



**Grade 1 Unit 6**

Lesson 3

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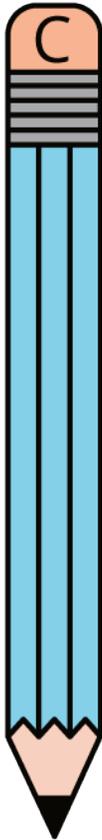
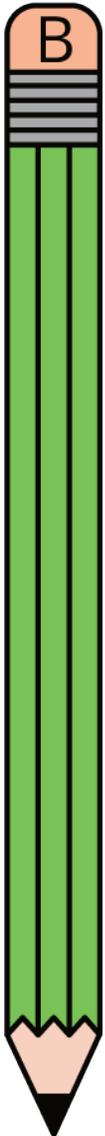
**Unit 6 Lesson 3: Choose Objects to Compare Length Indirectly**

**WU Notice and Wonder: More Pencils (Warm up)**

Student Task Statement

What do you notice?

What do you wonder?

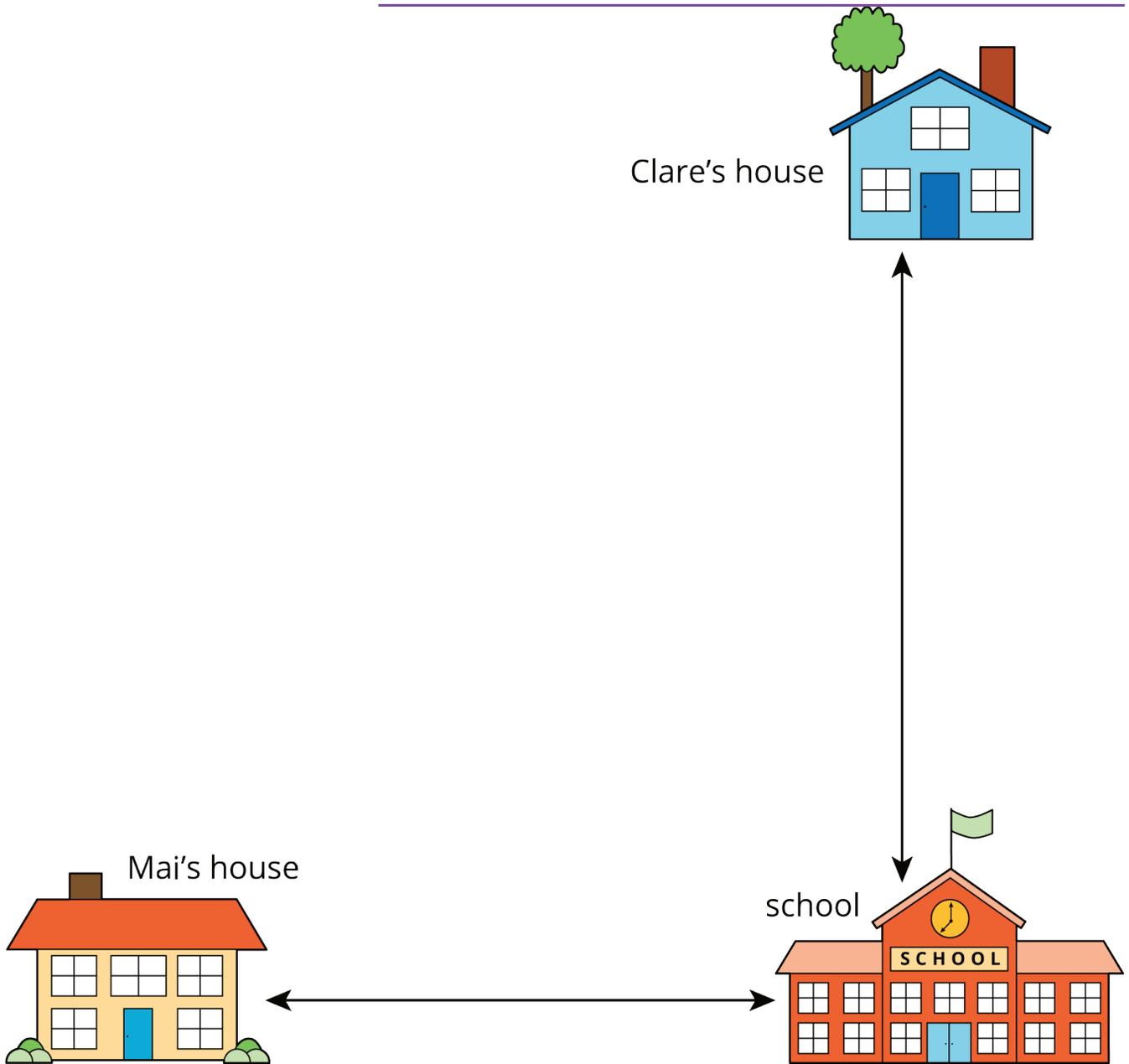


## 1 Mai and Clare Walk to School

### Student Task Statement

Who has a shorter walk to school, Clare or Mai? How do you know?

Be ready to explain your thinking in a way that others will understand.



## 2 Will It Fit?

### Student Task Statement

1. Will the teacher's desk fit through the door?  
Show your thinking using drawings, numbers, or words.
  2. Will a student desk fit through the door?  
Show your thinking using drawings, numbers, or words.
  3. Which is longer, the bookshelf or the rug?  
Show your thinking using drawings, numbers, or words.
  4. Which is longer, the file cabinet or the bookshelf?  
Show your thinking using drawings, numbers, or words.
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5. Which is shorter, the bookshelf or the teacher's desk?  
Show your thinking using drawings, numbers, or words.
  6. Will the teacher's desk fit next to the bookshelf?  
Show your thinking using drawings, numbers, or words.