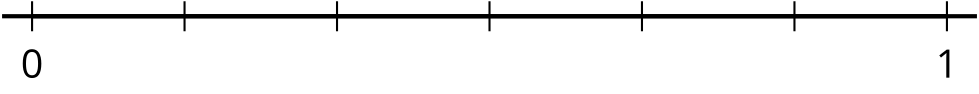
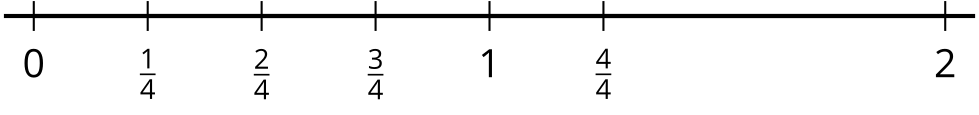
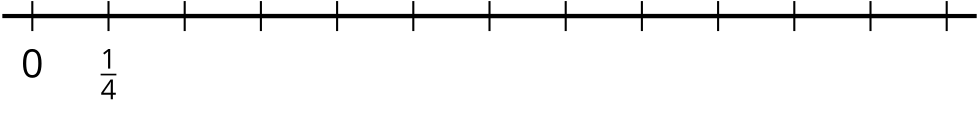
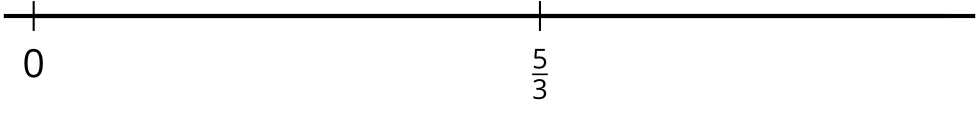
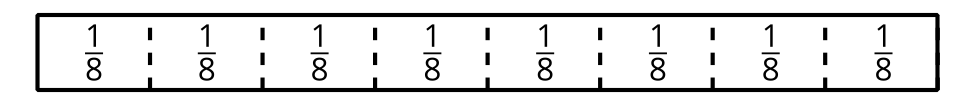
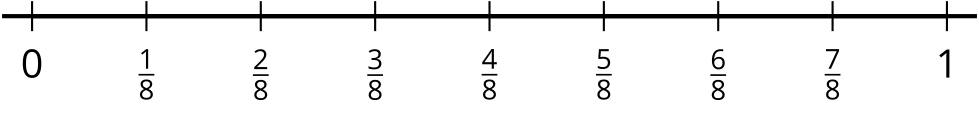
### Section B: Practice Problems

* 1. Locate and label on the number line. Explain your reasoning.
  + 
  1. Locate and label on the number line. Explain your reasoning.
  + 
* (From Unit 5, Lesson 5.)
  1. Locate and label on the number line.
  + 
  1. Locate and label on the number line.
  + 
* (From Unit 5, Lesson 6.)
  1. Locate and label on the number line.
  + 
  1. Locate and label on the number line.
  + 
  1. Diego marks and labels fourths on the number line like this:
  + 
  + Do you agree with Diego? Explain your reasoning.
* (From Unit 5, Lesson 7.)
  1. Label the tick marks on the number line.
  + 
  1. Which numbers on the number line are whole numbers? Explain how you know.
* (From Unit 5, Lesson 8.)

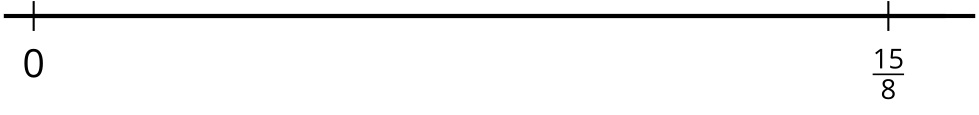
1. Locate and label 1 on the number line. Explain your reasoning.

* 
* (From Unit 5, Lesson 9.)

1. Exploration

* How are the fraction strip and number line the same? How are they different?
* 
* 

1. Exploration

* Han says that he can find 1 on the number line without finding . What might Han’s method be?
* 



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