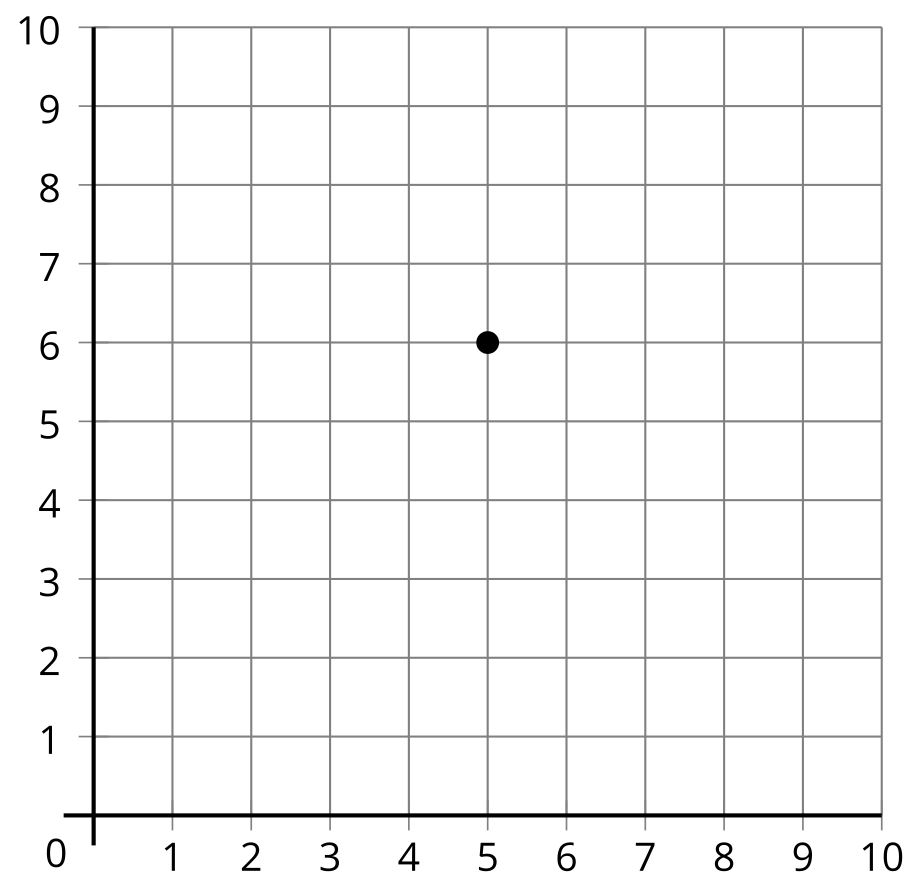
## Unit 7 Lesson 2: Points on the Coordinate Grid

### WU Notice and Wonder: A Point (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?



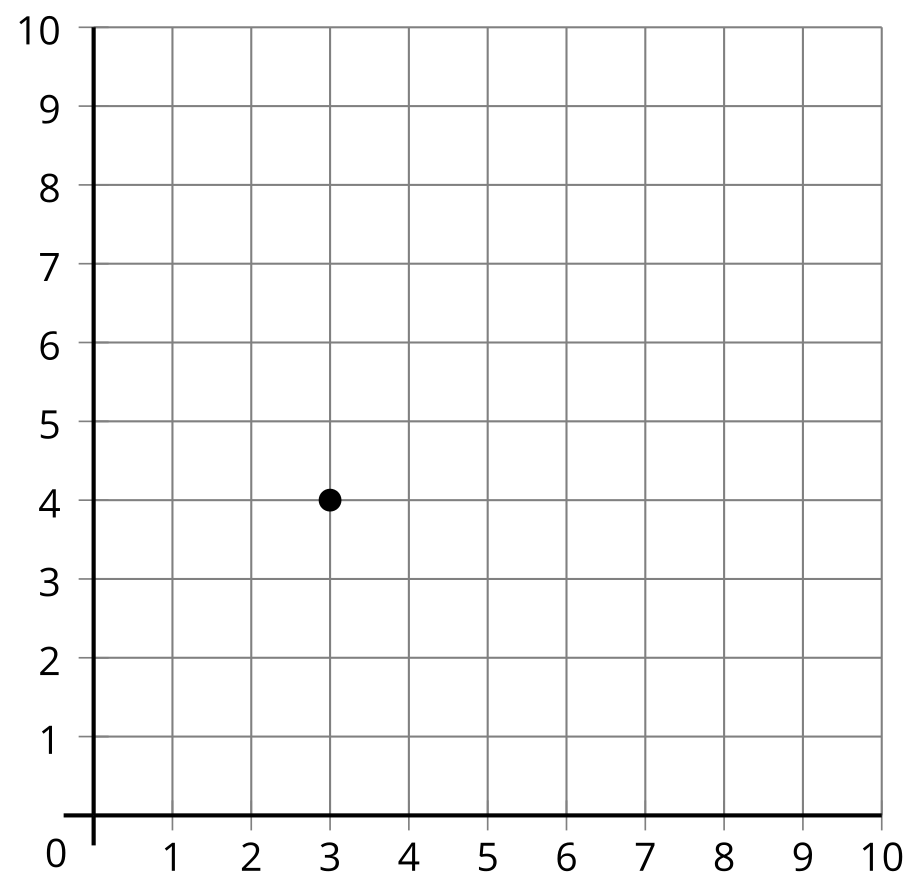
### 1 What’s the Point?

#### Student Task Statement

1. Play 2 rounds of What’s the Point so each partner gets a chance to draw.
   * Sit back to back with your partner.
   * Partner A: Choose a card. Then, describe the location of the point to your partner.
   * Partner B: Draw the point on the blank coordinate grid.
   * Compare the card with your partner’s diagram.
   * Discuss: What’s the same? What’s different?

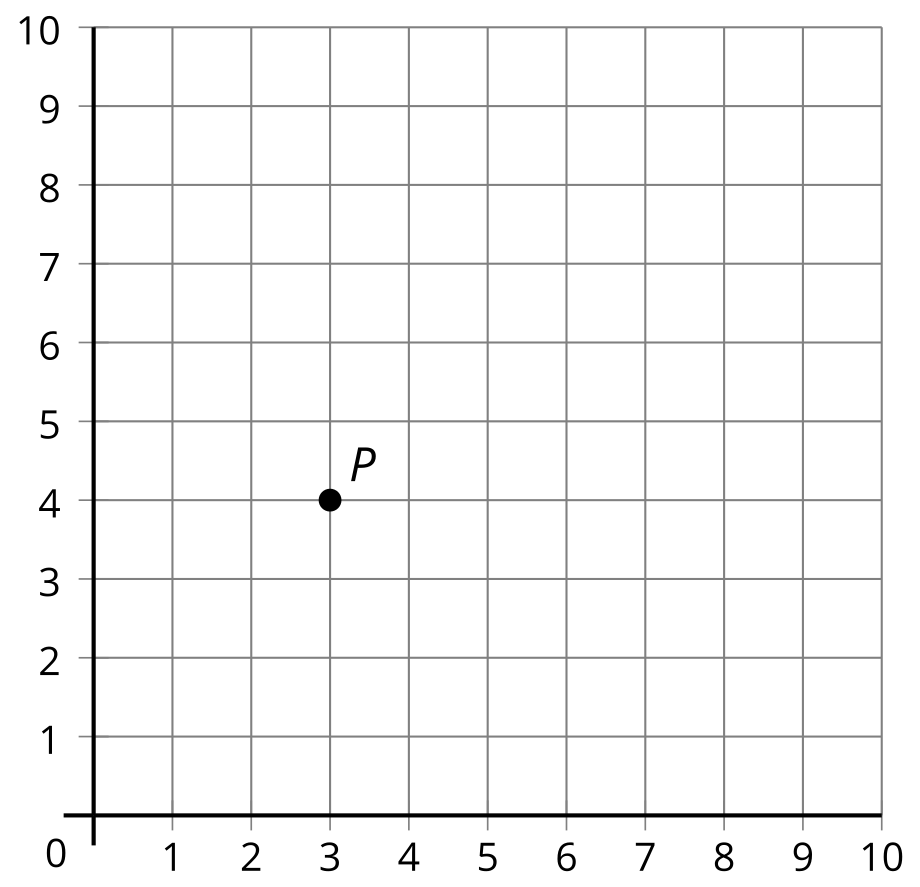
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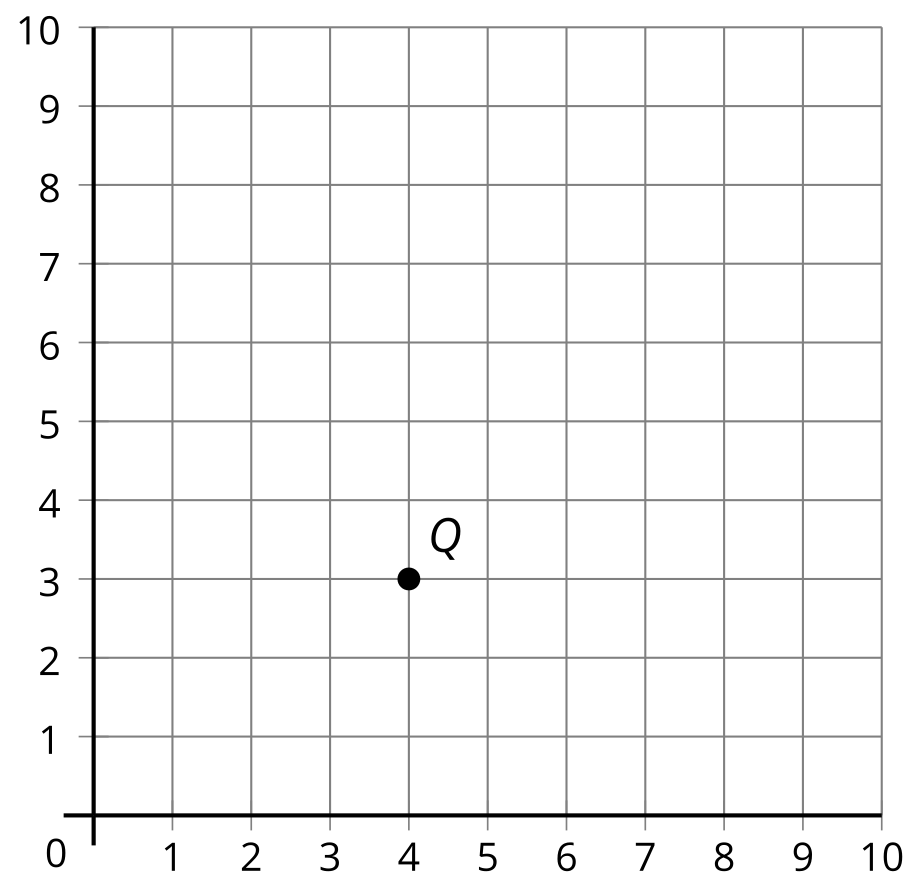
1. Use words to explain the location of the point on the grid.

* 

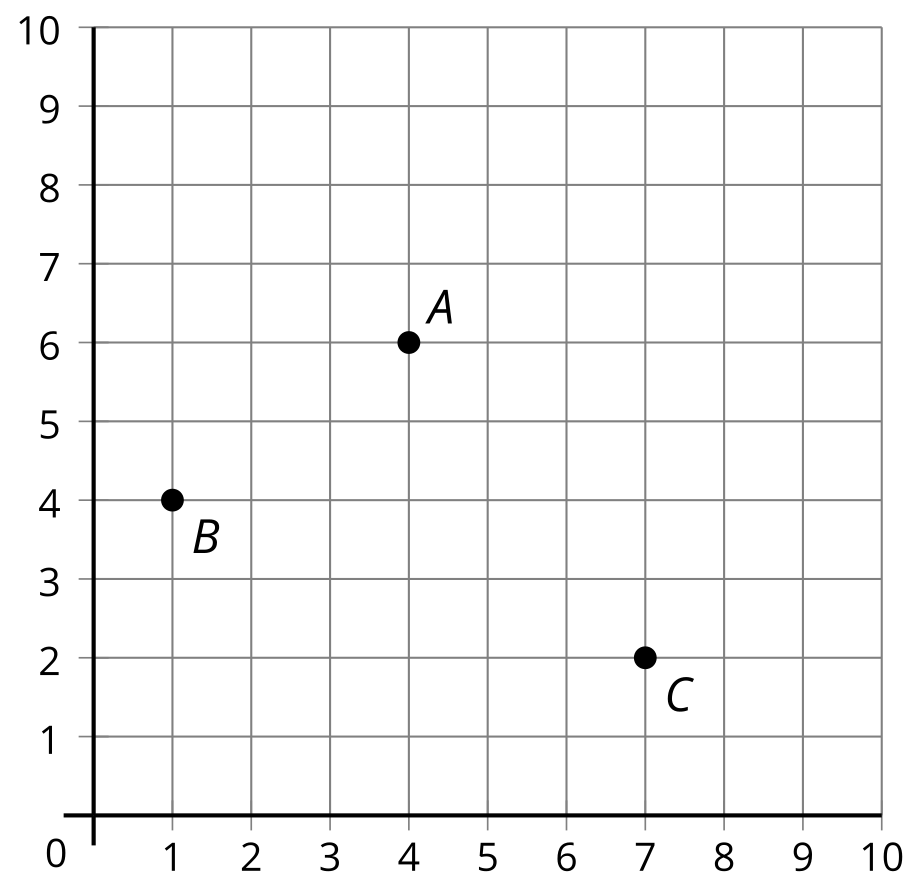
### 2 Plot and Label Points

#### Student Task Statement





1. List the coordinates for each point.

* 

|  | * coordinates |
| --- | --- |
|  | * ( \_\_\_ , \_\_\_) |
|  | * ( \_\_\_ , \_\_\_) |
|  | * ( \_\_\_ , \_\_\_) |

1. Plot points , , on the same grid.

|  | * coordinates |
| --- | --- |
|  |  |
|  |  |
|  |  |



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