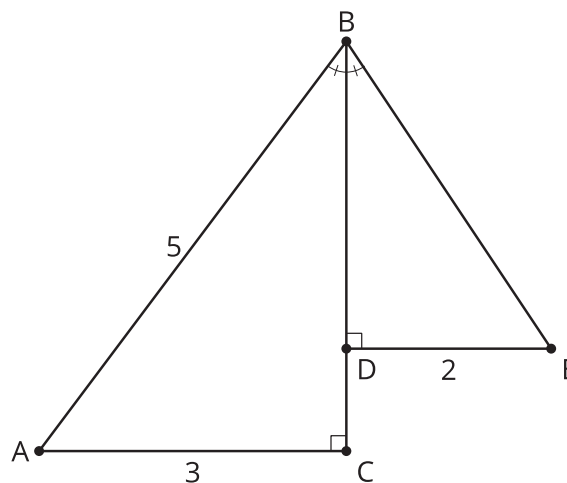
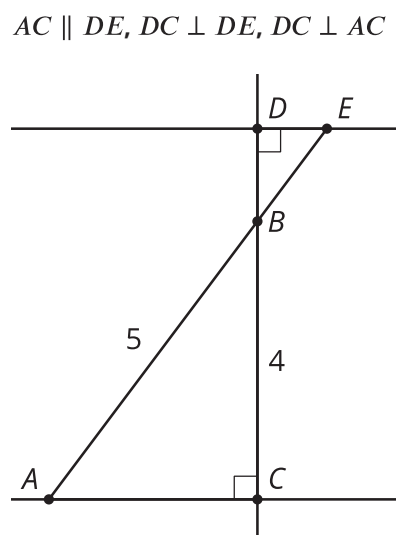


Lesson 15 Practice Problems

1. In the right triangles shown, the measure of angle ABC is the same as the measure of angle EBD . What is the length of side BE ?



2. In right triangle ABC , angle C is a right angle, $AB = 13$, and $BC = 5$. What is the length of AC ?
3. In this diagram, lines AC and DE are parallel, and line DC is perpendicular to each of them. What is a reasonable estimate for the length of side BE ?



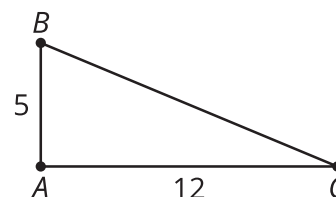
- A. $\frac{1}{3}$
- B. 1
- C. $\frac{5}{3}$
- D. 5

4. Select **all** of the right triangles.

- A. Triangle ABC with $AB = 30$, $BC = 40$, and $AC = 50$
- B. Triangle XYZ with $XY = 1$, $YZ = 1$, and $XZ = 2$
- C. Triangle EFG with $EF = 8$, $FG = 15$, and $EG = 17$
- D. Triangle LMN with $LM = 7$, $MN = 24$, and $LN = 25$
- E. Triangle QRS with $QR = 4$, $RS = 5$, and $QS = 6$

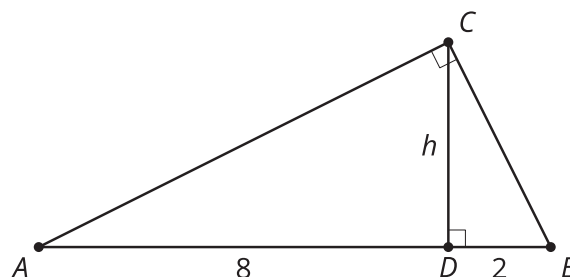
(From Unit 3, Lesson 14.)

5. Andre says he can find the length of the third side of triangle ABC and it is 13 units. Mai disagrees and thinks that the side length is unknown. Who do you agree with? Show or explain your reasoning.



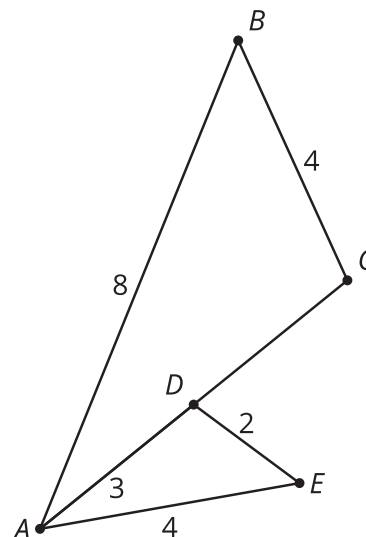
(From Unit 3, Lesson 14.)

6. In right triangle ABC , altitude CD with length h is drawn to its hypotenuse. We also know $AD = 8$ and $DB = 2$. What is the value of h ?



(From Unit 3, Lesson 13.)

7. Select the sequence of transformations of $\triangle ADE$ that would show that $\triangle ABC$ and $\triangle AED$ are similar. The length of AC is 6.



- A. Dilate from center A by a scale factor of 2, then reflect over line AC .
- B. Dilate from center A by a scale factor of 2, then rotate 60° around angle A .
- C. Translate by directed line segment DC , then reflect over line AC .
- D. Dilate from center A by a scale factor of 4, then reflect over line AC .

(From Unit 3, Lesson 7.)