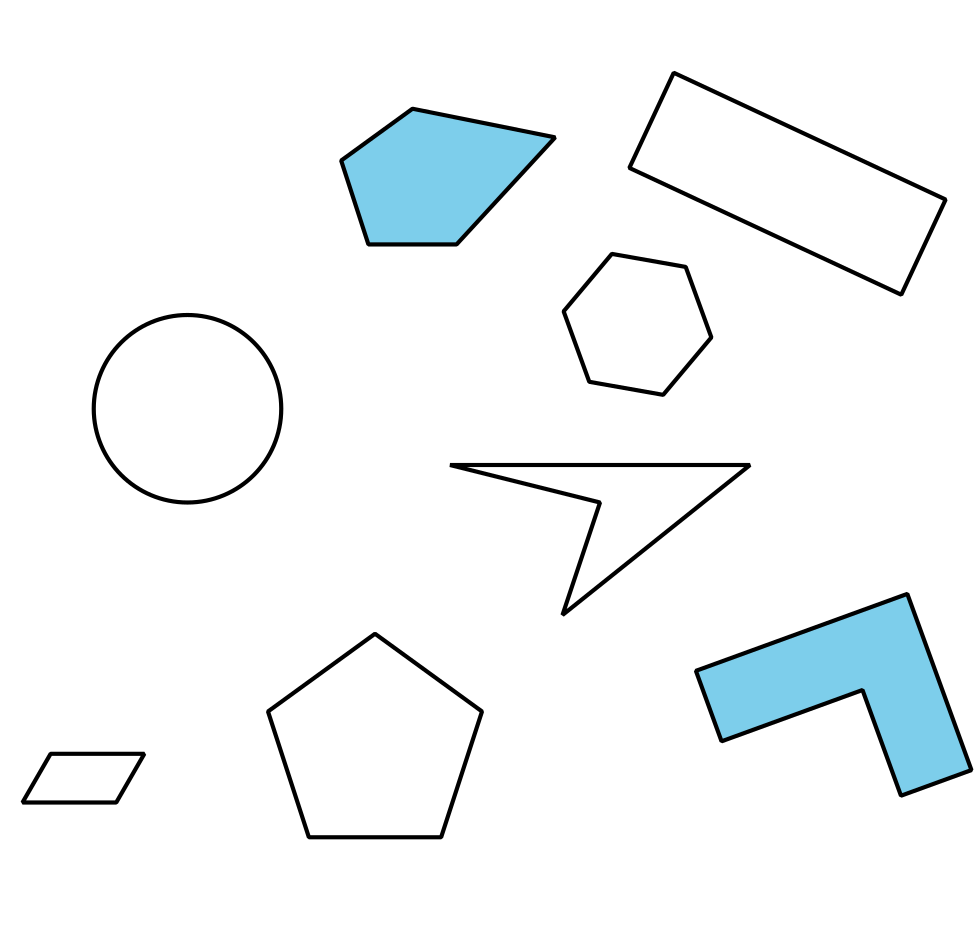
## Unit 6 Lesson 1: Identify and Sort Shapes

### WU Notice and Wonder: Groups of Shapes (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?





### 1 Card Sort: Shapes

#### Student Task Statement

Sort the shapes into categories in a way that makes sense to you. Be prepared to explain how you sorted the shapes.

### 2 Penta-what?

#### Student Task Statement

Gather clues to find out what kind of shapes belong in each of these categories.

triangle

pentagon

hexagon

quadrilateral

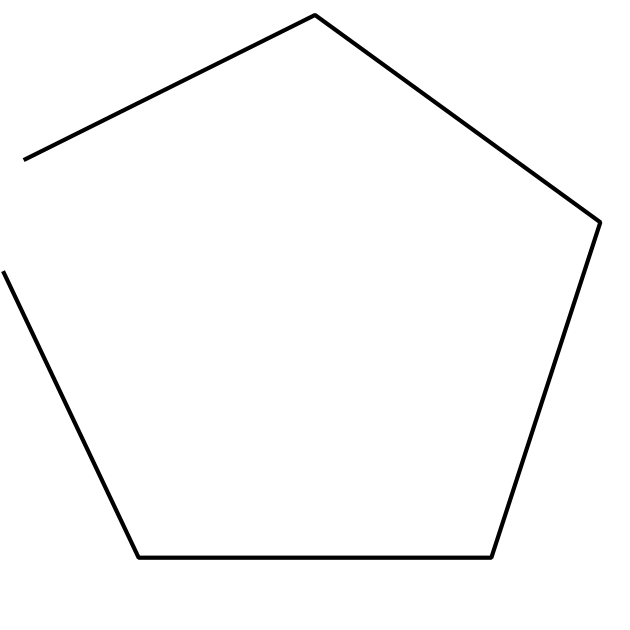
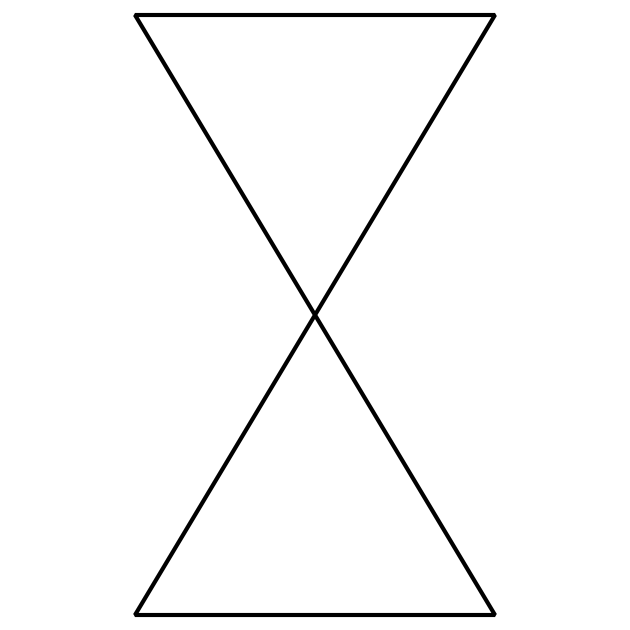
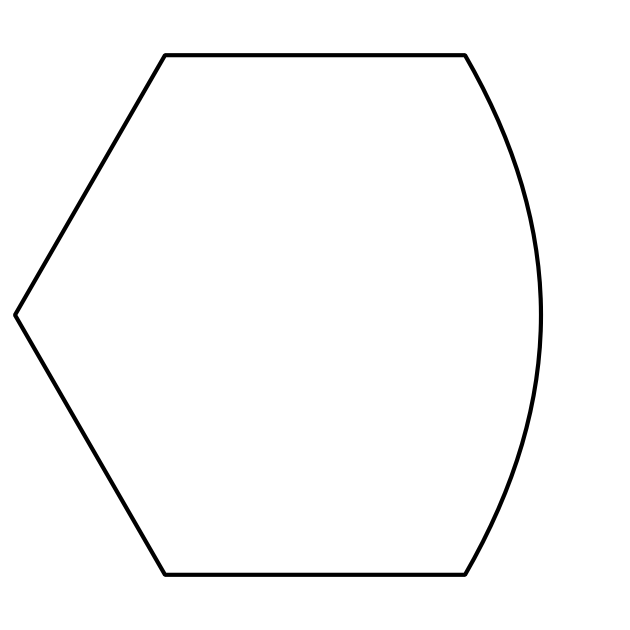
1. Ask the teacher whether a shape card belongs with one of these categories.

* Use this question frame:
* Is Shape \_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

1. Use the clues you gathered to make a true statement.

* Shape \_\_\_\_\_\_\_ is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because it has

1. Would these shapes belong to any of these categories? Explain.

* A
* B
* C

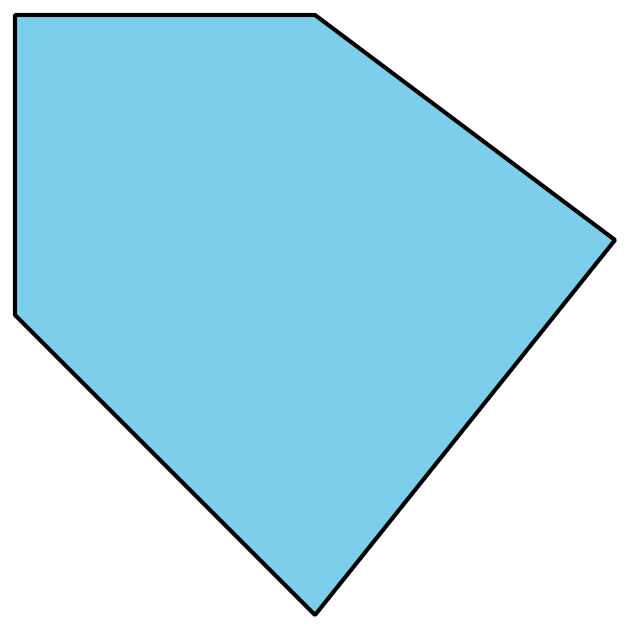
### 3 Compare Shapes

#### Student Task Statement

Pick 1 shape card.

Be prepared to name and describe your shape to a partner.

#### Images for Activity Synthesis





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