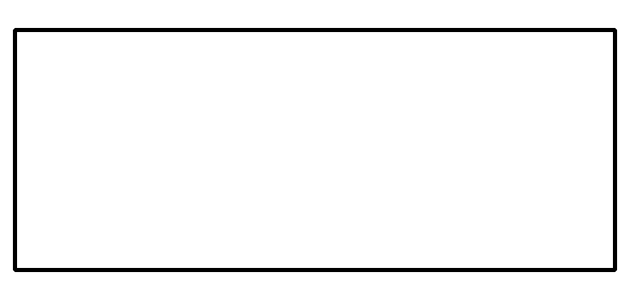
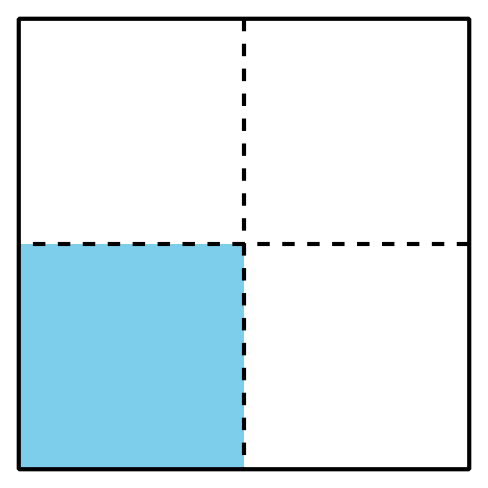
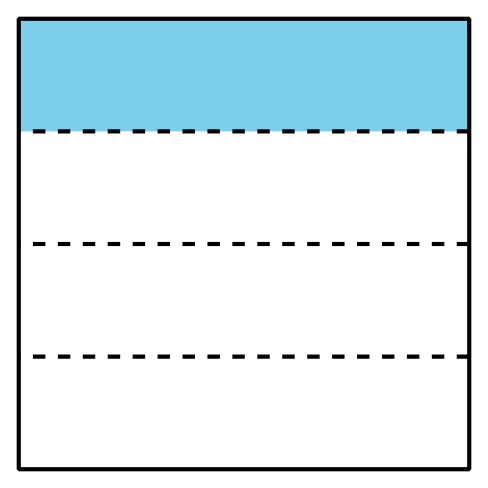
### Section A: Practice Problems

1. Pre-unit

* Partition the rectangle into 10 equal squares.
* 

1. Pre-unit

* Here are two equal-size squares. A part of each square is shaded.
* Is the same amount of each square shaded? Explain or show your reasoning.
* 
* 

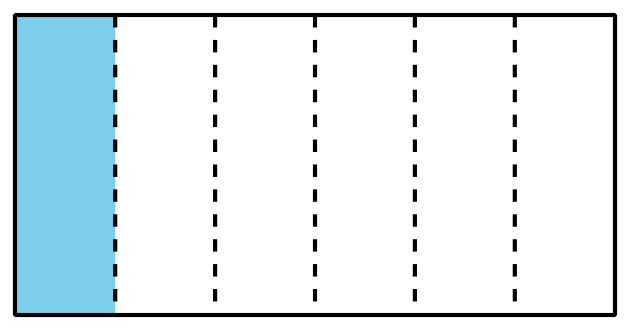
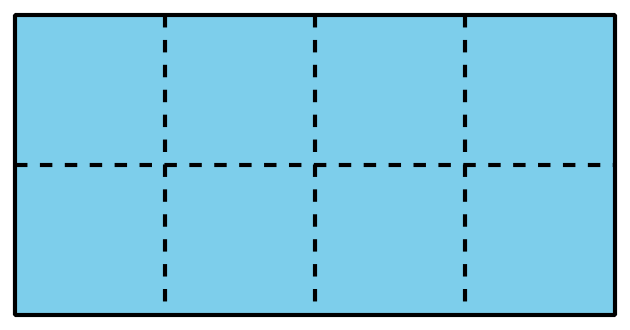
1. Pre-unit

* 
  1. Label the tick marks on the number line.
  2. Locate and label 45 and 62 on the number line.

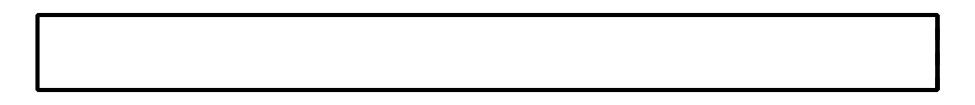
1. Pre-unit

* Fill in each blank with or to compare the numbers.

1. Partition the rectangle into 6 equal parts.

* 
* (From Unit 5, Lesson 1.)
  1. What fraction of the rectangle is shaded?
  + 
  1. Partition the rectangle into 8 equal parts.
  + What fraction of the whole rectangle does each part represent?
  + 
* (From Unit 5, Lesson 2.)
  1. What fraction of the rectangle is shaded? Explain how you know.
  + 
  1. Shade of the rectangle.
  + 
* (From Unit 5, Lesson 3.)

1. Jada walks across the street at a stoplight of her way from home to school. Represent the situation on the fraction strip. Explain your reasoning.

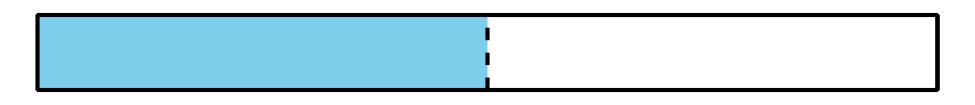
* 
* (From Unit 5, Lesson 4.)

1. Exploration

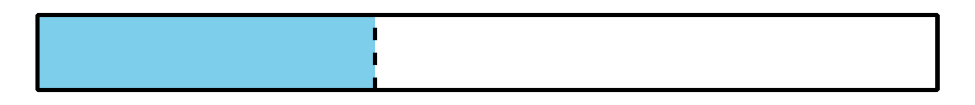
* Write a situation represented by the diagram. Explain why the diagram represents your situation.
* 

1. Exploration

* Lin shaded part of some fraction strips. What fraction did she shade in each one? Explain how you know.

  + 

  + 

  + 



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